

## Home Schools An Alternative

Alternative Schools Brenda Edgerton Conley 2002-11-22 An examination of the growth and development of alternative schools in American society and their role in the public school environment. In *Alternative Schools: A Reference Handbook*, educator Brenda Edgerton Conley surveys the emerging alternatives to our conventional educational system—a system that is not only costly, but ineffective for many children. In a resource aimed at a broad audience—school administrators, politicians, and, most important, parents—Conley offers both a historical and a present-day perspective on alternative educational programs. What sets the alternative education movement apart, she argues, is its acknowledgment that we all learn differently. That knowledge has given rise to an explosion of exciting alternatives—from open schools to home schooling, from charter schools to church schools. These alternative schools are smaller and less bureaucratic, more responsive to the community, and more receptive to change.

**Effective Teaching** Daniel Muijs 2010-11-30 Lecturers, why waste time waiting for the post to arrive? Click on the above icon and receive your e-inspection copy today! This new edition updates the successful 2005 edition with the latest research on effective teaching and learning. Appropriate for primary and secondary, the authors continue to provide a broad and comprehensive overview of what is now a large body of knowledge on effective teaching. The authors maintain their user-friendly style and the structure which takes in generic teaching skills; teaching for specific goals; subject specific strategies and other classroom issues. New to this edition: - updated research evidence - a greater cultural breadth including international research - diversity in the classroom; values and beliefs - assessment for learning Points for reflection and further reading have also been included to help encourage readers to become reflective practitioners. This book is essential reading for education students, including all PGCE and BA courses, as well as teachers and educational researchers. Daniel Muijs is Professor of Education at University of Southampton. David Reynolds is Professor of Education at University of Plymouth.

*Home Instruction* Jim Buchanan 1984

*Centuries of Tutoring* Edward E. Gordon 1990 This book examines both the development of tutoring as a form of education and its influence on 'schooling.' It offers a review of what past educators wrote on their work, the lives of their students, and the wider socio-cultural ramifications during centuries of tutoring. The role of the tutor and the tutor-governess is reviewed as education at home and the corollary use of tutors in the school. The nineteenth century in Europe and America witnessed the widespread use of tutors, and the gradual adoption of mandatory tax-supported public schooling. The study concludes with a brief review of the contemporary uses of tutoring and an analysis of its historical contributions to Western education.

**The McGraw-Hill Homeschooling Companion** Laura Saba 2002-06-24 An all-inclusive guide for the parents of the 1.5 million homeschooled children Homeschooling, once an alternative to conventional education, is experiencing a boom all across America and has become a highly valued option for more and more mainstream parents. The McGraw-Hill Homeschooling Companion provides parents with a complete, authoritative, truly balanced guide to every aspect of homeschooling, from the primary years through high school. This all-in-one manual covers the different approaches to homeschooling as well as the specific methods for setting up the home learning environment, including legal requirements, supplies, and lesson plans. Individual chapters examine the stages of homeschooling: what curriculum planning involves, the indispensable tools for the home classroom, computer use, and tips and techniques on teaching all the core curriculum requirements. Special features include comprehensive treatment of standardized testing, state by state; practical counsel on integrating homeschooling and living in the outside world; 10 favorite homeschool suppliers; websites; and homeschooling laws for all 50 states.

*College Without High School* Blake Boles 2009-09-01 Because the real world is the best education. High school can be boring. High school curriculum can be frustrating and out of touch. So what is the answer for young people whose creativity, bright ideas, and boundless energy are being stifled in that over-scheduled and grade-driven environment? What would you do if you could go to college without going to high school?

Would you travel abroad, spend late nights writing a novel, volunteer in an emergency room, or build your own company? What dreams would you be pursuing right now? *College Without High School* shows how independent teens can self-design their high school education by becoming unschooled. Students begin by defining their goals and dreams and then pursue them through a combination of meaningful and engaging adventures. It is possible to pursue your dreams, and gain admission to any college of your choice. Boles shows how to fulfill college admission requirements by proving five preparatory results: intellectual passion, leadership, logical reasoning, background knowledge, and the capacity for structured learning. He then offers several suggestions for life-changing, confidence-building adventures that will demonstrate those results. This intriguing approach to following your dreams and doing college prep on your own terms will be welcomed by students (and their parents).

**Schools and Home Schools** Dan Bucciarelli 2015-06-17

*The Palgrave International Handbook of Alternative Education* Helen E. Lees 2016-08-31 This state-of-the-art, comprehensive Handbook fully explores the field of alternative education on an international scale. Alternatives to mainstream schooling and education are becoming increasingly recognised as pertinent and urgent for better understanding what really works in successfully educating children and adults today, especially in light of the increased performance driven and managerially organised economic modelling of education that dominates. For too long we have wondered what “exactly” education done otherwise might look like and here we meet individual examples as well as seeing what alternative education is when a collection becomes greater than the sum of parts. The Handbook profiles numerous empirical examples from around the world of education being done in innovative and excitingly democratic and autonomous ways from Forest Schools and Home Education through to new technologies, neuroscience and the importance of solitude. The book also sets out important theoretical perspectives to inform us why seeing education through an alternative lens is useful as well as urgently needed. Global in its perspective and definitive in content, this one-stop volume will be an indispensable reference resource for a wide range of academics, students and researchers in the fields of Education, Education Policy, Sociology and Philosophy as well as educational practitioners.

**Exploring Single Black Mothers' Resistance Through Homeschooling** Cheryl Fields-Smith 2020-03-05 This book expands the concept of homeplace with contemporary Black homeschooling positioned as a form of resistance among single Black mothers. Chapters explore each mother's experience and unique context from their own perspectives in deciding to homeschool and developing their practice. It corroborates many of the issues that plague the education of Black children in America, including discipline disproportionality, frequent referrals to special education services, teachers' low expectations, and the marginalization of Black parents as partners in traditional schools. This book demonstrates how single mothers experience the inequity in school choice policies and also provides an understanding of how single Black mothers experience home-school partnerships within traditional schools. Most importantly, this volume challenges stereotypical characterizations of who homeschools and why.

Homeschooling For Dummies Jennifer Kaufeld 2020-09-01 Homeschool with confidence with help from this book Curious about homeschooling? Ready to jump in? *Homeschooling For Dummies*, 2nd Edition provides parents with a thorough overview of why and how to homeschool. One of the fastest growing trends in American education, homeschooling has risen by more than 61% over the last decade. This book is packed with practical advice and straightforward guidance for rocking the homeschooling game. From setting up an education space, selecting a curriculum, and creating a daily schedule to connecting with other homeschoolers in your community *Homeschooling For Dummies* has you covered. *Homeschooling For Dummies*, 2nd Edition is packed with everything you need to create the homeschool experience you want for your family, including: Deciding if homeschooling is right for you Developing curricula for different grade levels and abilities Organizing and allocating finances Creating and/or joining a homeschooling community Encouraging socialization Special concerns for children with unique needs Perfect for any

current or aspiring homeschoolers, *Homeschooling For Dummies*, 2nd Edition belongs on the bookshelf of anyone with even a passing interest in homeschooling as an alternative to or supplement for traditional education.

**Alternative American Schools** Claire V. Korn 1991-01-01 *Alternative American Schools: Ideals in Action* is a book for parents and teachers, for education professors, researchers, and students--indeed, for everyone who wants to understand the daily practices and philosophies of schools where awakening interests and learning how to learn is more important than content mastery. Drawing upon years of research and personal experiences, Korn clearly discusses fundamental contemporary educational issues through an analysis of seven long-lived, open, alternative schools, preschool through high school, public and private. This clearly written book explores the cooperative (and sometimes confusing) roles of teachers, students, and parents in these schools of choice; it also discusses their philosophical, financial, and physical survival needs. Once popularly dismissed as failed dreams, today these open learning environments continue to flourish and provide educational options to many enthusiastic learners.

**Homeschooling** Michael Wenkart 2014-03-20 Estimates suggest there are around 1.5m Americans who have turned to homeschooling for their children (and this is probably a significant underestimate). Whether this is due to a perceived failing in the state education system, religious or political convictions or the need to accommodate some special need of the student or family, it is an issue that causes controversy and, undoubtedly raises very serious questions about the state of future generations of American citizens. Advocates of the system claim it improves the education of the child, shapes it more to their needs and aptitudes and leads to a more rounded individual experience. Critics claim it undermines the public school system, makes children more narrow and prejudiced in their outlook and doesn't offer any significant advantages academically. So who is right? As with all such debates there is a high degree of subjectivity involved when assessing claims and counterclaims. It is difficult to substantiate or disprove a lot of these and not enough objective, scientific research has been conducted to come up with conclusive results either way. Many who have used the system are very happy with the results though they assert it is hard work and requires lots of commitment (and often cost). A few are honest enough to admit there are considerable drawbacks and that the concept is not suitable for everyone - adults or children. A lot of its critics are opposed to it on political grounds claiming it is a reactionary idea that breeds inequality and perpetuates right-wing principles. Others oppose the association with religious beliefs, though there is no strong evidence that this is a major factor in most decisions to homeschool. Homeschooling has had a long, hard road to acceptance. It has been equated with truancy and illegality and has been criticized and pilloried often by people who know little about it. Its practitioners have been branded as 'kooks', religious fanatics, right-wing pedagogues and many other things. Some of these accusations might be founded but the average homeschooler is probably none of these. In fact they are probably just that - average. Many will agree it is a parent's right to give their children the best possible education and it is an issue of choice, freedom and independent thinking. Whether this is largely beneficial or detrimental will ultimately be down to the perspective of individuals as they consider the pros and cons.

*Education Without Schools* Helen Elizabeth Lees 2014 This topical book focuses on elective home education (EHE) in England and considers how the dominance of schooling has affected our ability to conceive of education as diverse and different. It highlights the lack of government interest in alternative education and also considers the human rights issues, the relationship of the state to education and parental education choice.

*Alternatives in Education* Mark Hegener 1987 "Alternative schools, home schooling, learning exchanges, Waldorf, tutoring, apprenticeships, ancillary services, Montessori, alternative higher education"--Cover. *The Homeschool Alternative* Myiesha Taylor 2019-01-21 Traditional schooling systems are proving to be suboptimal learning environments for many students of color. Black parents bear witness to the myriad of problems their children face at school and are becoming increasingly frustrated with the inability to implement positive and constructive change. Many understand the immense value an education provides and understand its empowering effects in the lives of their children. However, as traditional systems of education fail their children, they feel they have no alternatives. As a Black mother, Myiesha experienced this first-hand. As she noticed her daughter, Haley, lose her passion for learning in public school, she made

the bold decision to simply pull her out and homeschool her. Homeschooling is fraught with myths and misconceptions and with this how-to guide, memoir fusion, Haley and Myiesha offer insight and enlighten readers on the "real deal" of homeschooling. Primarily that homeschooling is a mindset--a mindset that can be incorporated into all aspects of child-rearing. There are many options and opportunities to incorporate a homeschooling mindset, even if a family utilizes the public school system.

**The Homeschooling Option** Lisa Rivero 2008-01-22 Assists parents in determining when or if homeschooling should be an alternative to public schools, examining the ways in which it can help youngsters with special learning needs and addressing important questions about curriculum, socialization, and resources.

*Alternatives in Education* Mark Hegener 1992

**Out of the Box Learning** Beverly Burgess 2016-11-15 What does a mother do when she is told her child will never be able to learn? Beverly assumes public school will provide everything her son Patrick needs to succeed; but he's been beaten down by the system, and failing and falling further behind as each year passes. At each turn, she is met with devastating system roadblocks, and told she doesn't have what it takes to help her child. In many respects, she feels the professionals may be right. Will she be able to discover the educational path he needs? Or, will she too, fail her child? *OUT OF THE BOX LEARNING* tells of the deep courage of one mother who realizes that only she has the power to turn around her son's education. It is both heartfelt story, and step-by-step guide to alternative learning through homeschooling. *OUT OF THE BOX LEARNING* will inspire readers to rethink the landscape and purpose of education, when we fully trust our kids as inherent learners.

*Turn On the Power* Noel Jett, Ph.D. 2020-10-20 *Turn On the Power: How School is Limiting Your Child's Potential and What to Do About It* provides the information and tools you need to blaze an individualized educational trail best suited to your family. Details regarding enrichment, homeschooling, and early college provide the foundation upon which informed decisions can be made. Empirical evidence is provided to dispel misconceptions regarding homeschooling, and to support the authors' shared position that traditional schooling is not the most desirable path for all students. The needs of special populations are thoroughly addressed. The authors share inspiring personal stories of setting and achieving educational goals on their own terms.

*The Wiley Handbook of School Choice* Robert A. Fox 2017-03-13 *The Wiley Handbook of School Choice* presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society. A comprehensive collection of the latest research findings on school choices in the US, including charter schools, magnet schools, school vouchers, home schooling, private schools, and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the U.S. and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US, its current state, and predictions for the future of each alternative school choice

*Almanac of Education Choices* Jerry Mintz 1995

**Home Schools** Cheryl Gorder 1985

*The Almanac of Education Choices* Jerry Mintz 1996-06-02 Leaders educators evaluate nonmainstream educational trends.

*Home Schools* Cheryl Gorder 1996 George Washington was schooled at home; so was Abraham Lincoln, Winston Churchill, Thomas Jefferson, and many other leaders. Today more than one million Americans have turned to homeschooling. "'Home Schools' provides valuable encouragement for those parents who want to assume the responsibility for their children's education".--"Home Education Magazine".

*Homeschooling for Excellence* David Colfax 2009-05-30 *THE COLFAXES DIDN'T START TEACHING THEIR BOYS AT HOME TO GET THEM INTO HARVARD - BUT THAT'S WHAT HOMESCHOOLING ACCOMPLISHED!* For over fifteen years, David and Micki Colfax educated their children at home. They don't think of themselves as pioneers, though that's what they became. Unhappy with the public schools, the Colfaxes wanted the best education possible for their four sons: a program for learning that met the evolving needs of each child and gave them complete control of how and what their children learned. The

results? A prescription for excellence—Harvard educations for their sons Grant, Drew, and Reed. (Their fourth son is still too young for college.) Now the Colfaxes tell how all parents can become involved in homeschooling. In a straight-talking book that reads like a frank conversation among friends, they tell what they did and how they did it: their educational approaches, the lessons they learned, and what materials—books, equipment, educational aids—proved most useful over the years. Best of all, they show you how you can take charge of your children's education—in an invaluable sourcebook that will help you find a rewarding and successful alternative to our failing schools.

The Handbook of Alternative Education Jerry Mintz 1994 This text considers issues in alternative education. It looks at the issues from teaching, learning and research perspectives.

Social Purpose and Schooling Jerry Paquette 2017-05-08 First published in 1991, this work critically analyses the competing claims about alternative arrangements for schooling. It does so in light of major popularly understood agendas for social and political purpose, and of the troubled and much less clearly understood assumptions and issues behind them. The book examines closely four generic types of arrangements for schooling in light of a comprehensive framework for understanding the publicness or privateness of schools, and the relationships between social and educational purpose. The book poses key questions about the meaning and purpose of schooling in the rapidly evolving social, demographic and technological realities of the time. It also probes fundamental assumptions, values and beliefs behind educational and public policy-making. In doing so, it offers a way to make sense of unorthodox arrangements for the provision and funding of schools.

*Education without Schools* Lees, Helen E. 2013-11-08 At a time when education and school choices are under increasing scrutiny, this topical book considers education more broadly than ever before. The author, an experienced teacher and researcher, highlights what happens when parents discover that an alternative to school education exists and is legal. This under-researched topic highlights the lack of governmental interest in alternative education and also considers the human rights issues, conflation with safeguarding, the relationship of the state to education and parental education choice. Focusing on the discovery of elective home education (EHE) in England as a case study for new and necessary arguments, the ideas discussed are also relevant internationally. The book considers the global fact of education as not just mainstream schooling, but how the dominance of schooling has affected our ability to conceive of education as diverse and different. This thought-provoking book will appeal to academic, teaching and policy-making audiences.

**Inclusive Education in a Post-Soviet Context** Tsediso Michael Makoelle 2021-02-27 This book provides the first evidence-based reference about inclusive education in Kazakhstan, one of the post-Soviet Union countries. This nation, as well as many other central Asian countries, is undergoing a radical transformation and change in education which encompasses the implementation of inclusive and special education. This book is composed of chapters synthesized from various studies and captures different aspects of the implementation of inclusive education in Kazakhstan. The implementations of inclusive education in any educational system require a multi-dimensional, multi-level and an integrated approach. It requires collaborative efforts on part of all stakeholders including governance, pedagogical, auxiliary and support structures. This book is a collection of evidence-based studies in a Kazakhstani educational context that demonstrates the multifaceted nature of the process to realize an educational system that is inclusive. The book highlights some of the fundamental requirements and challenges for this process to succeed. Among the main issues addressed in this book are the understanding of inclusive education, the transition towards inclusive education given the soviet legacy, the role of school leadership, teachers, parents and other stakeholders in the process. The findings in each chapter demonstrate some of the milestones and challenges of inclusivity. This work will be of interest to academics, scholars, students and teachers in this field.

*Homeschooling* Samuel L. Blumenfeld 1997 More and more parents today are disillusioned with public education. Instead of merely tolerating a faulty system, expanding numbers of parents are turning to alternative education for their children. "Homeschooling" describes what homeschooling is all about, helps parents decide whether or not this choice fits their family lifestyle, covers virtually every aspect of homeschooling, and more.

**Challenging the Giant, Volume IV** Mary M. Leue 2000 This book compiles articles, interviews, student writings, and other offerings first published in SKOLE, the Journal of Alternative Education, 1995-99. Sections include: (1) talking about education (seven interviews on the foundations of learning, the Modern School movement, educational philosophy at the Albany Free School, life at a Japanese free school, child rearing, holistic education, home schooling, and vouchers); (2) schools and school people (descriptions of free schools and community schools); (3) teaching and learning (democratic education, alternative school in Russia, lifelong learning, encouraging creativity, discipline, and teacher "professionalism"); (4) school as community as school; (5) history and character of innovative education; (6) reports on alternative education conferences; (7) teaching and learning in higher education; (8) social change and commentary; (9) educational alternatives in many forms; (10) the plight of our children (overuse of Ritalin); (11) book reviews; (12) studies of Japanese education and full inclusion; and (13) humor. (SV)

**Trust the Children** Anna Kealoha 1995 Suggests activities for teaching a range of subjects, including music, math, computer skills, science, history, and language

*Alternative Approaches to Education* Fiona Carnie 2003 This book is designed to give parents and teachers information on the alternative education options available in the UK. It covers three main areas: Outside the state system: small schools; Steiner Waldorf schools; Montessori schools; democratic schools and other schools with alternative philosophies Doing it yourself: setting up a small school or learning centre; educating at home; flexible schooling Alternatives within the state system: how some state schools are finding different ways of working The values, philosophies and methods of each alternative are described, including the first-hand experiences and accounts of children, teachers and parents. There are answers to common questions and useful sources of further information. This accessible and informative book is the ideal introduction for parents deciding how best to educate their children. It will be of interest to teachers looking to build their knowledge of different education philosophies.

**The Hows and Whys of Alternative Education** Darlene Leiding 2008 The Hows and Whys of Alternative Education offers the essential information on the history of alternative education, school choice, alternative schools, charter schools, magnet schools, homeschooling, private schools, vouchers, distance learning, teacher/student/parent attraction, and the future of educational choice.

Home Schooling 1995

*Success Without School* Jean Proffitt Nunnally 2022-04-15 Consequences of the ongoing pandemic have seriously affected educational systems in the U.S. and around the world. School closures and the opportunities or nightmares of remote learning have caused many parents to reconsider options for schooling their children. Alternatives to going back to conventional school are currently hot topics, strongly motivated by growing racism and the social bullying that confront many youngsters and teens in today's school environment. (New Yorker Magazine, June 21, 2021, "The Rise of Black Homeschooling.") Jean Nunnally's memoir of her trials and triumphs in unschooling her two children from birth to college provides an enlightening insight into the innate learning ability of humans, showing how self-esteem, trust and personal responsibility were preserved and strengthened for herself and her kids. "Unschooling," the author says, "is the way we have learned throughout time and the way adults learn when they are free to pursue their interests." Her book gives an overview of unschooling or self-directed learning, but so much more. Jean not only did the work, but her son and daughter are proof that unschooling works. They were each accepted in and graduated from prestigious U.S. colleges and testify, in personal reflections at the end of the narrative, to the happiness and fulfillment of their elementary and high school years following their passions, their hobbies, their music, their dreams, often in stark contrast to the struggles with traditional forms their peers were required to submit to. Those unfamiliar with this unique educational approach, a subset of homeschooling, often argue from misunderstandings of the process. "What about socializing with their peers?" "Do I have to be a trained teacher?" they ask. *Success Without School* offers Nunnally's disputation of these and other popular myths surrounding the subject. Along the way, Jean Nunnally points out aspects of her own transformation from a traditional background and a corporate career to the lesser traveled path of alternative education. She explains how her view of school changed, and changed her, as she proceeded to unschool her children. She leaves the reader with an encouraging description of the three jobs of an unschooling parent—exposure, facilitation, and modeling; and offers her unique approach to

preparing an unschooled teen for college, and the specific challenges that required.

**Social Purpose and Schooling** Jerald E. Paquette 1991 Critically analyzes claims made about alternative arrangements for education, in the light of the major, popularly understood social and political agendas, and of the much less understood and articulated assumptions and issues that underlie those agendas. Paper edition (unseen) \$21. Annotation copyrighted by Book News, Inc., Portland, OR

**Unschooled** Kerry McDonald 2019-05-07 Education has become synonymous with schooling, but it doesn't have to be. As schooling becomes increasingly standardized and test driven, occupying more of childhood than ever before, parents and educators are questioning the role of schooling in society. Many are now exploring and creating alternatives. In a compelling narrative that introduces historical and contemporary research on self-directed education, *Unschooled* also spotlights how a diverse group of individuals and organizations are evolving an old schooling model of education. These innovators challenge the myth that children need to be taught in order to learn. They are parents who saw firsthand how schooling can dull children's natural curiosity and exuberance and others who decided early on to enable their children to learn without school. Educators who left public school classrooms discuss launching self-directed learning centers to allow young people's innate learning instincts to flourish, and entrepreneurs explore their disillusionment with the teach-and-test approach of traditional schooling.

**Homeschooling** T. Jameson Brewer 2021 "In this volume, the author offers an exploratory analysis of the history of homeschooling in the United States, current curricular practices, religious and political rationales for homeschooling, a critique of the claims by homeschooling advocates that the practice leads to greater efficiency and effectiveness, and what homeschooling and individualistic-oriented approaches mean for society. Teaching the next generation at home is, with little doubt, the oldest form of educating children. Yet, this simplistic understanding of "homeschooling" does not adequately capture the growth of homeschooling as a practice in the 21st century nor is it a widely accessible form of "school choice" for most families. While many parents keep their children out of formal schooling - public and private - for myriad reasons, what is clear is that homeschooling is the epitome of a conceiving of education as an individualistic good - a commodity - that can, or should, be done outside of a conception of the common good, a reasonable understanding of teaching as a profession, and the elevation of ideological echo chambers of information which can have deleterious impacts on the students who are homeschooled and society, broadly"--

**Kingdom of Children** Mitchell Stevens 2009-02-09 More than one million American children are schooled by their parents. As their ranks grow, home schoolers are making headlines by winning national spelling bees and excelling at elite universities. The few studies conducted suggest that homeschooled children are academically successful and remarkably well socialized. Yet we still know little about this alternative to one of society's most fundamental institutions. Beyond a vague notion of children reading around the kitchen table, we don't know what home schooling looks like from the inside. Sociologist Mitchell Stevens goes behind the scenes of the homeschool movement and into the homes and meetings of home schoolers. What he finds are two very different kinds of home education--one rooted in the liberal alternative school movement of the 1960s and 1970s and one stemming from the Christian day school movement of the same era. Stevens explains how this dual history shapes the meaning and practice of home schooling today. In the process, he introduces us to an unlikely mix of parents (including fundamentalist Protestants, pagans, naturalists, and educational radicals) and notes the core values on which they agree: the sanctity of childhood and the primacy of family in the face of a highly competitive, bureaucratized society. *Kingdom of Children* aptly places home schoolers within longer traditions of American social activism. It reveals that home schooling is not a random collection of individuals but an elaborate social movement with its own celebrities, networks, and characteristic lifeways. Stevens shows how home schoolers have built their philosophical and religious convictions into the practical structure of the cause, and documents the political consequences of their success at doing so. Ultimately, the history of home schooling serves as a parable about the organizational strategies of the progressive left and the religious right since the 1960s. *Kingdom of Children* shows what happens when progressive ideals meet conventional politics, demonstrates the extraordinary political capacity of conservative Protestantism, and explains the subtle ways in which cultural sensibility shapes social movement outcomes more generally.

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