

Focus On Literature Action

Breakthrough Principals Jean Desravines 2016-03-17 Bridge the achievement gap with proven strategies for student success Breakthrough Principals debunks the myth of the 'superhero' principal by detailing the common actions and practices of leaders at our nation's fastest-gaining public schools. Based on the authors' Transformational Leadership Framework, which they developed through in-depth study of more than 100 high-gaining, high-poverty schools, the book distills findings into a practical, action-focused plan for diagnosing school needs and implementing structures, systems and practices that accelerate student achievement. Brought to life by case studies of principals who have led dramatic gains in student achievement, the book is a how-to guide for increasing the quality of teaching and learning; improving school

culture; attracting and supporting high-performing teachers; and involving parents and community to help students achieve. You'll learn how breakthrough principals make the school's mission a real part of both strategy and practice, and set up sustainable systems that support consistent, ongoing improvement. High-impact practices are organized into five broad categories: learning and teaching, school-wide culture, aligned staff, operations and systems, and personal leadership. The primary job of school leadership is to help students succeed. It begins with first recognizing and prioritizing areas of need, then finding and implementing the most effective solutions. Whether you work in a turn around environment, or want to make a good school better, this book will give you a set of concrete practices—illustrated through

examples of real principals in real schools—that have been proven to work. Discover the primary drivers of student achievement Work toward the school's vision in staffing, operations, and systems Set the tone for all relationships and practices with good leadership Closing the achievement gap is a major goal of educational leadership, and principals are forever searching for viable methods that help them better serve their students. Breakthrough Principals unveils the details behind the success stories from across the nation to provide a roadmap to transformative gains.

Reading as Collective Action

Nicholas Hengen Fox
2017-10-01 Literature is powerful. It offers respite. It provides access to beauty and horror, to new places, new people, and new ideas. It can, as the phrase goes, change your life. Good things, all of them. But also somewhat limited goods: they're all pretty passive, pretty private—you might even say self-centered.

Reading as Collective Action shifts our focus outward, to another of literature's powers: the power to reshape our world in very public, very active ways. In this book, you will encounter readers who criticized the Bush administration's war on terror by republishing poems by writers ranging from Shakespeare to Amiri Baraka everywhere from lampposts to the New York Times. You will read about people in Michigan and Tennessee, who leveraged a community reading program on John Steinbeck's *The Grapes of Wrath* to organize support for those in need during the Great Recession and to engage with their neighbors about immigration. You will meet a pair of students who took to public transit to talk with strangers about working-class literature and a trio who created a literary website that reclaimed the working-class history of the Pacific Northwest. This book challenges dominant academic modes of reading. For adherents of the "civic turn," it

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suggests how we can create more politically effective forms of service learning and community engagement grounded in a commitment to tactical, grassroots actions. Whether you're a social worker or a student, a zine-maker, a librarian, a professor, or just a passionate reader with a desire to better your community, this book shows that when we read texts as tactics, "that book changed my life" can become "that book changed our lives."

Information Systems

Research Bonnie Kaplan
2004-06-30 Information Systems Research: Relevant Theory and Informed Practice comprises the edited proceedings of the WG8.2 conference, "Relevant Theory and Informed Practice: Looking Forward from a 20-Year Perspective on IS Research," which was sponsored by IFIP and held in Manchester, England, in July 2004. The conference attracted a record number of high-quality manuscripts, all of which were subjected to a rigorous reviewing process in which

four to eight track chairs, associate editors, and reviewers thoughtfully scrutinized papers by the highly regarded as well as the newcomers. No person or idea was considered sacrosanct and no paper made it through this process unscathed. All authors were asked to revise the accepted papers, some more than once; thus, good papers got better. With only 29 percent of the papers accepted, these proceedings are significantly more selective than is typical of many conference proceedings. This volume is organized in 7 sections, with 33 full research papers providing panoramic views and reflections on the Information Systems (IS) discipline followed by papers featuring critical interpretive studies, action research, theoretical perspectives on IS research, and the methods and politics of IS development. Also included are 6 panel descriptions and a new category of "bright idea" position papers, 11 in all, wherein main points are

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summarized in a pithy and provocative fashion.

Stolen Focus Johann Hari
2022-01-25 NEW YORK TIMES
BESTSELLER • Our ability to pay attention is collapsing. From the author of *Chasing the Scream* and *Lost Connections* comes a groundbreaking examination of why this is happening—and how to get our attention back. “The book the world needs in order to win the war on distraction.”—Adam Grant, author of *Think Again* “Read this book to save your mind.”—Susan Cain, author of *Quiet* WINNER OF THE PORCHLIGHT BUSINESS BOOK AWARD • ONE OF THE BEST BOOKS OF THE YEAR: *The Wall Street Journal*, *Financial Times*, *New York Post*, *Mashable*, *Mindful* In the United States, teenagers can focus on one task for only sixty-five seconds at a time, and office workers average only three minutes. Like so many of us, Johann Hari was finding that constantly switching from device to device and tab to tab was a diminishing and depressing way to live. He

tried all sorts of self-help solutions—even abandoning his phone for three months—but nothing seemed to work. So Hari went on an epic journey across the world to interview the leading experts on human attention—and he discovered that everything we think we know about this crisis is wrong. We think our inability to focus is a personal failure to exert enough willpower over our devices. The truth is even more disturbing: our focus has been stolen by powerful external forces that have left us uniquely vulnerable to corporations determined to raid our attention for profit. Hari found that there are twelve deep causes of this crisis, from the decline of mind-wandering to rising pollution, all of which have robbed some of our attention. In *Stolen Focus*, he introduces readers to Silicon Valley dissidents who learned to hack human attention, and veterinarians who diagnose dogs with ADHD. He explores a favela in Rio de Janeiro where everyone lost their attention in a particularly

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surreal way, and an office in New Zealand that discovered a remarkable technique to restore workers' productivity. Crucially, Hari learned how we can reclaim our focus—as individuals, and as a society—if we are determined to fight for it. *Stolen Focus* will transform the debate about attention and finally show us how to get it back.

The Crisis of Action in Nineteenth-century English Literature Stefanie Markovits

2006 "We think of the nineteenth century as an active age - the age of colonial expansion, revolutions, and railroads, of great exploration and the Great Exhibition. But in reading the works of Romantic and Victorian writers one notices a conflict, what Stefanie Markovits terms "a crisis of action." In her book, *The Crisis of Action in Nineteenth-Century English Literature*, Markovits maps out this conflict by focusing on four writers: William Wordsworth, Arthur Hugh Clough, George Eliot, and Henry James. Each chapter offers a "case-study"

that demonstrates how specific historical contingencies - including reaction to the French Revolution, laissez-faire economic practices, changes in religious and scientific beliefs, and shifts in women's roles - made people in the period hypersensitive to the status of action and its literary co-relative, plot."--BOOK JACKET.

English Journal 1978

Ungrading Susan Debra Blum 2020 The moment is right for critical reflection on what has been assumed to be a core part of schooling. In *Ungrading*, fifteen educators write about their diverse experiences going gradeless. Some contributors are new to the practice and some have been engaging in it for decades. Some are in humanities and social sciences, some in STEM fields. Some are in higher education, but some are the K-12 pioneers who led the way. Based on rigorous and replicated research, this is the first book to show why and how faculty who wish to focus on learning, rather than sorting or judging, might proceed. It includes honest reflection on

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what makes ungrading challenging, and testimonials about what makes it transformative.

CONTRIBUTORS: Aaron Blackwelder Susan D. Blum Arthur Chiaravalli Gary Chu Cathy N. Davidson Laura Gibbs Christina Katopodis Joy Kirr Alfie Kohn Christopher Riesbeck Starr Sackstein Marcus Schultz-Bergin Clarissa Sorensen-Unruh Jesse Stommel John Warner

Action Research for Educational Change John Elliot 1991-04-16 This book is concerned with action research as a form of teacher professional development. In it, John Elliot traces the historical emergence and current significance of action research in schools. He examines action research as a "cultural innovation" with transformative possibilities for both the professional culture of teachers and teacher educators in academia and explores how action research can be a form of creative resistance to the technical rationality underpinning government

policy. He explains the role of action research in the specific contexts of the national curriculum, teacher appraisal and competence-based teacher training.

Action Research Geoffrey E. Mills 2011 Born of the author's own experience working with teachers and principals, *Action Research*, Fourth Edition, provides a research-based step-by-step outline of how to do action research. The author guides teachers and administrators through the action research process via numerous concrete illustrations; positioning it as a fundamental component of teaching. *Action Research* helps to develop teachers and administrators with professional attitudes, who embrace action, progress, and reform. Features Balanced coverage of quantitative data collection and analysis techniques Chapter 4, Data Collection Techniques, covers collection techniques for the most frequently used qualitative and quantitative data, including observations,

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interviews, teacher-made tests, and standardized test data. Chapter 6, Data Analysis and Interpretation, guides students through data analysis and provides techniques, coding guidelines, and examples for analyzing both quantitative and qualitative data. Additional coverage of mixed methods research has been added throughout the book. A focus on producing critical consumers of action research A new chapter, Evaluating Action Research (Chapter 9), helps students become critical consumers of research. Included in Chapter 9 is an article from an action research journal that is analyzed using the new criteria for evaluating action research. Appendix A, Action Research in Action, contains an extended example and evaluation of an action research case study. An expanded coverage of ethics Chapter 2, Ethics, provides an expanded discussion of ethical guidelines and provides guidance for seeking and obtaining Institutional Review Board (IRB) approval.

Integration to the MyEducationLab for Action Research website The fourth edition of Action Research includes margin note integration with MyEducationLab for Action Research, a dynamic online learning environment that provides students with the opportunity to build a better understanding of action research through engagement with real products from the research process. A user-friendly format Chapter objectives give students targets to shoot for as they read and study Key Concept boxes provide students with an efficient review of important vocabulary and theory Research in Action checklists provide students with guidelines to use in each stage of the action research process

How Teachers Can Turn Data into Action Daniel R. Venables 2014-02-03 " From state and Common Core tests to formative and summative assessments in the classroom, teachers are awash in data. Reviewing the data can be

time-consuming, and the work of translating data into real change can seem overwhelming. Tapping more than 30 years' experience as an award-winning teacher and a trainer of PLC coaches, Daniel R. Venables, author of *The Practice of Authentic PLCs: A Guide to Effective Teacher Teams*, soothes the trepidation of even the biggest "dataphobes" in this essential resource. Field-tested and fine-tuned with professional learning communities around the United States, the Data Action Model is a teacher-friendly, systematic process for reviewing and responding to data in cycles of two to nine weeks. This powerful tool enables you and your teacher team to

- * Identify critical gaps in learning and corresponding instructional gaps;
- * Collaborate on solutions and develop a goal-driven action plan;
- and * Evaluate the plan's effectiveness after implementation and determine the next course of action.

With easy-to-use templates and protocols to focus and deepen

data conversations, this indispensable guide delineates exactly what should be accomplished in each team meeting to translate data into practice. In the modern sea of data, this book is your life preserver! "

Focus, Fennec Fox! J.L. Anderson 2019-08-11 Fennec Fox is assigned to cover the camel beauty pageant for WILD Action News. He's got to stay focused, but there is so much to see! Readers in kindergarten to grade 2 will follow along with this WILD Action News reporter on his search for a good story! There's breaking news in the animal kingdom and the WILD Action News Team has the scoop! Each book in this fun-to-read chapter book series features an animal main character that gives an interview, revealing interesting information about its species. This series also introduces young readers to basic journalism concepts.

A Companion to Sensation Fiction Pamela K. Gilbert 2011-06-20 This comprehensive collection offers

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a complete introduction to one of the most popular literary forms of the Victorian period, its key authors and works, its major themes, and its lasting legacy. Places key authors and novels in their cultural and historical context Includes studies of major topics such as race, gender, melodrama, theatre, poetry, realism in fiction, and connections to other art forms Contributions from top international scholars approach an important literary genre from a range of perspectives Offers both a pre and post-history of the genre to situate it in the larger tradition of Victorian publishing and literature Incorporates coverage of traditional research and cutting-edge contemporary scholarship

Taking the Lead on Adolescent Literacy Judith Irvin

2010-02-26 Directly linked with overall student achievement, graduation rates, and success in higher education, literacy is essential for reaching academic goals in a school or county. Adolescent literacy has become the focus

of many school improvement efforts to meet the needs of secondary and high school students. Without the requisite expertise in literacy, administrators and other school leaders charged with literacy improvement initiatives need a systemic and sustained approach for improving student literacy and learning. Taking the Lead on Adolescent Literacy presents a concrete, user-friendly, and practical guide to developing, implementing, and monitoring a schoolwide or county-wide literacy action plan. Readers will find rubrics, tools, and processes developed and field-tested by the authors over more than 10 years of close work with schools across the country.

Goal Pursuit in Education

Using Focused Action Research
Eileen Piggot-Irvine

2015-01-20 Not everyone finds goals easy to select or focus on, despite escalating evidence of their importance in education. This book offers a simple action research approach to goal pursuit, favoring depth,

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informed decision making, and an improvement orientation. It presents practical, yet academically informed, ideas, and has real case study examples.

Critical Approaches to Climate Change and Civic Action Anabela Carvalho

2021-09-10

Culturally Responsive Teaching and The Brain Zaretta

Hammond 2014-11-13 A bold, brain-based teaching approach to culturally responsive instruction To close the achievement gap, diverse classrooms need a proven framework for optimizing student engagement. Culturally responsive instruction has shown promise, but many teachers have struggled with its implementation—until now. In this book, Zaretta Hammond draws on cutting-edge neuroscience research to offer an innovative approach for designing and implementing brain-compatible culturally responsive instruction. The book includes: Information on how one’s culture programs the brain to process data and

affects learning relationships Ten “key moves” to build students’ learner operating systems and prepare them to become independent learners Prompts for action and valuable self-reflection *Action Research for Teachers* Jean McNiff 2012-11-12 Assuming no prior knowledge of research methods and techniques, this book is the perfect companion for teachers at all levels undergoing professional development who need to enhance their formal reflection skills. Providing a detailed explanation of what action research is and its importance in terms of whole school development, this book invites the teachers to try out educational research for themselves and adopt an investigative attitude that will help improve and evaluate practice. It includes: * Support and guidance that help you tackle key issues * "Real-life" practical case studies that underline what action research is and how it can be effectively used.

Focus on Literature Philip

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James McFarland 1981-01-01
The Wiley Handbook of Action Research in Education Craig A. Mertler
 2019-03-26 Comprehensive overview of the theoretical, conceptual, and applied/practical presentations of action research as it is found and conducted solely in educational settings The Wiley Handbook of Action Research in Education is the first book to offer theoretical, conceptual, and applied/practical presentations of action research as it is found and conducted solely in educational settings. Covering primarily PK-12 educational settings, the book utilizes a cross-section of international authors and presentations to provide global perspectives on action research in education. Part I of The Wiley Handbook of Action Research in Education focuses on various foundational aspects and issues related to action research. Part II is centered on chapters that present theories and principles that help to guide the use of action research in educational

contexts. Part III focuses on specific applications of educational action research in practice. Part IV provides an outlet for seven educational practitioners to share their experiences in conducting action research. Each of these authors also discusses the importance and value that action research has had on him or her, both professionally and personally. Discuss action research in PK-12, as well as in higher education settings The first book to focus on the importance and application of action research exclusively in educational settings Offers world perspectives on action research in education Written by a team of international scholars The Wiley Handbook of Action Research in Education is an excellent book for advanced undergraduate students, graduate students, and scholars studying and/or researching educational action research.

Action Research Methods S. Klein 2012-06-18 In *Action Research Methods*, the authors acknowledge that the

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methodology component is where most of the struggle and confusion lies with students in research methods courses. The overall aim is to assist master's level education students with practical and theoretically grounded approaches to the action research process.

Children's Literature in Action

Sylvia M. Vardell 2019-06-14

This practitioner-oriented introduction to literature for children ages 5-12 covers the latest trends, titles, and tools for choosing the best books and materials as well as for planning fun and effective programs and activities. The third edition of *Children's Literature in Action* provides an activity-oriented survey of children's literature for undergraduate and graduate students seeking licensure and degrees that will lead to careers working with children in schools and public libraries. Author Sylvia M. Vardell draws on her 30 years of university teaching and extensive familiarity with the major textbooks in the area of children's literature to deliver

something different: a book that focuses specifically on the perspective and needs of the librarian, with emphasis on practical action and library applications. Its contents address seven major genres: picture books, traditional tales, poetry, contemporary realistic fiction, historical fiction, fantasy, and informational books. Each chapter includes practical applications for the educator who shares books with children and who develops literature-based instruction. Chapters are enriched by author comments, collaborative activities, featured books, special topics, and activities including selected awards and celebrations, historical connections, recommended resources, issues for discussion, and assignment suggestions. This new edition incorporates the 2018 AASL National School Library Standards.

Doing Action Research in English Language Teaching

Anne Burns 2009-12-04 This hands-on, practical guide for ESL/EFL teachers and teacher

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educators outlines, for those who are new to doing action research, what it is and how it works. Straightforward and reader friendly, it introduces the concepts and offers a step-by-step guide to going through an action research process, including illustrations drawn widely from international contexts. Specifically, the text addresses: action research and how it differs from other forms of research the steps involved in developing an action research project ways of developing a research focus methods of data collection approaches to data analysis making sense of action research for further classroom action. Each chapter includes a variety of pedagogical activities: Pre-Reading questions ask readers to consider what they already know about the topic Reflection Points invite readers to think about/discuss what they have read action points ask readers to carry out action-research tasks based on what they have read Classroom Voices illustrate aspects of action

research from teachers internationally Summary Points provide a synopsis of the main points in the chapter Bringing the 'how-to' and the 'what' together, Doing Action Research in English Language Teaching is the perfect text for BATESOL and MATESOL courses in which action research is the focus or a required component.

Action Research Jean McNiff
2002-01-22 Since the first edition of this established text was published in 1988, action research has gained ground as a popular method amongst educational researchers, and in particular for practising teachers doing higher-level courses. In this new edition Jean McNiff provides updates on methodological discussions and includes new sections of case study material and information on supporting action research. The book raises issues about how action research is theorised, whether it is seen as a spectator discipline or as a real life practice, and how practitioners position themselves within the

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debate. It discusses the importance for educators of understanding their own work and showing how their educative influence can lead to the development of good orders in formal and informal learning settings and in the wider community. This second edition comes at a time when, after years of debate over what counts as action research, it is now considered an acceptable and useful part of mainstream research practice.

Empirical Approaches to Literature Gebhard Rusch 1995

Action Research for English Language Arts Teachers Mary Buckelew 2019-03-13 Offering preservice and inservice teachers a guide to navigate the rapidly changing landscape of English Language Arts education, this book provides a fresh perspective on what it means to be a teacher researcher in ELA contexts. Inviting teachers to view inquiry and reflection as intrinsic to their identity and mission, Buckelew and Ewing walk readers through the

inquiry process from developing an actionable focus, to data collection and analysis to publication and the exploration of ongoing questions. Providing thoughtful and relevant protocols and models for teacher inquiry, this book establishes a theoretical foundation and offers practical, ready-to-use tools and strategies for engaging in the inquiry process in the context of teachers' communities.

Action Research for English Language Arts Teachers: Invitation to Inquiry includes a variety of examples and scenarios of ELA teachers in diverse contexts, ensuring that this volume is relevant and accessible to all educators.

The role of csr policies focused on local content actions in host countries faced with governance gaps and mining operations Luis Bustos 2015

The idea that a private enterprise has a social function and some obligations to all stakeholders is not something that has always existed. Concepts like sustainable development and

shared value appeared only after a long process of trial and error. Understanding the origins of the theory of corporate social responsibility and its evolution will allow us to be ever closer to solving the mystery of what should be the role of private capital in society. It will also help us determine its importance when facing significant challenges due to government absence or weakness over certain territories. The book will highlight the difficulties, advantages and disadvantages that arise during the implementation of local content policy. The alignment of corporate and government interests, as well as doing business for a common and coordinated purpose, are shown as possible solutions to the adverse effects of the general exploitation of mineral and natural resources. Other options presented that could offer a solution to government gaps and the unsatisfied needs of the communities include commitment on developing local capacities, supporting the

private initiative and investing with the purpose of replicating the benefits produced by the mines.

Fundamental Concepts of Children's Literature

Research Hans-Heino Ewers
2009-06-15 In this book, Ewers provides students and professors with a new system of categorization for a differentiated description of children's literature. In the early 1970s, Swedish children's literature scholar Göte Kingberg worked to establish a system of scientific terminology for international use, but these terms are now somewhat antiquated. This book offers a much-needed update, systematically analyzing the field and articulating its key definitions, terms, and concepts. International in scope, this study touches on subjects including the distribution of primers and textbooks, the means by which children's books are evaluated and classified, and the ways in which children's literature can find an adult audience. Also discussed are the system of

symbols, norms, concepts, and discourses that have evolved during the past two centuries, leading to an investigation of how authors and publishers have endeavored to make literature "appropriate" for children and of what it means to accommodate children's needs, wishes, and values. Throughout, Ewers provides concrete examples and clear definitions of terms so that any scholar interested in children's literature will find this book approachable, insightful, and one that crosses cultural boundaries.

Action Research for New Teachers Colin Forster

2017-03-25 Action research is a popular part of many teacher training courses, but understanding how to do it well isn't always straightforward. Action Research for New Teachers breaks the process down into small steps giving you concise, jargon-free guidance on all the issues and key considerations that you will need to tackle. It focuses on being evidence-based, encouraging you to produce

evidence-rich research projects that are methodologically sound and stand up to scrutiny. This book takes you through the initial stages of planning and research design, engages with the complexities of data collection, and gives you advice on analyzing your data and writing up your research project.

The role of the CSR policies focused on local content actions in host countries faced with governance gaps and mining operations Luis Bustos

2015-04-01 The idea that a private enterprise has a social function and some obligations to all stakeholders is not something that has always existed. Concepts like sustainable development and shared value appeared only after a long process of trial and error. Understanding the origins of the theory of corporate social responsibility and its evolution will allow us to be ever closer to solving the mystery of what should be the role of private capital in society. It will also help us determine its importance when

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facing significant challenges due to government absence or weakness over certain territories.

Macmillan English. 3 Valerie Johns 2001 This popular series provides a balanced English program based on the main text types studied in primary schools. Focus on Texts 3 introduces students to the basic types of text and enables them to develop a wide variety of essential English skills within the context of each text type. It also includes extension activities for further development and practice and provides answers for activities. Each unit of work on a particular text type covers: comprehension writing spelling and word

Focus on the Language Classroom Dick Allwright 1991-04-25 The authors set out to define the aims, principles and objectives of recent research into what exactly happens in the language classroom, to describe the findings of this work, and to relate these to teaching practice.

Action Research Essentials

Dorothy Valcarcel Craig 2009-03-03 Action Research Essentials is a practical guide born of the author's own experience working with students in the social sciences and education, providing a step-by-step outline of how to "do" action research--backed by the most extensive theory and research coverage on the market today. The author guides future researcher/practitioners through the action research process via numerous concrete illustrations and a wealth of on-line resources; positioning it as a fundamental component of practice, A key and unique strength of the book is its outreach to a much larger breadth of students than usually found in action research books. This book will illustrate all the steps in action research using examples from education, social work, psychology, sociology, nursing, medicine, and counseling. The structure of the book is intended as the sole textbook for a course devoted to

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naturalistic inquiry, practitioner research, or beginning qualitative methods, or can complement a general research course.

The Art of Action Stephen Bungay 2022-03-22 The 10th Anniversary Edition of the Leadership Classic The surprisingly common sense approach to leading a global company, based on a theoretical framework first used by the nineteenth-century Prussian Army. For over a decade the approach known as 'mission command' has been taught at the leading HULT Ashridge International Business School and has been applied in transforming businesses as diverse as pharmaceuticals and F1 racing. What do you want me to do? This question is the enduring management issue, a perennial problem that Stephen Bungay shows has an old solution that is counter-intuitive and yet highly practical. *The Art of Action* is a thought-provoking and fresh look at how managers can turn planning into execution, and execution

into results. Drawing on his experience as a consultant, senior manager and a highly respected military historian, Stephen Bungay takes a close look at the army which built its agility on the initiative of its highly empowered junior officers, to show business leaders how they can build more effective, productive organizations.

Visible Learning into Action

John Hattie 2015-10-30 Recently at the Visible Learning Conference, Professor John Hattie stood up in his opening address and said, "I'm looking at you all and thinking 'What if I got this wrong?'" I feel the same way when educators ask to visit and I always end up in the same place - that Keilor Views is a living, breathing example that he didn't. -- Charles Branciforte, Principal of Keilor Views Primary School, Melbourne, Australia Visible Learning into Action takes the next step in the evolving Visible Learning story. It translates one of the biggest and most critically acclaimed

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education research projects ever undertaken into case studies of actual success stories, implementing John Hattie's ideas in the classrooms of schools all around the world. The evidenced case studies presented in this book describe the Visible Learning journeys of fifteen schools from Australia, USA, Hong Kong, UK, Sweden, New Zealand and Norway and are representative of the VL international community of schools in their quest to ensure all of their students exceed their potential for academic success. Each school's story will inform and inspire, bringing to life the discussions, actions and reflections from leaders, teachers, students and families. This book features extensive, interactive appendices containing study guide questions to encourage critical thinking, annotated endnotes with recommendations for further reading and links to YouTube and relevant websites. Drawing on the latest research into the major

principles and strategies of learning, this essential resource is structured into five parts: Know thy impact; Effective feedback; Visible learners; Inspired and passionate teachers; The Visible Learning School. Visible Learning into Action is aimed at any student, teacher or parent requiring an up-to-date commentary on how research into human learning processes can inform our teaching and what goes on in our schools. Learning-Focused Leadership in Action Michael S. Knapp 2014-03-21 In an educational context where school and district performance is of increasing focus, it's essential for leaders at all levels of the educational system to focus on improving student performance. This volume zeros in on a promising set of strategies and practices for all leaders to motivate, support, and sustain learning in contemporary schools. Learning-Focused Leadership in Action explores what it means for educational leadership to be "learning-

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focused," what this looks like in practice at both the school and district level, and how such leadership changes can be set in motion. Drawing on extensive case study research in schools and districts that are making progress on learning improvement, this volume explores how leaders at all levels of the educational system can productively seek to improve the quality of learning opportunities and student performance, no matter how challenging the circumstances.

Focus on Literature: Action

Philip James McFarland 1978

The Principal and School Improvement Amanda

Heffernan 2018-07-30 This book investigates the localised effects of reform by exploring the impact of a school improvement policy agenda on the work of three experienced principals. It presents three longitudinal case studies within a shared specific leadership context in Queensland, Australia. The case studies enable an exploration of the way the principalship in this

context has evolved over time, providing deep insights into the practices and beliefs of three experienced school leaders working in a period of rapid and urgent systemic reform. The nature of global reform policy borrowing means that the research and the findings within this monograph are relevant for international audiences. The book describes a new way to understand and theorise the effects of reform policies and associated pressures on school leaders. Using post-structural theory, it provides a better understanding of the specific effects of reform policy ensembles, particularly when combined with an analysis of the ways policy and discourse work together at a wider level to create an environment that disciplines the principalship. Further, it sheds lights on the means of complying with or contesting policy influences and how the work of leaders has changed over time.

Guiding School Improvement with Action Research Richard Sagor

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2000-05-15 Action research, explored in this book, is a seven-step process for improving teaching and learning in classrooms at all levels. Through practical examples, research tools, and easy-to-follow "implementation strategies," Richard Sagor guides readers through the process from start to finish. Learn how to uncover and use the data that already exist in your classrooms and schools to answer significant questions about your individual or collective concerns and interests. Sagor covers each step in the action research process in detail: selecting a focus, clarifying theories, identifying research questions, collecting data, analyzing data, reporting results, and taking informed action. Drawing from the experience of individual teachers, faculties, and school districts, Sagor describes how action research can enhance teachers' professional standing and efficacy while helping them succeed in settings characterized by increasingly diverse student populations

and an emphasis on standards-based reform. The book also demonstrates how administrators and policymakers can use action research to bolster efforts related to accreditation, teacher supervision, and job-embedded staff development. Part how-to guide, part inspirational treatise, *Guiding School Improvement with Action Research* provides advice, information, and encouragement to anyone interested in reinventing schools as learning communities and restructuring teaching as the true profession it was meant to be.

GCSE English Literature for AQA An Inspector Calls

Student Book Jon Seal

2015-06-18 A new series of bespoke, full-coverage resources developed for the 2015 GCSE English qualifications. Approved for the AQA 2015 GCSE English Literature specification, this print Student Book is designed to help students develop whole text understanding and written response skills for their closed-

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book exam. The resource provides scene-by-scene coverage of Priestley's play as well as a synoptic overview of the text and its themes. Short, memorable quotations and striking images throughout the book aid learning, while in-depth exam preparation includes practice questions and sample responses. See also our *An Inspector Calls* print and digital pack, which comprises the print Student Book, the enhanced digital edition and a free Teacher's Resource.

The Action Research Guidebook Richard D. Sagor
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