

First Year Success At Old Dominion University

Dreaming of Columbus Michael Pearson 1999-04-01 A moving memoir, *Dreaming of Columbus* illuminates place as a force that shapes lives. With recollection and reportage, Michael Pearson re-creates the Bronx of the 1950s and 1960s, an Irish Catholic culture filled with light and shadows. Pearson renders time and place vividly through his lyrical narrative voice and his generous spirit toward his characters. The driving force behind Pearson's story is its people—an enigmatic father, a steadfast mother, an eccentric and influential writing teacher, the boys and girls who shared his neighborhood, the high school girl who shared his vision and his life—and the books that made escape and return seem possible. Few writers go home again as successfully as Michael Pearson. When he literally and imaginatively revisits the all-but-unrecognizable Bronx of his youth, longing for its intense life, he concedes it was “close to paradise.” We understand perfectly.

Epilepsy - Jody's Journey an Inspiring True Story of Healing with the Edgar Cayce Remedies Linda Caputi 2005-08 This is the remarkable true story of a young woman's seven-year struggle and final victory over epilepsy. Jody had been diagnosed with epilepsy when she was a teenager and initially chose the conventional approach of trying various medications to control the seizures. The medications didn't help; Jody was cured by Cayce's remedies.

The Musical Experience Janet R. Barrett 2014-07-15 *The Musical Experience* proposes a new concept - musical experience - as the most effective framework for navigating the shifting terrain of educational policy as it is applied to music education. The editors and contributors define musical experience as being characterized by the depth of affective and emotional responses that music generates. The chapters map out the primary forms of musical engagement - performing, listening, improvising, and composing - as activities which play a key role

in classroom teaching. They also address the cultural scope of musical experience, which calls for the consideration of time, place, beliefs, and values to be placed upon musical activities. *The Musical Experience* discusses how music teachers can most effectively rely on means of musical communication to lead students toward the development and refinement of musical skills, understandings, and expression in educational settings. This book serves to expand upon the dimensions of musical experience and provides, from the forefront of the field, an integrated yet panoramic view of the educational processes involved in music teaching and learning.

Your Guide to Achieving Academic Success at Old Dominion University Custom Books Staff 2004-08-11

The Federal Student Aid Information Center 1997

Using Focus Groups to Listen, Learn, and Lead in Higher Education Mona J.E. Danner 2023-07-03 *Using Focus Groups to Listen, Learn, and Lead in Higher Education* presents an easy-to-use 6-step guide to help leaders in higher education listen to and learn from their stakeholders in order to enhance decision making. The big questions facing institutions today--especially those surrounding access, affordability, and accountability--require more than dashboards. Metrics and quantitative data alone do not offer lasting solutions and improvements. Using qualitative methods to listen to the voices of those involved, especially students and staff, is critical. Focus groups constitute the most appropriate, rigorous, and relevant qualitative research tool for this purpose, and one that is cost-effective and builds community when conducted using the ODU Method described in this book. *Using Focus Groups* is a single, comprehensive, and practical resource that describes why, when, and how to use focus groups. The authors provide detailed guidance for using focus groups, from developing the research questions with stakeholders, through training and recruiting moderators, and

identifying and recruiting participants, to the logistics of conducting focus groups, and ultimately analyzing data and developing final reports. Conversational vignettes illustrate the discussions that regularly occur in each step and help the reader better understand the process. Fifteen appendices provide templates and examples of every part of the process. Written particularly for institutional research and assessment staff and upper-level administrators, this book will also appeal to deans, department and program chairs and directors, faculty leaders, and administrative unit directors, including those in auxiliary and student services, alumni associations, and university foundations. It also serves as an excellent resource for higher education research methods courses. The authors are uniquely positioned to guide readers in this process. The team developed and refined this technique over two decades at Old Dominion University. They have conducted over 100 focus groups with campus, nonprofit, local, and international community organizations to assist them in assessing student learning, transition, and preparedness for the workforce, as well as evaluating organizations work and planning future projects.

Social Class Supports Georgianna Martin 2023-07-03 Historically, higher education was designed for a narrow pool of privileged students. Despite national, state and institutional policies developed over time to improve access, higher education has only lately begun to address how its unexamined assumptions, practices and climate create barriers for poor and working class populations and lead to significant disparities in degree completion across social classes. The data shows that higher education substantially fails to provide poor and working class students with the necessary support to achieve the social mobility and success comparable to the attainments of their middle and upper class peers. This book presents a comprehensive range of strategies that provide the fundamental supports that poor and working-class students need to succeed while at the same time dismantling the inequitable barriers that make college difficult to navigate. Drawing on the concept of the student-ready college, and on emerging research and practices that colleges and universities can use to explore campus-specific social class issues and

identify barriers, this book provides examples of support programs and services across the field of higher education – at both two- and four-year, public and private institutions – that cover:

- Access supports. Examples and recommendations for how institutions can assist students as they make decisions about applications and admission.
- Basic needs supports. Covering housing and food security, necessary clothing, sense of belonging through co-curricular engagement, and mental health resources.
- Academic and learning supports. Describes courses and academic programs to promote full engagement among poor and working class students.
- Advising supports. Illustrates advising that acknowledges poor and working class students’ identities, and recommends continued training for both staff and faculty advisors.
- Supports for specific populations at the intersection of social class with other identities, such as Students of Color, foster youth, LGBTQ, and doctoral students.
- Gaining support through external partnerships with social services, business entities, and fundraising. This book is addressed to administrators, educators and student affairs personnel, urging them to make the institutional commitment to enhance the college experience for poor and working class students who not only represent a substantial proportion of college students today, but constitute a significant future demographic.

Playbook for Success Nancy Lieberman 2010-09-23 A top coach teaches the sports-related skills and basics every women needs to succeed There are basics that every woman must have if she is to succeed in the corporate world, start and run her own business, or coach her own winning team. In Playbook for Success, Hall of Fame Business Entrepreneur Nancy Lieberman brings her leadership and coaching ability to the boardroom to teach professional women the same rules of success she teaches her players. Playbook for Success is a plan to help make success a part of one's daily routine and teach women that success is not just a title or corner office, but an attitude, belief, and way of life. Teaches the top sports-related skills women need to thrive in the corporate world, featuring a provocative examination of women and teamwork Includes profiles of women succeeding in business, ways to

recognize your own strengths and weaknesses, and exercises that can be used in the business world Foreword by Basketball Hall of Famer and business legend Earvin "Magic" Johnson Playbook for Success gives you a unique and inspirational road map to compete and win in your life and career.

Clubbie Greg Larson 2021-04 Greg Larson was a starry-eyed fan when he hurtled headfirst into professional baseball. As the new clubhouse attendant for the Aberdeen IronBirds, a Minor League affiliate of the Baltimore Orioles, Larson assumed he'd entered a familiar world. He thought wrong. He quickly discovered the bizarre rituals of life in the Minors: fights between players, teammates quitting in the middle of the games, doomed relationships, and a negligent parent organization. All the while, Larson, fresh out of college, harbored a secret wish. Despite the team's struggles and his own lack of baseball talent, he yearned to join the exclusive fraternity of professional ballplayers. Instead, Larson fell deeper into his madcap venture as the scheming clubbie. He moved into the clubhouse equipment closet, his headquarters to swing deals involving memorabilia, booze, and loads of cash. By his second season, Larson had transformed into a deceptive, dip-spitting veteran, now fully part of a system that exploited players he considered friends. Like most Minor Leaguers, the gravitational pull of baseball was still too strong for Larson—even if chasing his private dream might cost him his girlfriend, his future, and, ultimately, his love of the game. That is, until an unlikely shot at a championship gives Larson and the IronBirds one final swing at redemption. Clubbie is a hilarious behind-the-scenes tale of two seasons in the mysterious world of Minor League Baseball. With cinematic detail and a colorful cast of characters, Larson spins an unforgettable true story for baseball fans and nonfans alike. An unflinching look at the harsh experience of professional sports, Clubbie will be a touchstone in baseball literature for years to come.

Generally Speaking Madeline J. Smith 2019-07-29 This extensive overview first surveys the history of general education in the United States. It discusses how the recommendations of stakeholder groups have shaped general education in recent decades. Subsequent chapters

detail best practices and findings in the assessment of student learning as it relates to the general education curriculum across institutional types. The discussion then turns to the larger impact of general education on culture and society as students navigate life beyond the undergraduate experience. The final chapters will provide insight into how various institutions are innovating through the general education curriculum, as well as a discussion on the keys to maintaining the relevancy of this curriculum throughout the 21st century and beyond. Perfect for courses such as: Assessment of Student Learning | Higher Education Administration Academic Issues in Higher Education | Introduction to/Foundations of Higher Education Journal of the First-year Experience & Students in Transition 2006 **First-Generation College Students** Lee Ward 2012-07-10 FIRST-GENERATION COLLEGE STUDENTS "...a concise, manageable, lucid summary of the best scholarship, practices, and future-oriented thinking about how to effectively recruit, educate, develop, retain, and ultimately graduate first-generation students." —from the foreword by JOHN N. GARDNER First-generation students are frequently marginalized on their campuses, treated with benign disregard, and placed at a competitive disadvantage because of their invisibility. While they include 51% of all undergraduates, or approximately 9.3 million students, they are less likely than their peers to earn degrees. Among students enrolled in two-year institutions, they are significantly less likely to persist into a second year. First-Generation College Students offers academic leaders and student affairs professionals a guide for understanding the special challenges and common barriers these students face and provides the necessary strategies for helping them transition through and graduate from their chosen institutions. Based in solid research, the authors describe best practices and include suggestions and techniques that can help leaders design and implement effective curricula, out-of-class learning experiences, and student support services, as well as develop strategic plans that address issues sure to arise in the future. The authors offer an analysis of first-generation student expectations for college life and academics and examine the powerful role cultural capital

plays in shaping their experiences and socialization. Providing a template for other campuses, the book highlights programmatic initiatives at colleges around the county that effectively serve first-generation students and create a powerful learning environment for their success. *First-Generation College Students* provides a much-needed portrait of the cognitive, developmental, and social factors that affect the college-going experiences and retention rates of this growing population of college students.

Black Women College Students Felecia Commodore 2018-01-31 The latest book in the Key Issues on Diverse College Students series explores the state of Black women students in higher education. Delineating key issues, proposing an original student success model, and describing what institutions can do to better support this group, this important book provides a succinct but comprehensive exploration of this underrepresented and often neglected population on college campuses. Full of practical recommendations for working across academic and student affairs, this is a useful guide for administrators, faculty, and practitioners interested in creating pathways for Black female college student success. Whether this book is read cover to cover or used as a resource manual, the pages contain critical insights that should be taken into serious consideration wherever Black women college students are concerned.

Born, Not Made James L. Fisher 2008-09-30 Books, magazine articles, and educational programs on entrepreneurship are all based on the idea that anyone can be an entrepreneur—that entrepreneurs are made, not born. Well, maybe not. In a study of 234 CEOs funded by the Kauffman Foundation, James L. Fisher and James V. Koch came up with a surprising conclusion: Some individuals are simply more naturally fitted to become entrepreneurs than others. They are pre-wired. Because of heredity, some people are much more likely to become successful entrepreneurs or pursue entrepreneurial strategies within a corporate setting profitably. By recognizing that, this book will significantly improve corporate selection processes, strengthen entrepreneurship programs, and boost the confidence of aspiring entrepreneurs through

invaluable insights. Among other things, Fisher and Koch show that true entrepreneurs not only see the world differently—they act differently. Compared with corporate managers, for example, they are more confident, more decisive, more likely to upset the apple cart, and more energetic. They love to compete but are notable for the partnerships they are able to fashion with friend and foe alike. Such conclusions are remarkable. Why? Because they are based on the only empirical comparison study yet conducted on entrepreneurship. The insights are not based on personal opinion or case studies but on valid and reliable personality indicators. Because the book shows that certain kinds of people will find it much easier to found successful companies than others, it has many practical applications. It will help organizations fit the right people into jobs requiring an entrepreneurial bent. It will challenge corporations to hire entrepreneurial CEOs who will transform businesses rather than maintain the status quo. And it will speak directly to entrepreneurs and those contemplating starting a business, who will learn if they have the right stuff to start and sustain a business. In short, this book provides insights into the entrepreneurial soul that can change the fortunes of individuals and companies for the better.

Defending the Old Dominion Stuart Lee Butler 2013 *Defending the Old Dominion* describes historical events in Virginia during the War of 1812, examining how Virginia's militia was organized, supplied, and financed by the Commonwealth. The book discusses the militia's unpreparedness in training, its lack of adequate ordnance and arms, and how that affected its ability to defend the state against British incursions during the war. Political activities of the Virginia legislature and the U.S. Congress are examined with special reference to how the state financed the war and its relationship with the U.S. government. The book includes the fascinating story of nearly two thousand former slaves who fled to British ships to fight in Virginia with British forces.

The Norfolk 17 Andrew I. Heidelberg 2006

Old Dominion University Men's Basketball Thomas R. Garrett 2007 Through classic images, Old Dominion University Mens Basketball traces the rise of the basketball program from a school born during the

Depression to today's vibrant university with more than 26,000 students and a multimillion-dollar sports venue. Encounter great Monarch teams that thrived under coaches Tommy Scott, Bud Metheny, Sonny Allen, Paul Webb, Tom Young, Oliver Purnell, Jeff Capel, and Blaine Taylor. Meet the Monarchs All-Americans, including Leo Anthony, Dave Twardzik, Joel Copeland, Wilson Washington, Mark West, and Kenny Gattison. Experience the thrill as ODU captures 13 conference championships, an NCAA National Division II Championship, bids to 8 NCAA Division I Tournaments, and 19 games in the National Invitation Tournament.

The Evolution of Affordable Content Efforts in Higher Education Kristi Jensen 2018 *The Evolution of Affordable Content Efforts in the Higher Education Environment: Programs, Case Studies, and Examples* provides both inspiration and guidance for those beginning work on affordable content and evidence of the growth that has occurred in this arena over the last decade. While some institutions have been providing students affordable content options for over 100 years, many others have found the need to launch new programs in response to the escalating costs of higher education and the impact that has on student learning. This book provides examples from different types and sizes of institutions and includes voices from a wide range of contributors including faculty, instructional designers, academic technologists, librarians, bookstore staff, and more. *The Evolution of Affordable Content* demonstrates the range of affordable content options that are possible today—from openly licensed content to library licensed materials and all inclusive purchase models to institution-wide student textbook rental models.

King of Clubs Jim Ducibella 2012-03-01 It began as a Depression-era, winner-take-all challenge between two Chicago stockbrokers, one of them a flamboyant daredevil with more guts than money and the other with more money than sense. It erupted into a national news story, one never told in its entirety—until *King of Clubs: The Great Golf Marathon of 1938*. In September 1938, thirty-two-year-old J. Smith Ferebee agreed to play 600 holes of golf in eight cities, from Los Angeles to New York, over four consecutive days. The ordeal meant playing more than thirty-

three rounds in just ninety-six hours. The stakes: Ferebee's friend and former business partner Fred Tuerk agreed that if Ferebee succeeded, he would pay on Ferebee's behalf a \$20,000 mortgage on 296 acres of waterfront Virginia land. If Ferebee lost, he would surrender to Tuerk his ownership stake in the property. Brokers on LaSalle Street in Chicago piled up bets. Before long, the marathon was estimated to be worth \$100,000, or well more than \$1 million today. Playing despite a severe leg injury, Ferebee faced one obstacle after another, including a gambler's brazen sabotage attempt in Philadelphia. He started the morning rounds before dawn and ended the afternoon rounds in darkness, with lighting provided by spectators' cars, local fire departments, or flares. Remarkably, Ferebee never lost a ball. Combining the appeal of *Seabiscuit* and *The Greatest Game Ever Played*, *King of Clubs* will amaze and entertain readers from opening drive to final putt. [Bioelectrics](#) Hidenori Akiyama 2016-09-19 This book focuses on bioelectrics, a new multidisciplinary field encompassing engineering and biology with applications to the medical, environmental, food, energy, and biotechnological fields. At present, 15 universities and institutes in Japan, the USA and the EU comprise the International Consortium of Bioelectrics, intended to advance this novel and important research field. This book will serve as an introductory resource for young scientists and also as a textbook for use by both undergraduate and graduate students - the world's first such work solely devoted to bioelectrics.

Now What? Joseph Janes 1988

[Mathematical Methods](#) Fabio Cirrito 1999

Dissertation Abstracts International 2009-06

Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources 2017-06-19 The delivery of quality education to students relies heavily on the actions of an institution's administrative staff. Effective teaching strategies allow for the continued progress of modern educational initiatives. *Student Engagement and Participation: Concepts, Methodologies, Tools, and Applications* provides comprehensive research perspectives on the multi-faceted issues of student engagement and

involvement within the education sector. Including innovative studies on learning environments, self-regulation, and classroom management, this multi-volume book is an ideal source for educators, professionals, school administrators, researchers, and practitioners in the field of education. Old Dominion University Steven Bookman and Jessica Ritchie 2017 The story of Old Dominion University began during one of the most uncertain times in American history. In 1930, as the country sank deeper into the Great Depression, the College of William and Mary opened a two-year extension school in nearby Norfolk, Virginia, to provide affordable, quality education to the community. Embracing its founding spirit of innovation, the school rapidly evolved into an independent, four-year college and adopted Virginia's nickname "Old Dominion." As the country transformed during the 1960s, so did the college, and by 1969, it had progressed into a dynamic public university. Now with over 250 academic programs, nine colleges, and approximately 25,000 students representing over 100 countries, Old Dominion University continues to pride itself on forward-thinking research, inclusiveness, and strategic partnerships.

Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities Prince, Charles B. W. 2016-06-27 As more Americans are attending college, historically black colleges and universities (HBCUs) are now in a position where they must directly compete with other institutions. While other colleges and universities might have more resources and stronger infrastructures, HBCUs provide better opportunities to meet the needs of students of color. Setting a New Agenda for Student Engagement and Retention in Historically Black Colleges and Universities explores the innovations that HBCUs can enact to better serve and prepare the next generation of African American leaders, and to be more competitive in the higher education landscape. As students need different forms of support throughout their academic career, it becomes necessary to engage them through mentorship, programming, and classroom management. This book is a valuable resource for educators and administration at HBCUs, sociologists, policy makers, and students studying education science and

administration.

The Old Dominion in the Seventeenth Century Warren M. Billings 2012-12-01 Since its original publication in 1975, The Old Dominion in the Seventeenth Century has become an important teaching tool and research volume. Warren Billings brings together more than 200 period documents, organized topically, with each chapter introduced by an interpretive essay. Topics include the settlement of Jamestown, the evolution of government and the structure of society, forced labor, the economy, Indian-Anglo relations, and Bacon's Rebellion. This revised, expanded, and updated edition adds approximately 30 additional documents, extending the chronological reach to 1700. Freshly rethought chapter introductions and suggested readings incorporate the vast scholarship of the past 30 years. New illustrations of seventeenth-century artifacts and buildings enrich the texts with recent archaeological findings. With these enhancements, and a full index, students, scholars, and those interested in early Virginia will find these documents even more enlightening.

Academic Advising and the First College Year Jenny R. Fox 2017-09-14 Published in partnership with NACADA: The Global Community for Academic Advising Academic advisors help students learn to make the most of their college years, not merely by completing requirements toward a degree but also by growing intellectually and developing all aspects of their identity. Yet, many professional and faculty advisors are new to academic advising and may feel ill-equipped to do more than help students register for classes. This new edited collection provides an overview of the theory and best practice undergirding advising today while exploring the transition challenges of a wide-range of first-year college students, including those attending two-year colleges, coming from underrepresented backgrounds, entering underprepared for college-level work, and/or experiencing academic failure.

Old Dominion, New Commonwealth Ronald L. Heinemann 2008-05-02 "On the morning of 26 April 1607, three small ships carrying 143 Englishmen arrived off the Virginia coast of North America, having spent

four months at sea.... All hoped for financial success and perhaps a little adventure; as it turned out, their tiny settlement eventually would evolve from colony into a prominent state in an entirely new nation." So begins Old Dominion, New Commonwealth: A History of Virginia, 1607-2007 and the remarkable story behind the founding not only of the state of Virginia but of our nation. With this book, the historians Ronald L. Heinemann, John G. Kolp, Anthony S. Parent Jr., and William G. Shade collaborate to provide a comprehensive, accessible, one-volume history of Virginia, the first of its kind since the 1970s. In seventeen narrative chapters, the authors tackle the four centuries of Virginia's history from Jamestown through the present, emphasizing the major themes that play throughout Virginia history—change and continuity, a conservative political order, race and slavery, economic development, and social divisions—and how they relate to national events. Including helpful bibliographical listings at the end of each chapter as well as a general listing of useful sources and Websites, the book is truly a treasure trove for any student, scholar, or general-interest reader looking to find out more about the history of Virginia and our nation. Timed to coincide with the 2007 quadricentennial, Old Dominion, New Commonwealth will stand as a classic for years to come.

The Entrepreneurial College President James Lee Fisher 2004 If you wish to know what effective college presidents actually think and how they behave, this is the book for you. It is must reading for all who are interested in the American college presidency and leadership in general.

American Association of Community Colleges International Issues and Perspectives Julie Elkus 2020-09-15 1983

American Son: A Novel Brian Ascalon Roley 2010-11-22 A powerful novel about ethnically fluid California, and the corrosive relationship between two Filipino brothers. Told with a hard-edged purity that brings to mind Cormac McCarthy and Denis Johnson, American Son is the story of two Filipino brothers adrift in contemporary California. The older brother, Tomas, fashions himself into a Mexican gangster and breeds pricey attack dogs, which he trains in German and sells to Hollywood celebrities. The narrator is younger brother Gabe, who tries to avoid the

tar pit of Tomas's waywardness, yet moves ever closer to embracing it. Their mother, who moved to America to escape the caste system of Manila and is now divorced from their American father, struggles to keep her sons in line while working two dead-end jobs. When Gabe runs away, he brings shame and unforeseen consequences to the family. Full of the ache of being caught in a violent and alienating world, American Son is a debut novel that captures the underbelly of the modern immigrant experience. A Los Angeles Times Best Book, New York Times Notable Book, and a Kiriya Pacific Rim Prize Finalist

(Re)Defining the Goal Kevin J. Fleming, Ph.d. 2016-07-02 How is it possible that both university graduates and unfilled job openings are both at record-breaking highs? Our world has changed. New and emerging occupations in every industry now require a combination of academic knowledge and technical ability. With rising education costs, mounting student debt, fierce competition for jobs, and the oversaturation of some academic majors in the workforce, we need to once again guide students towards personality-aligned careers and not just into college. Extensively researched, (Re)Defining the Goal deconstructs the prevalent "one-size-fits-all" education agenda. The author provides a fresh perspective, replicable strategies, and outlines six proven steps to help students secure a competitive advantage in the new economy. Gain a new paradigm and the right resources to help students avoid the pitfalls of unemployment, or underemployment, after graduation.

How to College Andrea Malkin Brenner 2019-04-23 The first practical guide of its kind that helps students transition smoothly from high school to college The transition from high school—and home—to college can be stressful. Students and parents often arrive on campus unprepared for what college is really like. Academic standards and expectations are different from high school; families aren't present to serve as "scaffolding" for students; and first-years have to do what they call "adulting." Nothing in the college admissions process prepares students for these new realities. As a result, first-year college students report higher stress, more mental health issues, and lower completion rates

than in the past. In fact, up to one third of first-year college students will not return for their second year—and colleges are reporting an increase in underprepared first-year students. How to College is here to help. Professors Andrea Malkin Brenner and Lara Schwartz guide first-year students and their families through the transition process, during the summer after high school graduation and throughout the school year, preparing students to succeed and thrive as they transition and adapt to college. The book draws on the authors' experience teaching, writing curricula, and designing programs for thousands of first-year college students over decades.

Cases in Online Interview Research Janet Salmons 2011-11-08 In an era of constrained research budgets, online interviewing opens up immense possibilities: a researcher can literally conduct a global study without ever leaving home. But more than a decade after these technologies started to become available, there are still few studies on how to utilize online interviews in research. This book provides 10 cases of research conducted using online interviews, with data collected through text-based, videoconferencing, multichannel meetings, and immersive 3-D environments. Each case is followed by two commentaries: one from another expert contributor, the second from Janet Salmons, as editor.

Contested Issues in Troubled Times Peter M. Magolda 2023-07-03 Contested Issues in Troubled Times provides student affairs educators with frameworks to constructively think about and navigate the contentious climate they are increasingly encountering on campus. The 54 contributors address the book's overarching question: How do we create an equitable climate conducive to learning in a dynamic environment fraught with complexity and a socio-political context characterized by escalating intolerance, incivility, and overt discrimination? Rather than attempting to offer readers definitive solutions, this book illustrates the possibilities and promise of acknowledging multiple approaches to addressing contentious issues, articulating a persuasive argument anchored in professional judgment, listening attentively to others for points of connection as well as

divergence, and drawing upon new ways of thinking to foster safe and inclusive campuses. Among the issues this volume addresses are such topics as sexual violence; historically underrepresented racial and ethnic groups; transgender and undocumented students; the professional skills, knowledge and/or dispositions needed to thrive and facilitate systemic change in contemporary higher education organizations; the implications of maintaining personal and professional identities via social media; and self-care. In this companion volume to *Contested Issues in Student Affairs* (whose issues remain as relevant today as they were upon publication in 2011), a new set of contributors explore new questions which foreground issues of equity, safety, and civility – themes which dominate today's higher education headlines and campus conversations. The book concludes with calls to action, encouraging student affairs educators to exhibit the moral courage needed to critically examine routine practices that (un)knowingly perpetuate inequity and enact the foundational values and principles upon which the student affairs profession was founded.

The Intersection of High-Impact Practices Shauna Reilly 2021-05-03 *The Intersection of High-Impact Practices* provides a unique approach to the study of high-impact practices by examining the effects on student success. The authors demonstrate that high-impact practices do not occur in a vacuum and their effects can be multiplied or muted when taken in concert with one another.

Swallow Barn, Or A Sojourn in the Old Dominion John Pendleton Kennedy 1856

The River Beyond the World Janet Peery 2015-05-05 A National Book Award Finalist for Fiction Set in the Texas/Mexico border country in the years from 1944 to the present, *The River Beyond the World* is the story of two women on the edge of sexual, moral, political, and spiritual divides. Luisa Cantú is a girl from a Sierra Madre mountain village. After being impregnated in a fertility ritual of ancient origin, she leaves Mexico to work in the Rio Grande Valley of Texas as a housemaid for Mrs. Eddie Hatch, a woman with a strong will and a narrow worldview. Their complex relationship—by turns mystical and pragmatic, serious and comic—reveals the many ways human beings can wound one

another, the nature of love and sacrifice, and the possibility of forgiveness.

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