

Families Risks And Competence

Family Skills Training for Parents and Children Karol Linda Kumpfer 2000 Features the Strengthening Families Program - a family change programme that reflects research that indicates that the most effective interventions build parent, child and family skills.

Building Skills in High-risk Families Jane L. Peterson 1995 This six phase approach guides workers and families through the process of building family strengths and developing skills. By focusing on family skill acquisition and goal attainment, this program helps both the worker and the family plot the course toward more effective and satisfying family life.

Diverse Families, Competent Families Janet F. Gillespie 2014-07-16 Are you prepared to deliver effective services to a wide range of families and family situations? Diverse

Families, *Competent Families* provides human service professionals with a portrait of the real lives and practical challenges of our nation's families as they face a new millennium. It examines family adaptation and competence in a variety of contexts and situations such as, day-to-day issues of coping and survival, as well as major milestones such as sending children off to school and becoming a caregiver for a family member. This unique book also spans multiple levels of families' existence, examining home, school, and the larger community to provide you with an understanding of the societal dynamics that can have an influence on families. With *Diverse Families, Competent Families*, you'll explore: the need to reexamine the ways that single parent families are viewed, and the risks inherent in over-generalizing about this type of

family ways that men can make the most of their experience as fathers the relationship between parents' perceptions of teacher behavior and how willing they are to become involved at school the ways in which changes or disruptions in a family's functioning can influence their children's academic skills the results of an innovative intervention for "sandwiched" generation mothers who must simultaneously care for an older family member and attend to the needs of their own children ways to help Mexican immigrant parents feel more effective in their parenting roles In *Diverse Families, Competent Families*, you will discover new, and positive ways to view families, particularly ethnic minority families, low-income families, immigrant families, and families who are coping with specific life stressors such as financial loss, unemployment, divorce, and death.

Stress, Coping, and Resiliency in Children and Families E. Mavis

Hetherington 2014-02-25
Concern with stress and coping has a long history in biomedical, psychological and sociological research. The inadequacy of simplistic models linking stressful life events and adverse physical and psychological outcomes was pointed out in the early 1980s in a series of seminal papers and books. The issues and theoretical models discussed in this work shaped much of the subsequent research on this topic and are reflected in the papers in this volume. The shift has been away from identifying associations between risks and outcomes to a focus on factors and processes that contribute to diversity in response to risks. Based on the Family Research Consortium's fifth summer institute, this volume focuses on stress and adaptability in families and family members. The papers explore not only how a variety of stresses influence family functioning but also how family process moderates and mediates the contribution of

individual and environmental risk and protective factors to personal adjustment. They reveal the complexity of current theoretical models, research strategies and analytic approaches to the study of risk, resiliency and vulnerability along with the central role risk, family process and adaptability play in both normal development and childhood psychopathology. Programs and Interventions for Maltreated Children and Families at Risk Allen Rubin 2011-10-18 Evidence-based interventions are increasingly being required by third-party payers and an evidence-based orientation has come to define ethical practice. This compendium of short, how-to chapters focuses on the programs and interventions to prevent child maltreatment that have the best scientific evidence supporting their effectiveness. Interventions and programs discussed include Cognitive Behavioral Therapy, EMDR, Multisystemic Therapy, Coping Cat, and many more. Busy practitioners will

appreciate this book's implementation of evidence-based practices by providing the practical and "what now" rather than using the typical academic approach.

Social Competence of Young Children William H. Brown

(Ph. D.) 2008 One succinct yet thorough resource for administrators who work with children birth-five with social competence difficulties.

Families, Risk, and Competence Michael Lewis

2014-04-04 The problems of studying families arise from the difficulty in studying systems where there are multiple elements interacting with each other and with the child. How should this system be described? Still other problems relate to indirect effects; namely the influence of a particular dyad's interaction on the child when the child is not a member of the dyad. While all agree that the mother-father relationship has important bearing on the child's development, exactly how to study this--especially using observational techniques--

remains a problem. While progress in studying the family has been slow, there is no question that an increase in interest in the family systems, as opposed to the mother-child relationship, is taking place. This has resulted in an increase in research on families and their effects. This volume, by leading figures in child development on families, attests to the growing sophistication of the conceptualization and measurement techniques for getting at family processes. The third in a series that aims to address topics relevant to the developmental problems and developmental disabilities of retardation, this volume is divided into two parts. Section 1 presents basic family processes and approaches for describing family dynamics. It deals with these issues from a broad perspective, including studying families at dinner, families in different cultural contexts, and the understanding of family in nonhuman primates. Section 2 looks at family processes in the

service of studying families at-risk. The risk factors include poverty, malnutrition, and developmental delay and retardation. The study of family processes in these contexts provides data on family dynamics as well as how these dynamics impact on the children's developing competence. This volume will be informative for researchers, clinicians, and educators from a variety of disciplines and settings. The editors' aim is to bring a greater clarity to issues concerning the family life of children and highlight new research and possibilities for intervention.

Early Intervention with Multi-risk Families Sarah Landy 2006

This book focuses on the treatment of families at psychosocial risk, outlining an integrative approach to early intervention, and providing both a theoretical and a very practical approach to intervention with the most at-risk families.

The Oxford Handbook of Adolescent Substance Abuse

Robert A. Zucker 2019-08-01

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Adolescent substance abuse is the nation's #1 public health problem. It originates out of a developmental era where experimentation with the world is increasingly taking place, and where major changes in physical self and social relationships are taking place. These changes cannot be understood by any one discipline nor can they be described by focusing only on the behavioral and social problems of this age period, the characteristics of normal development, or the pharmacology and addictive potential of specific drugs. They require knowledge of the brain's systems of reward and control, genetics, psychopharmacology, personality, child development, psychopathology, family dynamics, peer group relationships, culture, social policy, and more. Drawing on the expertise of the leading researchers in this field, this Handbook provides the most comprehensive summarization of current knowledge about adolescent substance abuse.

The Handbook is organized into eight sections covering the literature on the developmental context of this life period, the epidemiology of adolescent use and abuse, similarities and differences in use, addictive potential, and consequences of use for different drugs; etiology and course as characterized at different levels of mechanistic analysis ranging from the genetic and neural to the behavioural and social. Two sections cover the clinical ramifications of abuse, and prevention and intervention strategies to most effectively deal with these problems. The Handbook's last section addresses the role of social policy in framing the problem, in addressing it, and explores its potential role in alleviating it.

Family Influences on Childhood Behavior and Development Thomas P. Gullotta 2008-04-17

Irrespective of theoretical orientation, families matter. Families are the entity in which children are introduced to words, objects, shapes, and

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colors. Families are the people related in a myriad of conventional and unconventional ways that clothe, bathe, and feed its biological and acquired offspring. Influenced by race, ethnicity, income, and education, families relate not only to each other within the unit but to others in the neighborhood, the community, and beyond. This book is about families and their children. This book is about those times when the family unit experiences distress. This distress may be found in the serious illness of a child or a parent. It may be the result of a reconfiguration of the family as in divorce and remarriage. Or it may involve the harming of a family member sexually or physically. In this volume, the authors explore what family means today, what functions it serves, and those circumstances that can make family life painful. Importantly, the authors provide readers with clearly written information drawn from the most recent scientific

investigations suggesting how the topics in this volume might be addressed to either ease that discomfort (treatment) or prevent its occurrence.

Family Functioning of Neglectful Families: Findings 1994

Families, Risk, and

Competence Michael Lewis

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Pathways to Competence

Sarah Landy 2009 Updated edition of the "one-stop" comprehensive guide to fostering social emotional development in young children Family Solutions for Youth at Risk William H. Quinn 2004-11-23 Dr. Quinn provides a review on related research and programs and effectiveness. A presentation of the model program provides most of the materials an individual or agency would need to begin to implement the program. A practitioner might take activities from the model program and integrate them

into an existing program. *Health Promotion and Disease Prevention in the Family* Karl E. Bergmann 2011-07-11 Our health system resembles a repair service which treats illness and suffering. But in many cases it would seem much simpler to avoid health problems. Why do we wait until the illnesses have developed? Young and expectant families are particularly interested in maintaining the health of their children and their whole family. Since prevention must begin long before the emergence of illness, there can be no better time to start than the beginning of life. This book presents a range of contributions that not only encourage theoretical reflection about the topics discussed but also provide practical suggestions. Risk and Resilience in U.S. Military Families Shelley MacDermid-Wadsworth 2010-11-03 War related separations challenge military families in many ways. The worry and uncertainty associated with absent family

members exacerbates the challenges of personal, social, and economic resources on the home front. U.S. military operations in Iraq and Afghanistan have sent a million service personnel from the U.S. alone into conflict areas leaving millions of spouses, children and others in stressful circumstances. This is not a new situation for military families, but it has taken a toll of magnified proportions in recent times. In addition, medical advances have prolonged the life of those who might have died of injuries. As a result, more families are caring for those who have experienced amputation, traumatic brain injury, and profound psychological wounds. The Department of Defence has launched unprecedented efforts to support service members and families before, during, and after deployment in all locations of the country as well as in remote locations. Stress in U.S. Military Families brings together an interdisciplinary group of experts from the

military to the medical to examine the issues of this critical problem. Its goal is to review the factors that contribute to stress in military families and to point toward strategies and policies that can help. Covering the major topics of parenting, marital functioning, and the stress of medical care, and including a special chapter on single service members, it serves as a comprehensive guide for those who will intervene in these problems and for those undertaking their research.

Building Family Competence

Luciano L'Abate 1990-08 The crisis state that personal and family problems seem to reach before professionals are consulted is unnecessary - the author of this volume argues that prevention is as much the key factor in family therapy as it is in other areas of health promotion. L'Abate develops long-term, theoretically-driven, comprehensive strategies to prevent and ameliorate family problems. He points to the growing importance of primary and secondary prevention as a

method of meeting this need and proposes evaluation and enrichment activities as well as a hierarchy of professionals to be employed at specific levels of family competence.

Life Skills Progression LSP

Linda Wollesen 2006

Generating a broad, accurate portrait of the behaviors, attitudes, and skills of parents and children, this field-tested tool provides the data home visiting programs need to demonstrate effectiveness and receive funding.

Primary Prevention for

Children and Families

Mary Isabelle Frank 1982 Here are multidisciplinary perspectives concerning early childhood intervention as prevention for juvenile delinquency.

Families Caring for an Aging America

National Academies of Sciences, Engineering, and Medicine 2016-11-08 Family caregiving affects millions of Americans every day, in all walks of life. At least 17.7 million individuals in the United States are caregivers of an older adult with a health or functional

limitation. The nation's family caregivers provide the lion's share of long-term care for our older adult population. They are also central to older adults' access to and receipt of health care and community-based social services. Yet the need to recognize and support caregivers is among the least appreciated challenges facing the aging U.S. population. Families Caring for an Aging America examines the prevalence and nature of family caregiving of older adults and the available evidence on the effectiveness of programs, supports, and other interventions designed to support family caregivers. This report also assesses and recommends policies to address the needs of family caregivers and to minimize the barriers that they encounter in trying to meet the needs of older adults.

Family work in Mental Health: A skills approach Dr Nicola Evans 2019-12-03 Mental health practitioners often think about the person seeking help as the first priority; and the

context in which they live may become a secondary consideration. However, there is now good evidence that working with families can be very helpful, both for family members and for the person experiencing mental health issues. For instance, offering family intervention for people with psychosis can in some cases reduce the relapse rate. Working with the whole family can also help reduce the burden placed on carers - for example, in families of people with dementia. Written by a team of experts in the field, this book gives useful, practical guidance on a range of ways in which mental health practitioners can work with children, adults and families who access mental health services. Where possible, hypothetical examples are used to show how a particular theory or model can be applied in practice. The authors have also drawn on interventions and approaches where there is an established evidence base, showing how collaborative approaches can be adapted to

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meet the particular needs of individual families.

Resilience in Children, Families, and Communities

Ray D. Peters 2006-11-22

Despite the numerous benefits derived from major technological and medical innovations of the past century, we continue to live in a world rife with significant social problems and challenges. Children continue to be born into lives of poverty; others must confront daily their parent's mental illness or substance abuse; still others live amid chronic family discord or child abuse. For some of these children, life's difficulties become overwhelming. Their enduring trauma can lead to a downward spiral, until their behavioral and emotional problems become lifelong barriers to success and wellbeing. Almost no one today would deny that the world is sometimes an inhospitable, even dangerous, place for our youth. Yet most children—even those living in high-risk environments—appear to

persevere. Some even flourish. And this begs the question: why, in the face of such great odds, do these children become survivors rather than casualties of their environments? For many decades, scholars have pursued answers to the mysteries of resilience. Now, having culled several decades of research findings, the editors of this volume offer an in-depth, leading-edge description and analysis of Resilience in Children, Families and Communities: Linking Context to Practice and Policy. The book is divided into three readily accessible sections that both define the scope and limits of resilience as well as provide hands-on programs that families, neighborhoods, and communities can implement. In addition, several chapters provide real-life intervention strategies and social policies that can be readily put into practice. The goal: to enable children to develop more effective problem-solving skills, to help each child to improve his or her self-image, and to define

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ways in which role models can affect positive outcomes throughout each child's lifetime. For researchers, clinicians, and students, *Resilience in Children, Families and Communities: Linking Context to Practice and Policy* is an essential addition to their library. It provides practical information to inform greater success in the effort to encourage resilience in all children and to achieve positive youth development.

Family Resource

Management Tami James Moore 2017-10-04

Conversational in style and rich in application and discussion, *Family Resource Management* shows students how to apply knowledge and theory to the study of how families manage their resources for both survival and fulfillment. Multiple perspectives are used to broaden the base of understanding in a contemporary environment. The book unlocks the complexity of family decision making, enabling students to grasp both the concepts and

the underlying explanations of family behavior. A strong theory base and the organization of material within the decision-making process framework facilitate understanding and retention. The Third Edition has been enhanced through surveys of educational professionals and extensive research of contemporary challenges emerging post 2008 recession and the 2016 election.

Reaching High-Risk

Families Elizabeth Tracy 2017-09-29 Focusing on a program ("Homebuilders") that has attracted national attention, this book develops implications for family-centered curricula in such areas as social policy, direct practice, program design/management, practice research, theory and prevention.

Handbook of Infant Mental Health, Fourth Edition

Charles H. Zeanah 2018-10-04 This completely revised and updated edition reflects tremendous advances in theory, research and practice

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that have taken place over the past decade. Grounded in a relational view of infancy, the volume offers a broad interdisciplinary analysis of the developmental, clinical and social aspects of mental health from birth to age three.

Depression Runs in Families

Constance Hammen

2013-11-11 "Depression runs in families." Above all, the goal of this book is to come to some conclusions about the meaning of that simple assertion, which has a far from simple explanation of meaning. This book is designed to address some of the gaps in previous research on depressive disorders in the family context: the sheer numbers of people with affective disorders marks them as our most common psychiatric problem.

Parenting Matters National Academies of Sciences, Engineering, and Medicine 2016-11-21 Decades of research have demonstrated that the parent-child dyad and the environment of the family "which includes all primary caregivers" are at

the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of

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science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective

programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

The Relationships of Supportive Family Interactions to the Social and Cognitive Competence of School Aged Male Children at High Risk for Psychopathology Karabelle Alicia Lastique Pizzigati 1976
Children at Risk Ronald A. Feldman 1987 .

Developing Cross-cultural Competence Eleanor W.

Lynch 1992 This collection of essays for human services professionals examines the role that culture plays in families' and professionals' beliefs, values, and behaviors; explores the difficulties involved in adapting to a different culture; and provides strategies for effective cross-cultural interactions with families of infants, preschoolers, and young children who may have or be at-risk for a disability or chronic illness.--From publisher

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description.

The Wiley Handbook of Family, School, and Community Relationships in Education

Steven B. Sheldon 2018-12-14

A comprehensive collection of essays from leading experts on family and community engagement The Wiley Handbook of Family, School, and Community Relationships in Education brings together in one comprehensive volume a collection of writings from leading scholars on family and community engagement to provide an authoritative overview of the field. The expert contributors identify the contemporary and future issues related to the intersection of students' families, schools, and their communities. The Handbook's chapters are organized to cover the topic from a wide-range of perspectives and vantage points including families, practitioners, policymakers, advocates, as well as researchers. In addition, the Handbook contains writings from several international researchers acknowledging

that school, family, and community partnerships is a vital topic for researchers and policymakers worldwide. The contributors explore the essential issues related to the policies and sociopolitical concerns, curriculum and practice, leadership, and the role of families and advocates. This vital resource: Contains a diverse range of topics related to the field Includes information on current research as well as the historical origins Projects the breadth and depth of the field into the future Fills a void in the current literature Offers contributions from leading scholars on family and community engagement Written for faculty and graduate students in education, psychology, and sociology, The Wiley Handbook of Family, School, and Community Relationships in Education is a comprehensive and authoritative guide to family and community engagement with schools.

Assessing Risk and Measuring Change in Families Stephen

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Magura 1987 Classics in the Field Consisting of 26 individual and reproducible rating scales, each scale is explicitly defined, and covers four to six levels that range from adequacy to increasing degrees of inadequacy on the dimension being measured. With regular use, you'll be able to identify those situations predictive of near-term placement so at-risk families may be offered appropriate preventive services. In addition, the scales provide a useful method for monitoring the effectiveness of preventive services. The Family Risk Scales are generic, apply to all risk situations, and cover those dimensions that directly describe family or individual functioning that are potentially malleable.

Exploring Family Relationships With Other Social Contexts Ross D. Parke
 2013-07-04 In the 1990s it is no longer "news" that families do not operate independently from other social organizations and institutions. Instead, it is generally recognized that

families are embedded in a complex set of relationships with other institutions and contexts outside the family. In spite of this recognition, a great deal remains to be discovered about the ways in which families are influenced by these outside agencies or how families influence the functioning of children and adults in these extra-familial settings--school, work, day-care, or peer group contexts. Moreover, little is known about the nature of the processes that account for this mutual influence between families and other societal institutions and settings. The goal of this volume is to present examples from a series of ongoing research programs that are beginning to provide some tentative answers to these questions. The result of a summer workshop characterized by lively exchanges not only between speakers and the audience, but among participants in small group discussions as well, this volume attempts to communicate some of the

dynamism and excitement that was evident at the conference. In the final analysis, this book should stimulate further theoretical and empirical advances in understanding how families relate to other contexts.

Promoting Cultural Competence in Children's Mental Health Services Mario Hernandez (Ph. D.) 1998 The fourth volume in the Systems of Care for Children's Mental Health series, this adaptable resource offers ways to improve children's mental health programs in a multicultural society. It clearly defines cultural competence and outlines strategies for fostering it in a wide variety of mental health programs for children from birth to age 18 and their families. Advice on special issues such as the impact on children of exposure to violence and substance abuse and stress in immigrant and refugee populations, as well as discussions of current systems and issues for future research, help make this an indispensable reference for

social workers, counselors, psychiatrists, school psychologists, public health officials, and health care professionals.

A Study of Parent and Family Risk, Promotive, and Mediating Factors as Correlates of Competence in a Sample of Children Identified as At-risk for Early School Failure

Margaret Beebe-Frankenberger 2000

Family-Based Intervention for Child and Adolescent Mental Health Jennifer L.

Allen 2021-03-11 The most effective treatments for child and adolescent psychopathology are often family-based, emphasizing the active involvement of family members beyond the referred individual. This book details the clinical skills, knowledge, and attitudes that form the core competencies for the delivery of evidence-based family interventions for a range of mental health problems. Offering practical case studies to illustrate treatment principles, and discussing

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barriers to treatment and problem-solving in relation to common difficulties. Covers topics such as anxiety, attention-deficit hyperactivity disorder, sleep, and eating disorders. Therapist competencies are thoroughly examined, from the role they play in severe/complex cases and in achieving successful outcomes to commonly misunderstood aspects of family-based interventions and how they can be enhanced. Clinical approaches to working with diverse families, and those of children affected by parental psychopathology, child maltreatment and family violence are also explored. Essential reading for psychologists, psychiatrists, paediatricians, mental health nurses, counsellors and social workers.

Handbook of Temperament

Marcel Zentner 2012-07-26

Timely and authoritative, this unique handbook explores the breadth of current knowledge on temperament, from foundational theory and research to clinical

applications. Leaders in the field examine basic temperament traits, assessment methods, and what brain imaging and molecular genetics reveal about temperament's biological underpinnings. The book considers the pivotal role of temperament in parent-child interactions, attachment, peer relationships, and the development of adolescent and adult personality and psychopathology. Innovative psychological and educational interventions that take temperament into account are reviewed. Integrative in scope, the volume features extensive cross-referencing among chapters and a forward-looking summary chapter.

Competency Training

Virginia K. Molgaard 2000

A Study of Parent and Family Risk, Promotive, and Mediating Factors as Correlates of Competence in a Sample of Children Identified as At-risk for Early School Failure

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Frankenberger 2000

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