

Families In Transition Primary Prevention Programs That Work Primary Prevention Of Psychopathology

From Children to Citizens Mark Harrison Moore 1987

Handbook of Psychotherapies with Children and Families Sandra W. Russ 2013-11-11 The aim of this book on psychotherapies with children and families is to present a comprehensive overview of the current array of intervention approaches in the child mental health field. There is a focus on the integration of theory, research, and practice throughout the book. The book proceeds from the more global presentations of basic theoretical approaches to applications of these approaches with specific problems and populations. It then presents more integrated intervention approaches and overviews of the research literature. One of the unique features of this book is its focus on future directions for each approach, both in clinical practice and in research. A second unique feature is its structured format across diverse approaches with a focus on empirical validation of approaches. Another innovation is the presentation of interventions that integrate major components of different theoretical approaches. Thus, the book reflects the current trends in the field of interventions with specific problems and populations, empirical validation of the approach, and the integration of treatment approaches. There are five major sections in this book. Part I consists of four chapters that address a variety of issues related to child psychotherapy. Chapter 1 by the editors examines the historical roots of child psychotherapy and explores current trends in the treatment of diverse child disorders. It emphasizes the movement to "treatments that work" and sets the stage for the chapters that follow.

Primary Prevention for Children and Families Mary Isabelle Frank 1982 Here are multidisciplinary perspectives concerning early childhood intervention as prevention for juvenile delinquency.

Primary Prevention of Psychopathology 1988

Building Family Competence Luciano L'Abate 1990-08 The crisis state that personal and family problems seem to reach before professionals are consulted is unnecessary - the author of this volume argues that prevention is as much the key factor in family therapy as it is in other areas of health promotion. L'Abate develops long-term, theoretically-driven, comprehensive strategies to prevent and ameliorate family problems. He points to the growing importance of primary and secondary prevention as a method of meeting this need and proposes evaluation and enrichment activities as well as a hierarchy of professionals to be employed at specific levels of family competence.

Social Work 1991

Encyclopedia of Primary Prevention and Health Promotion Thomas P. Gullotta 2003-01-31 Foundational topics such as history, ethics, and principles of primary prevention, as well as specific issues such as consultation, political issues, and financing. The second section addresses such topics as abuse, depression, eating disorders, HIV/AIDS, injuries, and religion and spirituality often dividing such topics into separate entries addressing childhood, adolescence, and adulthood.

Model Programs in Child and Family Mental Health Michael C. Roberts 2014-02-04 This volume is the product of a combined effort to find programs of service delivery that demonstrably treat the varieties of mental health problems of children and their families. The Section on Clinical Child Psychology (APA, Clinical Psychology Section I) and the Division of Child, Youth, and Family Services (APA, Division 37) established a task force whose mission was to identify, provide recognition for, and disseminate information on such programs. Their findings are presented here. The opening chapter and each section overview chapter provide orientations to the program descriptions and examine characteristics of exemplary interventions. The targeted problems include: child abuse and neglect, school adjustment problems, social problem-solving problems, autism and developmental disabilities, conduct disorders and severe emotional problems, children affected by disasters and trauma, children whose parents are divorced, children of teenage parents, family dysfunction and parent-child relationships, oppositional defiant disorder, and attention deficit disorder. Settings for interventions in the model programs include: schools, mental health centers and family guidance clinics, hospitals and pediatric practices, group homes and sheltered

workshops, community centers, family homes, summer camps, and coordinated systems of care. The 18 programs described demonstrate the rationale for their interventions, their targeted populations, the type of staff and personnel, various programmatic interventions, aspects of the problems, implementation of interventions, and how the programs have been evaluated. The needs for improved mental health services remain strong. The supporting organizations and the members of the Task Force intend for the product of this project to be helpful in providing models for meeting those needs.

Handbook of Community Psychology Julian Rappaport 2000-05-31 This comprehensive handbook, the first in its field, brings together 106 different contributors. The 38 interrelated but at the same time independent chapters discuss key areas including conceptual frameworks; empirically grounded constructs; intervention strategies and tactics; social systems; designs, assessment, and analysis; cross-cutting professional issues; and contemporary intersections with related fields such as violence prevention and HIV/AIDS.

Forthcoming Books Rose Arny 1988-09

Protecting the Children Raymond P. Lorion 1990 Learn how to prevent emotional and behavioral disorders in children and adolescents. *Protecting the Children* provides readers with clear and informative descriptions of ten demonstrably effective strategies for promoting positive mental health among children. For planners and providers of children's mental health services, it offers an array of alternatives for responding to the needs of high-risk children prior to the onset of problems. The carefully designed and meticulously researched programs--which can be adopted in communities around the nation--represent examples of the benefits to be achieved by attacking factors that place individuals at risk for disorders rather than the disorders themselves. The programs described include: Innovative educational practices to assist the intellectual development of children from poor and undereducated families Pregnancy and infancy nurse home visitations for families at social risk because of the mother's young age, single-parent status, or poverty--in order to improve prenatal health habits, care of the child, and the psychosocial context of the family A culture-sensitive program designed to help low-income Mexican-American families enhance their children's school performance and reduce the incidence of their behavior problems Strategies developed to enhance self-esteem, provide emotional support, and assist children in understanding their parents' divorce A broad-based substance abuse prevention program that emphasizes self-improvement and the development of personal and social skills The volume also provides evidence in support of those who argue that the nation's policymakers must appreciate the value of preventive interventions in serving the needs of children and adolescents. Prevention oriented health care professionals and service providers, policymakers involved in planning services for low income and high risk populations, community psychologists, and clinical-child psychologists who focus on the needs of high-risk populations will find this provocative book is a necessary addition to their professional libraries.

Families in Society 1992

Primary Prevention in Mental Health Edison J. Trickett 1994

The Development and Prevention of Drug Use József Gerevich 1996 From among the various demand reducing strategies, *The Development and Prevention of Drug Use* stresses prevention. Its basic position is that to prevent a problem, a precise knowledge is needed of the way that problem develops. In this book the authors - a psychiatrist and a sociologist - sum up an important part of the research they have been conducting since the early eighties. Through the findings of their studies of addictive drug users, they throw light on the paths leading to drug use. A school prevention pilot study that ran for a number of years explored the protective factors and analysed the effectiveness of prevention. The book provides useful and enlightening reading for drug policy-makers, educators involved in prevention and for clinical addiction specialists.

Families and the Mental Health System for Children and Adolescents Craig Anne Heflinger 1996-03-26 The family plays both direct and indirect roles in the formal mental health services sector, from determining

whether and when a child enters treatment to providing the context within which all therapeutic gains are played out. Providing a much-needed analysis, the contributors to this volume examine a myriad of policy, research, and practice issues related to families of children with serious emotional disorders. Families and the Mental Health System for Children and Adolescents considers issues including characteristics and service strategies for family-centered service delivery, the role that society can play in strengthening the family and preventing child and youth emotional disorders, the supports for and barriers inhibiting parent-professional partnerships, the complexities of assessing family functioning, and culturally sensitive service delivery. Throughout this timely volume, the contributors take into account the complexity and diversity of families today and the consequent impact on service delivery at the societal and policy levels. An important resource, Families and the Mental Health System for Children and Adolescents critically examines an issue of interest to practitioners, researchers, and students in evaluation, family studies, developmental psychology, public policy, and social work.

Childhood and Chemical Abuse Karol L Kumpfer 2013-12-02 Childhood and Chemical Abuse highlights the most recent prevention and intervention strategies for fighting substance abuse among children and adolescents. The contributors--all experienced researchers and service providers in the chemical abuse field--clarify the negative impact that substance abusers can have on the health, welfare, and productivity of others, document the increased risk of becoming substance abusers that children of substance abusers face, and examine the major causes and correlates of chemical dependency in youth. The issues, research, and strategies within this exciting book provide a grounded and practical direction for the implementation of prevention and intervention techniques in the addiction process.

Adolescent Substance Abuse John S Wodarski 2014-04-04 Here is a comprehensive review of adolescent substance abuse issues and an expansive, empirically based curriculum for school-based programs to teach adolescents about the dangers of drugs and alcohol. The abuse of alcohol and other drugs among young people is a problem of alarming scope and gravity. Adolescent Substance Abuse explores the multiple forces which impact adolescents and can push them toward drug and alcohol abuse. Adolescent Substance Abuse proposes means by which to effect macro-level change in societal norms and values regarding substance abuse. The authors describes in detail an effective means of teaching adolescents about drugs and alcohol using an empirically based teaching method called Teams-Games-Tournaments (TGT). TGT was developed through extensive research on games used as teaching devices. It uses small groups as classroom work units and capitalizes on peer influence by using peers as teachers and supporters. The book explains an effective curriculum which utilizes the TGT approach and provides a program for parents. The curriculum is unique in that it is anchored in empirical data and delivered via adolescent peer groups. Adolescent Substance Abuse addresses other issues pertinent to the reduction of adolescent substance abuse by exploring subsystems of change, including school and peer group environments, home and family, the media, community movements, and business and industry. The book is a great source of innovative ideas for beginning and expert counselors, social workers, mental health professionals, school psychologists, and others who want to prevent adolescent abuse of drugs and alcohol.

Handbook of Child Psychopathology Thomas H. Ollendick 2013-11-11 In our first edition of the Handbook in 1983, we the origins and course(s) of maladaptive behavior, whatever the causes, whatever the age of on noted that child psychopathology should no longer be viewed as a downward extension of set, whatever the transformations in behavioral adult psychopathology. Rather, we suggested expression, and however complex the develop that children should be viewed as children, not mental pattern may prove to be. It strives to inte as miniature adults, and that a merger of the dis grate these two disciplines in an intimate and of ciplines of clinical child psychology and devel tentimes complex manner. opmental psychology must occur for this evolu Careful attention to issues of development and tion to be fully realized. In the second edition of other contextual issues relevant to children, ad the Handbook in 1989, we asserted that the syn olescents, and their families guided us in our ef thesis of these two fields of inquiry was under forts to solicit contributors for this third edition.

Family-Based Prevention Programs for Children and Adolescents Mark J. Van Ryzin 2015-08-11 In addition to introducing readers to the field of family-based prevention science, Family-Based Prevention Programs for Children and Adolescents highlights the distinctive contributions of a set of exemplary programs in

terms of their foundational theory, design, delivery mechanisms, performance, and unique opportunities for future research. It is organized into three sections to orient readers to: the existence of different types of family-based programs targeting families with children of different ages; the strategies and challenges that arise when attempting large-scale dissemination of prevention programs; and, the emerging innovations that promise to push the field forward into uncharted territories. Each chapter is written by a preeminent program developer, including: Gene H. Brody Richard F. Catalano Patricia Chamberlain Thomas J. Dishion Marion S. Forgatch Kevin P. Haggerty Cleve Redmond Matthew R. Sanders Richard L. Spoth Carolyn Webster-Stratton Contributors review the state of the research and then provide a summary of their own program, including research and dissemination efforts. They also discuss take-home lessons for practitioners and policymakers, and provide their view of the future of program development and research in their area. As an important signpost signifying the noteworthy achievements of the field to date, as well as an arrow pointing the field toward significant growth in the future, this book is a must-have primary resource for graduate students in developmental or clinical psychology, counseling, family sciences, social work, or health policy, and an essential guide for practitioners and policymakers in the field of family-based prevention, family service delivery, or public health.

Families in Transition Lynne A. Bond 1988-04 This volume presents a group of exemplary prevention programmes, documents their accomplishments and provides models for the future development of other programmes. Each of the contributors has gone beyond the stage of theorising and model building to translate ideas into fully operating programmes which have been evaluated and demonstrated to be effective. The prevention/promotion efforts presented, consider the well being of individuals, the family unit as a whole and broader societal structures in which families are embedded. The focus is on both normative and non normative family transitions through the life span of the family.

Primary Prevention Works Thomas P. Gullotta 1997 Part 4 examines school-age programs ranging from interventions in school settings to developing social competency and job readiness. And, Part 5 focuses on prevention interventions in adulthood, specifically unemployment and depression.

Prevention, Powerlessness, and Politics George W. Albee 1988 This provocative book of readings examines the need for social change and political action to effect broad-based prevention of psychopathology. Addressing those in the caring professions such as social psychiatry and social work, the editors argue that this need arises from the feelings of powerlessness among those who are attempting to deal with the abuse and exploitation in today's society while working in existing programmes. Topics addressed include programmes for individuals and families, programmes for larger political change affecting groups and identification of sources of resistance and opposition from protectors of the status quo. The volume concludes with suggestions of ways in which power can be redistributed in an effort to rem

Reducing Risks for Mental Disorders Institute of Medicine 1994-01-01 The understanding of how to reduce risk factors for mental disorders has expanded remarkably as a result of recent scientific advances. This study, mandated by Congress, reviews those advances in the context of current research and provides a targeted definition of prevention and a conceptual framework that emphasizes risk reduction. Highlighting opportunities for and barriers to interventions, the book draws on successful models for the prevention of cardiovascular disease, injuries, and smoking. In addition, it reviews the risk factors associated with Alzheimer's disease, schizophrenia, alcohol abuse and dependence, depressive disorders, and conduct disorders and evaluates current illustrative prevention programs. The models and examination provide a framework for the design, application, and evaluation of interventions intended to prevent mental disorders and the transfer of knowledge about prevention from research to clinical practice. The book presents a focused research agenda, with recommendations on how to develop effective intervention programs, create a cadre of prevention researchers, and improve coordination among federal agencies.

Current Catalog National Library of Medicine (U.S.) First multi-year cumulation covers six years: 1965-70. *Promoting the Health of Adolescents* 1993 Chronic diseases and premature death can often be linked to social, environmental, and behavioral factors that are subject to modification, especially during adolescence when many habits--both good and bad--are formed. In order to effectively encourage good health-related behaviors among adolescents, health providers need an integrated understanding of the many factors involved. This volume fills that need by providing the most comprehensive, up-to-date review of the

pertinent issues, including in-depth discussions on adolescent sexuality, substance abuse, the future of adolescent health promo.

A Promising Future Mary A. Jansen 1992

Successful Prevention Programs for Children and Adolescents Joseph A. Durlak 1997-08-31

Successful Prevention Programs for Children and Adolescents presents a wide variety of exemplary programs addressing behavioral and social problems, school failure, drug use, injuries, child abuse, health, and other critical issues. Because the validity and generality of these studies is of paramount importance, Joseph A. Durlak focuses this volume on programs that have been carefully conceptualized, conducted, and evaluated. And, because two decades of study indicate that interventions that attempt to change only attitudes and knowledge have not been successful, Durlak emphasizes programs that have produced positive effects on behavior and adjustment.

Primary Prevention Practices Martin Bloom 1996-03-26 What are the most effective ways to prevent predictable behavioral problems, protect current states of health, and promote desired behaviors? Intended for use by students in the helping professions and by practitioners and researchers in the field, Primary Prevention Practices offers step-by-step procedures on how to conduct over 50 techniques of prevention practice. Through the use of an organizational framework, the configural equation, author Martin Bloom identifies the classes of factors that are to be considered in any thorough analysis of a given situation and provides a check list for accessing the full range of forces acting on events so the reader can better select which preventive action to apply. In addition, the book covers a wide range of prevention practices, including problem-solving methods, anticipatory instructions, social skills training, life-long exercises, perceived self-efficacy, assertiveness training, cognitive reframing, and peer tutoring. By using a technique that is friendly to practitioners and students, Primary Prevention Practices is a perfect resource for those in the fields of psychology, clinical psychology, social work, and public health.

The Family and Family Therapy in International Perspective Uwe Peter Gielen 1997

Children's Mental Health Prevention Programs 1984

Between Stress and Hope Rebecca Jacoby 2003-10-30 This volume focuses on the concepts of stress and hope, their psychological and physical outcomes. Past research has focused primarily or exclusively on either stress or hope and its effect on health. This work discusses them side by side and highlights their interrelations. Various theoretical approaches dealing with stress and hope are discussed, and a review of the most recent empirical data is presented. Also included are reports on individuals and groups that have been exposed to various stressful situations, such as racial prejudice, life threatening illness, or imprisonment. The role of hope in coping with these situations is emphasized. Contributors to this edited collection are at the cutting edge of theory and research in the fields of stress and hope. Students and scholars studying health psychology, stress management or stress and coping will appreciate the information presented, as will those involved with medical science, nursing, and sociology.

Planning and Conducting Family Cluster Barbara Vance 1989-07 This volume describes a form of mutual support and education for a group of family units who meet once a week for at least eight weeks in order to develop insights about their family relationships and about their potential growth as a family. The book is designed as a practical guide for training leaders to plan and conduct Family Cluster. The first part provides an overview of the method and discusses the family as a system, the characteristics of a strong family and research on the results of Family Cluster. The second part gives detailed information about each step in planning and conducting a Family Cluster. In addition to many examples and vignettes, Vance provides songs, games and activities that may be integrated into sessions as teaching tools. The Family Strengths Inventory developed by the author and her colleagues is also included.

Annual Review of Psychology Mark R. Rosenzweig 1987-02

National Library of Medicine Current Catalog National Library of Medicine (U.S.) 1989

Developmental Psychopathology and Family Process E. Mark Cummings 2020-09-15 Developmental psychopathology seeks to unravel the complex connections among biological, psychological, and social-contextual aspects of normal and abnormal development. This volume presents the core and cutting-edge principles of the field in an integrative, accessible manner. The investigatory lens is focused on the primary context in which children develop—the family. Reviewing current research in such areas as attachment and

parenting styles, marital functioning, and parental depression, the volume examines how these variables may influence developmental processes across a range of domains and, in turn, predict the emergence of clinical problems. Illuminated are the interplay of risk and protective factors, biological and contextual influences, and continuous and discontinuous patterns of development in childhood and adolescence. Also considered in depth are the ways in which the developmental psychopathology perspective points to new directions in diagnosis, prevention, and treatment of child emotional and behavioral disorders. Featuring a wealth of figures, tables, and illustrative vignettes, this is a valuable source book for practitioners, scholars, and other professionals in mental health and related disciplines. It will also serve as a text in graduate-level courses on developmental psychopathology and clinical child psychology.

Promoting the Health of Adolescents Susan G. Millstein 1993-05-20 Chronic diseases and premature death can often be linked to social, environmental, and behavioral factors that are subject to modification, especially during adolescence when many habits—both good and bad—are formed. In order to effectively encourage good health-related behaviors among adolescents, health providers need an integrated understanding of the many factors involved. This volume fills that need by providing the most comprehensive, up-to-date review of the pertinent issues, including in-depth discussions on adolescent sexuality, substance abuse, the future of adolescent health promotion, and the relationship between socioeconomic status and health-related behaviors. The outstanding group of contributors represents a wide variety of disciplines and offers proven techniques and approaches that can help future adults enjoy longer, safer, more productive lives. With an emphasis on practical solutions, Promoting the Health of Adolescents will be of value to health and social scientists, health care providers, educators, and administrators who plan and implement programs for adolescent health.

Journal of Social Casework 1992

The Handbook of School Psychology Cecil R. Reynolds 1999 As the standard reference in the field, this edited handbook focuses on how a school psychologist can operate and create change within the educational system instead of focusing solely on the diagnosis and treatment of an individual. Chapters have been updated and revised to provide a contemporary view of the field.

The Self in the Family Luciano L'Abate 1997-01-07 In his acclaimed book *A Theory of Personality Development*, Luciano L'Abate introduced a revolutionary theory of personality development and functioning that departed radically from traditional theories. In place of hypothetical traits existing in an empirical vacuum, Dr. L'Abate offered an image of observable interpersonal competencies functioning within the basic contexts of home, work, leisure, and the marketplace. Central to his theory was a developmental model that posited the family as the primordial setting in which propensities are formed and behavior patterns set. By defining personality in terms of the growth and interplay of interpersonal competencies, the L'Abate theory provided an epistemologically and empirically sound basis for understanding personality function and dysfunction as corollaries and extensions of one another. In *The Self in the Family*, Luciano L'Abate and Margaret Baggett again break new ground by expanding the L'Abate theory of personality development to encompass criminal and psychopathological behavior. Drawing upon mounting empirical evidence that the family paradigm is the major determinant of personality socialization throughout the life span, the authors develop a selfhood model with demonstrable links between the three domains of personality function, criminality, and psychopathology. With the help of the model, they show how it is now possible to arrive at a personality-based interpretation of most deviant behaviors, including criminality, psychopathology, addictions, and even psychosomatic illnesses, and they describe various preventive and psychotherapeutic applications for this expanded theory of family-based personality development. The authors further elaborate on the theories developed in Dr. L'Abate's previous books by introducing the core concepts of hurt—the basic feeling underlying much of personality functioning and dysfunctioning—and a continuum of likeness—the fundamental determinant of interpersonal choices and behavior in friendships, parent-child relations, and marital relations. Offering an empirically rigorous, developmentally based, unified field theory of personality function, criminality, and psychopathology, *The Self in the Family* is essential reading for developmental and clinical psychologists, family therapists, personality theorists, and criminality and psychopathology researchers. **CHILD-CENTERED FAMILY THERAPY** Lucille L. Andreozzi This book is the first complete introduction to the

Child-Centered Structural Dynamic Therapy Model—a revolutionary, short-term treatment model which helps integrate child and family system development into a comprehensive framework for self-guided, family-initiated change. This guide, with its numerous case illustrations, works to build knowledge from within the family by engaging family members in structured activities that help them translate family system principles into practical, everyday reality. Child-Centered Family Therapy is an important resource for couples and family therapists, child psychologists, counselors, and social workers. 1996 (0-471-14858-X) 374 pp. *TREATING THE CHANGING FAMILY* Handling Normative and Unusual Events Edited by Michele Harway This inimitable book offers a broad-ranging, carefully integrated review of contemporary trends in family therapy, research, and practice. It reexamines the family and the many challenges to its function and provides practical advice for therapists who treat troubled families. It explores the impact that non-normative events such as violence and abuse, addiction, long-term and chronic illness, divorce, adoption, trauma, and many others can have on family function and provides proven intervention strategies and techniques for treating these families. With the special attention given to the structure, dynamics, and unique problems of families that do not fit the traditional mold, such as binuclear, single-parent, and gay and lesbian families, *Treating the Changing Family* is a valuable resource for all mental health professionals and families. 1995 (0-471-07905-7) 374 pp. Also in the Series: *HANDBOOK OF RELATIONAL DIAGNOSIS AND DYSFUNCTIONAL FAMILY PATTERNS* Florence W. Kaslow, Editor 1996 (0-471-08078-0) 592 pp. *Effective Interventions for Children in Need* Barbara Maughan 2017-03-02 This book sets out the current state of knowledge about what works in reducing impairments to children's health and development. Little and Maughan's book applies a high standard of proof and reproduces only the work of the leading intervention scientists from around the world. After discussing the real world challenges to more effective children's services, the book goes on to cover policy and practice proven to change the lives of all children, and extends also to effective programmes targeted at children with specific disorders. Examples include changes in household income, early years support, moving families to less disadvantaged communities, improving parenting and using schools to better mental health. The benefits of evidence-based programmes are specified, as are the costs to society of not intervening. The evidence is used to make recommendations about getting effective policy and practice into routine use, and includes illustrations of successful applications of these ideas.

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