

Ethnic Question

Black Ethnics Christina M. Greer 2013-06-27 In an age where racial and ethnic identity intersect, intertwine, and interact in increasingly complex ways, *Black Ethnics: Race, Immigration, and the Pursuit of the American Dream* offers a superb and rigorous analysis of black politics and coalitions in the post-Civil Rights era. Using an original survey of a New York City labor population and multiple national data sources, author Christina M. Greer explores the political significance of ethnicity for new immigrant and native-born blacks. *Black Ethnics* concludes that racial and ethnic identities affect the ways in which black ethnic groups conceptualize their possibilities for advancement and placement within the American polity. The ethnic and racial dual identity for blacks leads to significant distinctions in political behavior, feelings of incorporation, and policy choices in ways not previously theorized. The steady immigration of black populations from Africa and the Caribbean over the past few decades has fundamentally changed the racial, ethnic, and political landscape in the U.S. An important question for social scientists is how these 'new' blacks will behave politically in the US. Should we expect new black immigrants to orient themselves to politics in the same manner as native Blacks? Will the different histories of the new immigrants and native-born blacks lead to different political orientations and behavior, and perhaps to political tensions and conflict among black ethnic groups residing in America? And to what extent will this new population fracture the black coalition inside of the Democratic party? With increases in immigration of black ethnic populations in the U.S., the political, social, and economic integration processes of black immigrants does not completely echo that of native-born American blacks. The emergent complexity of black intra-racial identity and negotiations within the American polity raise new questions about black political incorporation, assimilation, acceptance, and fulfillment of the American

Dream. By comparing Afro-Caribbean and African groups to native-born blacks, this book develops a more nuanced and accurate understanding of the 'new black America' in the twenty-first century. Lastly, *Black Ethnics* explores how foreign-born blacks create new ways of defining and understanding black politics and coalitions in the post-Civil Rights era.

The Socio-cultural Adjustment Question Agyemang Attah-Poku 1996 This work provides a qualitative and quantitative analysis of the socio-cultural role of Ghanaian immigrant ethnic associations in America. It examines the sudden change of environment and culture that immigrants face, and how they use these associations for support.

Roots of Ethnic Conflict Sajal Nag 1990

Ethnic Origins Ken Sillitoe 1978 This is a report on the second effort to formulate an effective question for determining the ethnicity of respondents to Great Britain's 1981 census. Problems encountered in the first pilot test and the two alternate survey forms tried in the second test are described. Included in the present version are additional questions on education, employment, language spoken at home, car ownership, and household accommodations. The response to the survey, which included 2,000 households, is reviewed and the effectiveness and error in response are discussed for individual questions. Also discussed are questions that respondents did not like. Appended to the report are a description of sampling procedures and field methodology and copies of both forms used in the survey. (GC)

The Problems of the Ukraine Alexander Shoulguin 1919

Language and Ethnicity Carmen Fought 2006-08-31 What is ethnicity? Is there a 'white' way of speaking? Why do people sometimes borrow features of another ethnic group's language? Why do we sometimes hear an accent that isn't there? This lively overview, first published in 2006, reveals the fascinating relationship between language and ethnic

identity, exploring the crucial role it plays in both revealing a speaker's ethnicity and helping to construct it. Drawing on research from a range of ethnic groups around the world, it shows how language contributes to the social and psychological processes involved in the formation of ethnic identity, exploring both the linguistic features of ethnic language varieties and also the ways in which language is used by different ethnic groups. Complete with discussion questions and a glossary, *Language and Ethnicity* will be welcomed by students and researchers in sociolinguistics, as well as anybody interested in ethnic issues, language and education, inter-ethnic communication, and the relationship between language and identity.

Constructing "race" and "ethnicity" in America Dvora Yanow 2002-11-07
 What do we mean in the U.S. today when we use the terms "race" and "ethnicity"? What do we mean, and what do we understand, when we use the five standard race-ethnic categories: White, Black, Asian, Native American, and Hispanic? Most federal and state data collection agencies use these terms without explicit attention, and thereby create categories of American ethnicity for political purposes. Dvora Yanow argues that "race" and "ethnicity" are socially constructed concepts, not objective, scientifically-grounded variables, and do not accurately represent the real world. She joins the growing critique of the unreflective use of "race" and "ethnicity" in American policymaking through an exploration of how these terms are used in everyday practices. Her book is filled with current examples and analyses from a wealth of social institutions: health care, education, criminal justice, and government at all levels. The questions she raises for society and public policy are endless. Yanow maintains that these issues must be addressed explicitly, publicly, and nationally if we are to make our policy and administrative institutions operate more effectively.

Four Statements on the Race Question Unesco 1969

The New Race Question Joel Perlmann 2002-11-14
 The change in the way the federal government asked for information about race in the 2000 census marked an important turning point in the way Americans measure race. By allowing respondents to choose more than one racial category

for the first time, the Census Bureau challenged strongly held beliefs about the nature and definition of race in our society. The New Race Question is a wide-ranging examination of what we know about racial enumeration, the likely effects of the census change, and possible policy implications for the future. The growing incidence of interracial marriage and childrearing led to the change in the census race question. Yet this reality conflicts with the need for clear racial categories required by anti-discrimination and voting rights laws and affirmative action policies. How will racial combinations be aggregated under the Census's new race question? Who will decide how a respondent who lists more than one race will be counted? How will the change affect established policies for documenting and redressing discrimination? The New Race Question opens with an exploration of what the attempt to count multiracials has shown in previous censuses and other large surveys. Contributor Reynolds Farley reviews the way in which the census has traditionally measured race, and shows that although the numbers of people choosing more than one race are not high at the national level, they can make a real difference in population totals at the county level. The book then takes up the debate over how the change in measurement will affect national policy in areas that rely on race counts, especially in civil rights law, but also in health, education, and income reporting. How do we relate data on poverty, graduation rates, and disease collected in 2000 to the rates calculated under the old race question? A technical appendix provides a useful manual for bridging old census data to new. The book concludes with a discussion of the politics of racial enumeration. Hugh Davis Graham examines recent history to ask why some groups were determined to be worthy of special government protections and programs, while others were not. Posing the volume's ultimate question, Jennifer Hochschild asks whether the official recognition of multiracials marks the beginning of the end of federal use of race data, and whether that is a good or a bad thing for society? The New Race Question brings to light the many ways in which a seemingly small change in surveying and categorizing race can have far reaching effects and expose deep fissures in our society. A Volume in the Russell Sage Foundation Census

Series Copublished with the Levy Economics Institute of Bard College
The American-Japanese Problem as a Race Question Clay MacCauley
 1915

Statement on Race; an Extended Discussion in Plain Language of the UNESCO Statement by Experts on Race Problems Ashley

1905-1999 Montagu 2021-09-09 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it. This work is in the public domain in the United States of America, and possibly other nations. Within the United States, you may freely copy and distribute this work, as no entity (individual or corporate) has a copyright on the body of the work. Scholars believe, and we concur, that this work is important enough to be preserved, reproduced, and made generally available to the public. To ensure a quality reading experience, this work has been proofread and republished using a format that seamlessly blends the original graphical elements with text in an easy-to-read typeface. We appreciate your support of the preservation process, and thank you for being an important part of keeping this knowledge alive and relevant.

Eliminating Health Disparities National Research Council 2004-09-09 Disparities in health and health care across racial, ethnic, and socioeconomic backgrounds in the United States are well documented. The reasons for these disparities are, however, not well understood. Current data available on race, ethnicity, SEP, and accumulation and language use are severely limited. The report examines data collection and reporting systems relating to the collection of data on race, ethnicity, and socioeconomic position and offers recommendations.

Ethnicity Steve Fenton 2003-06-16 In this concise and accessible introduction, Steve Fenton navigates the reader through 100 years of literature on ethnicity. Drawing on a wider range of theorists and illustrations from around the world, Fenton explores and clarifies the core meanings and the shifting ground of this contested concept. He shows how race, ethnicity and nation must be regarded as distinguishable at the margins but otherwise representing a closely related set of images and realities. From here he raises the question of

the centrality of ethnic difference: Does it matter? When does it matter? Is it as important as many have assumed? The answer is that its importance can only be understood within a wider context of the culturally and socially subversive consequences of late modernity and a triumphant capitalist world order. In this way, this book re-connects the discourse of ethnicity to a series of other discourses from which it has become detached. Ethnicity will be an invaluable text for students of sociology, politics and international relations coming to the subject for the first time. It will also be enjoyed by the interested general reader, and its innovative and challenging approach will appeal to more advanced scholars of race and ethnicity.

Challenges of Measuring an Ethnic World Statistique Canada 1993
The Fugitive Race Stephen P. Knadler 2009-09-18 Denying its formative dialogues with minorities, the white race, Stephen P. Knadler contends, has been a fugitive race. While the "white question," like the "Negro question," and the "woman question" a century earlier, has garnered considerable critical attention among scholars looking to find new anti-race strategies, these investigations need to highlight not just the exclusion of people of color, but also examine minority writers' resistance to and disruption of this privileged racial category. "Highly original, wonderfully detailed, and thought provoking," says Professor Candace Waid of Knadler's intellectually challenging book. Although excluded, people of color looked back in anger, laughter, and wisdom to challenge the unexamined lie of a self-evident whiteness. Looking at fictional and nonfictional texts written between 1850 and 1984, *The Fugitive Race* traces a long cultural and literary history of the ways African Americans, Asian Americans, Jewish Americans, Chicanos, gays, and lesbians have challenged the shape and meaning of so-called white identities. From the antebellum period to the 1980s, the belief in a white racial superiority, or simply a white difference, has denied that people of color might and do have an influence on the supposedly pure or protected character of whiteness. In contrast, this book attempts to define a new way of analyzing minority literature that questions this segregated color line. In addition to creating a new racial awareness, many writers of color tried

to interfere in the historical formulation of whiteness. They created unsettling moments when white readers had to see themselves for the first time from the outside-in, or from the critical perspective of non-white writers. These writers--including William Wells Brown, Pauline Hopkins, Abraham Cahan, Young-hill Kang, Zora Neale Hurston, and Arturo Islas--did not simply resist assimilation. They sought to dismantle the white identities that lay as the foundation of the master's house. Stephen P. Knadler, an assistant professor of English at Spelman College, has been published in *American Literature*, *American Literary History*, *American Quarterly*, *Minnesota Review*, and *Modern Fiction Studies*.

Who is an Indian? Maxmillian C. Forte 2014-01-31 Who is an Indian? This is possibly the oldest question facing Indigenous peoples across the Americas, and one with significant implications for decisions relating to resource distribution, conflicts over who gets to live where and for how long, and clashing principles of governance and law. For centuries, the dominant views on this issue have been strongly shaped by ideas of both race and place. But just as important, who is permitted to ask, and answer this question? This collection examines the changing roles of race and place in the politics of defining Indigenous identities in the Americas. Drawing on case studies of Indigenous communities across North America, the Caribbean, Central America, and South America, it is a rare volume to compare Indigenous experience throughout the western hemisphere. The contributors question the vocabulary, legal mechanisms, and applications of science in constructing the identities of Indigenous populations, and consider ideas of nation, land, and tradition in moving indigeneity beyond race.

The Schematic State Debra Thompson 2016-10-20 Invitation -- Orientation -- Transnational biological racialism -- The death and resurrection of race -- The multicultural moment -- The multiracial moment -- The future of counting by race -- Appendix A: List of interviews/archival sources

A Question in Dispute Kenneth Leech 1989

[Mexican Americans and the Question of Race](#) Julie A. Dowling

2014-03-15 Honorable Mention, Oliver Cromwell Cox Book Award, presented by the Racial and Ethnic Minorities Section of the American Sociological Association, 2015 With Mexican Americans constituting a large and growing segment of U.S. society, their assimilation trajectory has become a constant source of debate. Some believe Mexican Americans are following the path of European immigrants toward full assimilation into whiteness, while others argue that they remain racialized as nonwhite. Drawing on extensive interviews with Mexican Americans and Mexican immigrants in Texas, Dowling's research challenges common assumptions about what informs racial labeling for this population. Her interviews demonstrate that for Mexican Americans, racial ideology is key to how they assert their identities as either in or outside the bounds of whiteness. Emphasizing the link between racial ideology and racial identification, Dowling offers an insightful narrative that highlights the complex and highly contingent nature of racial identity.

The Ethnic Question Rodolfo Stavenhagen 1990

Social Statistics and Ethnic Diversity Patrick Simon 2015-08-17 This open access book examines the question of collecting and disseminating data on ethnicity and race in order to describe characteristics of ethnic and racial groups, identify factors of social and economic integration and implement policies to redress discrimination. It offers a global perspective on the issue by looking at race and ethnicity in a wide variety of historical, country-specific contexts, including Asia, Latin America, Europe, Oceania and North America. In addition, the book also includes analysis on the indigenous populations of the Americas. The book first offers comparative accounts of ethnic statistics. It compares and empirically tests two perspectives for understanding national ethnic enumeration practices in a global context based on national census questionnaires and population registration forms for over 200 countries between 1990 to 2006. Next, the book explores enumeration and identity politics with chapters that cover the debate on ethnic and racial statistics in France, ethnic and linguistic categories in Québec, Brazilian ethnoracial classification and affirmative action policies and the

Hispanic/Latino identity and the United States census. The third, and final, part of the book examines measurement issues and competing claims. It explores such issues as the complexity of measuring diversity using Malaysia as an example, social inequalities and indigenous populations in Mexico and the demographic explosion of aboriginal populations in Canada from 1986 to 2006. Overall, the book sheds light on four main questions: should ethnic groups be counted, how should they be counted, who is and who is not counted and what are the political and economic incentives for counting. It will be of interest to all students of race, ethnicity, identity, and immigration. In addition, researchers as well as policymakers will find useful discussions and insights for a better understanding of the complexity of categorization and related political and policy challenges.

Ethnicity and Group Rights Ian Shapiro 1997-03 Within Western political philosophy, the rights of groups has often been neglected or addressed in only the narrowest fashion. Focusing solely on whether rights are exercised by individuals or groups misses what lies at the heart of ethnocultural conflict, leaving the crucial question unanswered: can the familiar system of common citizenship rights within liberal democracies sufficiently accommodate the legitimate interests of ethnic citizens. Specifically, how does membership in an ethnic group differ from other groups, such as professional, lifestyle, or advocacy groups? How important is ethnicity to personal identity and self-respect, and does accommodating these interests require more than standard citizenship rights? Crucially, what forms of ethnocultural accommodations are consistent with democratic equality, individual freedom, and political stability? Invoking numerous cases studies and addressing the issue of ethnicity from a range of perspectives, *Ethnicity and Group Rights* seeks to answer these questions.

Color that Matters Tony Sandset 2018-08-30 This book examines the ways in which mixed ethnic identities in Scandinavia are formed along both cultural and embodied lines, arguing that while the official discourses in the region refer to a "post-racial" or "color blind" era, color still matters in the lives of people of mixed ethnic descent. Drawing on

research from people of mixed ethnic backgrounds, the author offers insights into how color matters and is made to matter and into the ways in which terms such as "ethnic" and "ethnicity" remain very much indebted to their older, racialized grammar. *Color that Matters* moves beyond the conventional Anglo-American focus of scholarship in this field, showing that while similarities exist between the racial and ethnic discourses of the US and UK and those found in the Nordic region, Scandinavia, and Norway in particular, manifests important differences, in part owing to a tendency to view itself as exceptional or outside the colonial heritage of race and imperialism. Presenting both a contextualization of racial discourses since World War II based on documentary analysis and new interview material with people of mixed ethnic backgrounds, the book acts as a corrective to the blind spot within Scandinavian research on ethnic minorities, offering a new reading of race for the Nordic region that engages with the idea that color has been emptied of legitimate cultural content.

The Family in Question R. D. Grillo 2008 The family lives of immigrants and ethnic minority populations have become central to arguments about the right and wrong ways of living in multicultural societies. While the characteristic cultural practices of such families have long been scrutinized by the media and policy makers, these groups themselves are beginning to reflect on how to manage their family relationships in a world where migration is a transnational piece of the pluralized global puzzle. Exploring case studies from Austria, the Netherlands, Norway, Portugal, Spain, Switzerland, the United Kingdom, and Australia, *The Family in Question* explores how those in public policy often dangerously reflect the popular imagination, xenophobically stereotyping immigrants and their families, rather than recognizing the complex changes taking place within the global immigrant community.

Content of 1990 Census Questionnaire : Race, Ethnicity, and Ancestry United States. Congress. House. Committee on Post Office and Civil Service. Subcommittee on Census and Population 1987

The Kurdish Question and Turkey Kemal Kirisci 2013-11-05 This volume examines the Kurdish question in Turkey, tracing its

developments from the end of the Ottoman Empire to the present day. The study considers: secession; federal schemes; various forms of autonomy; the provision of special rights; and further democratization.

Counting on the Census? Peter Skerry 2000-04-01 Since the U.S. Constitution first instructed that a slave be counted as only three-fifths of a person, the census has been caught up in America's racial dilemmas. Today it is torn by controversies over affirmative action, evolving racial identities, and minority undercounts. In *Counting on the Census?* Peter Skerry confirms the persistence of minority undercounts and insists that racial and ethnic data are critical to the administration of policies affecting minorities. He rejects demands that the census stop collecting such data. But Skerry also rejects the view that the census is a scientific exercise best left to the experts, and argues that it is necessarily and properly a political undertaking. To those advocating statistical adjustment of the census, Skerry insists that the consequences of minority undercounts have been misunderstood and exaggerated, while the risks of adjustment have been overlooked. Scrutinizing the tendency to equate census numbers with political power, Skerry places census controversies in the broader context of contemporary American politics and society. He traces our preoccupation with minority undercounts to the pervasive logic of an administrative politics that emphasizes the formal representation of minority interests over minority political mobilization and participation. Rather than confront the genuine social and political problems of the disadvantaged, political elites turn to adjustment to tweak outcomes at the margin. In such a context, where ordinary Americans already feel bewildered by and excluded from politics, the arcane techniques of adjustment would undermine public confidence in this most fundamental function of government. Finally, in a society where racial and ethnic identities are more fluid than ever, Skerry calls for greater realism about the limited accuracy of census data—and for greater tolerance of the untidy politics that accompanies the diversity we have come to value.

The National Question Berch Berberoglu 2009 This volume examines the volatile nature and complex dynamics of national movements and

ethnic conflict around the world.

They Ask If We Eat Frogs Ellen Bal 2007 An investigation into the category of tribes in South Asia. It focuses on one so-called tribal community, the Garos of Bangladesh. It deals with the evolution of Garo identity/ethnicity and with the progressive making of cultural characteristics that support a sense of Garo-ness, in the context of the complex historical developments.

Punjab and the Nationality Question in India Ramesh K. Chauhan 1995

What Is Your Race? Kenneth Prewitt 2016-08-02 A historical overview of the census race question—and a bold proposal for eliminating it America is preoccupied with race statistics—perhaps more than any other nation. Do these statistics illuminate social reality and produce coherent social policy, or cloud that reality and confuse social policy? Does America still have a color line? Who is on which side? Does it have a different "race" line—the nativity line—separating the native born from the foreign born? You might expect to answer these and similar questions with the government's "statistical races." Not likely, observes Kenneth Prewitt, who shows why the way we count by race is flawed. Prewitt calls for radical change. The nation needs to move beyond a race classification whose origins are in discredited eighteenth-century race-is-biology science, a classification that once defined Japanese and Chinese as separate races, but now combines them as a statistical "Asian race." One that once tried to divide the "white race" into "good whites" and "bad whites," and that today cannot distinguish descendants of Africans brought in chains four hundred years ago from children of Ethiopian parents who eagerly immigrated twenty years ago. Contrary to common sense, the classification says there are only two ethnicities in America—Hispanics and non-Hispanics. But if the old classification is cast aside, is there something better? *What Is Your Race?* clearly lays out the steps that can take the nation from where it is to where it needs to be. It's not an overnight task—particularly the explosive step of dropping today's race question from the census—but Prewitt argues persuasively that radical change is technically and politically achievable, and morally

necessary.

The "Nationality" Question in the Soviet Union Gail Warshofsky Lapidus 1992

Engaging the "Race Question" Alicia C. Dowd 2015-04-28 This book is for anyone who is challenged or troubled by the substantial disparities in college participation, persistence, and completion among racial and ethnic groups in the United States. As codirectors of the Center for Urban Education (CUE) at the University of Southern California, coauthors Alicia Dowd and Estela Bensimon draw on their experience conducting CUE's Equity Scorecard, a comprehensive action research process that has been implemented at over 40 colleges and universities in the United States. They demonstrate what educators need to know and do to take an active role in racial equity work on their own campuses. Through case studies of college faculty, administrators, and student affairs professionals engaged in inquiry using the Equity Scorecard, the book clarifies the "muddled conversation" that colleges and universities are having about equity. Synthesizing equity standards based on three theories of justice—justice as fairness, justice as care, and justice as transformation—the authors provide strategies for enacting equity in practice on college campuses. *Engaging the "Race Question"* illustrates how practitioner inquiry can be used to address the "race question" with wisdom and calls on college leaders and educators to change the policies and practices that perpetuate institutional and structural racism—and provides a blueprint for doing so. **Book Features:** Provides concrete examples of policy and practice for improving equity in postsecondary education. Examines the role of individuals and groups in the change process. Includes examples of action research tools from the Equity Scorecard. Offers strategies for professional development and organizational change. "Dowd and Bensimon have been at the forefront of racial equity research in higher education for nearly two decades, and their racial equity scorecard has changed the way higher education thinks about the issue." —Patricia Gándara, co-director, The Civil Rights Project "Proven strategies that every educator in America can use to develop context-specific solutions for advancing equity while exploring

the legacy of institutionalized racism that typically paralyzes reform and hinders change." —Tia Brown McNair, senior director for student success, Association of American Colleges and Universities "A valuable step-by-step guide to making our colleges more academically inviting and egalitarian." —Mike Rose, author of *Back to School: Why Everyone Deserves a Second Chance at Education*

Accounting for Ethnic and Racial Diversity Patrick Simon 2013-08-21 By the end of the 20th century, the ethnic question had resurfaced in public debate. Every country had been affected by what is commonly known as cultural pluralism, as a result of conflicts interpreted from an ethnic perspective, for instance, in the Balkans and central Africa; nationalist struggles, such as the Basque country, Quebec and Belgium; and demands for recognition and political representation by new ethnic minorities. This resurgence or extension of the salience of ethnicity in most of the societies around the world can now be found not only in public discourse, policy making, scientific literature and popular representation, but also in the pivotal realm of statistics. This volume explores the ethnic and racial classification in official statistics as a reflection of the representations of population, and as an interpretation of social dynamics through a different lens. Spanning all continents, a wide range of international authors discuss how ethnic and racial classifications are built, their (lack of) accuracy and their contribution to the representation of ethnic and racial diversity of multicultural societies. This book was originally published as a special issue of *Ethnic and Racial Studies*.

The Nationality Question in Soviet Central Asia Edward Allworth 1973

Ethnic Options Mary C. Waters 1990-08-09 "Mary Waters' admirable study of Americans' ethnic choices produces a rich social-scientific yield. Its theoretical interest derives from the American irony that while ethnicity is 'supposed to be' ascribed, many Americans are active in choosing and making their ethnic memberships and identities. The monograph is simultaneously objective and attentive to subjective meaning, simultaneously quantitative and qualitative, and simultaneously sociological and psychological. Her research problems are well-

conceived, and her findings important and well-documented. As ethnicity and race continue in their high salience in American society and politics, sound social-scientific studies like this one are all the more valuable."—Neil Smelser, co-editor of *The Social Importance of Self-Esteem* "One of the most sensible and elegant books about ethnicity in the United States that has ever been my great pleasure to read."—Andrew M. Greeley, University of Chicago "Skilled in both demographic and interviewing methods, Mary Waters makes ethnicity in contemporary America come alive. We learn how people construct their identities, and why. This is sociological research at its very best, and will be of interest to policy makers and educated Americans as well as to students and scholars in several disciplines."—Theda Skocpol, Harvard University "Perhaps the most intriguing question in the study of the 'old (European) immigration' is how the 4th, 5th and later generations who are the offspring of several intermarriages are choosing their ethnic identities from the several available to them. Professor Waters' clever mix of quantitative and qualitative research has produced some thoughtful and eminently sensible answers to that question, making her book required reading for students of ethnicity. Her work should also interest general readers concerned with their or their children's ethnic identity—or just curious about this yet little known variety of American pluralism."—Herbert J. Gans, Columbia University "Waters has produced a work with broad theoretical implications. The title . . . may be regarded as one of the first serious attempts to understand the dynamics of postmodern societies. Waters shows that ethnicity becomes transformed from ascriptive into an achieved status, a voluntary construction of individual identity and group solidarity. Waters also shows that, in America at least, this increased flexibility is unavailable to racial minorities."—Jeffrey C. Alexander, University of California, Los Angeles "A theoretically informed and theoretically driven fine-grained analysis pooling ideas and issues in both ethnography and demography."—Stanley Lieberson, Harvard University "Thanks to *Ethnic Options* we have a much better understanding of the social and cultural significance of responses to the ancestry question on the 1980 census. By combining in-

depth interviews with analysis of census data, Mary Waters puts flesh on the demographic bare bones. Her findings suggest that ethnicity is becoming less an ascribed trait, fixed at birth, than an 'option' that depends on circumstance, whim, and increasingly, the ethnicity of one's spouse."—Stephen Steinberg, author of *The Ethnic Myth*

A Test of Methods for Collecting Racial and Ethnic Information 1995

Think about It! Ronald L. Jackson 2000 Looking for an exciting way to have fun and get to know your partner better? Are you having a wine tasting or just a few guests over and want to get the party started? Do you enjoy being stimulated while having fun? Then pick up a copy of *Think About It!* - it's the book you've been looking for!

A Question of Race Beverley Birch 1985 Race - Racism - Slavery - Civil rights - Anti-semitism - Multiculturalism - Immigration - Gypsies - Apartheid - Jews - Black power.

Critical Perspectives on Racial and Ethnic Differences in Health in Late Life National Research Council 2004-10-16 In their later years, Americans of different racial and ethnic backgrounds are not in equally good-or equally poor-health. There is wide variation, but on average older Whites are healthier than older Blacks and tend to outlive them. But Whites tend to be in poorer health than Hispanics and Asian Americans. This volume documents the differentials and considers possible explanations. Selection processes play a role: selective migration, for instance, or selective survival to advanced ages. Health differentials originate early in life, possibly even before birth, and are affected by events and experiences throughout the life course. Differences in socioeconomic status, risk behavior, social relations, and health care all play a role. Separate chapters consider the contribution of such factors and the biopsychosocial mechanisms that link them to health. This volume provides the empirical evidence for the research agenda provided in the separate report of the Panel on Race, Ethnicity, and Health in Later Life.

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