

Ethical Know How Action Wisdom And Cognition

Morality for Humans Mark Johnson 2015-09-04 "A welcome renewal and defense of John Dewey's ethical naturalism, which Johnson claims is the only morality 'fit for actual human beings.'" —Notre Dame Philosophical Reviews What is the difference between right and wrong? This is no easy question to answer, yet we constantly try to make it so, frequently appealing to absolutes, whether drawn from God, universal reason, or societal authority. Combining cognitive science with a pragmatist philosophical framework, Mark Johnson argues that appealing solely to absolute principles is not only scientifically unsound but even morally suspect. He shows that the standards for the kinds of people we should be and how we should treat one another are frequently subject to change. Taking context into consideration, he offers a nuanced, naturalistic view of ethics that sees us creatively adapt our standards according to given needs, emerging problems, and social interactions. Ethical naturalism is not just a revamped form of relativism. Indeed, Johnson attempts to overcome the absolutist-versus-relativist impasse that has been one of the most intractable problems in the history of philosophy. Much of our moral thought, he shows, is automatic and intuitive, gut feelings that we attempt to justify with rational analysis and argument. However, good moral deliberation is not limited to intuitive judgments supported after the fact by reasoning. Johnson points out a crucial third element: we imagine how our decisions will play out, how we or the world would change with each action we might take. Plumbing this imaginative dimension of moral reasoning, he provides a psychologically sophisticated view of moral problem solving, one perfectly suited for the embodied, culturally embedded, and ever-developing human creatures that we are.

[An Introduction to Ethics in Robotics and AI](#) Christoph Bartneck 2020-08-11 This open access book introduces the reader to the

foundations of AI and ethics. It discusses issues of trust, responsibility, liability, privacy and risk. It focuses on the interaction between people and the AI systems and Robotics they use. Designed to be accessible for a broad audience, reading this book does not require prerequisite technical, legal or philosophical expertise. Throughout, the authors use examples to illustrate the issues at hand and conclude the book with a discussion on the application areas of AI and Robotics, in particular autonomous vehicles, automatic weapon systems and biased algorithms. A list of questions and further readings is also included for students willing to explore the topic further.

New Media and the Artaud Effect Jay Murphy 2021-11-20 This book proposes, following Antonin Artaud, an investigation exploring the virtual body, neurology and the brain as fields of contestation, seeking a clearer understanding of Artaud's transformations that ultimately leads into examining the relevance Artaud may have for an adequate theory of the current media environment. *New Media and the Artaud Effect* is the only current full-length study of the relation of Artaud's work to dilemmas of digital art, media and society today. It is also singular in that it combines a far-reaching discussion of the theoretical implications and ramifications of the 'late' or 'final' Artaud, with a treatment of individual media works, sometimes directly inspired from Artaud's travails. Artaud has long been justly regarded as one of the seminal influences in mid- and late-20th century performance and theater: it is argued here that Artaud's insights are if anything more applicable to digital/post-digital society and the plethora of works that are made possible by it.

The Methods of Ethics Henry Sidgwick 1874

[The Meeting of Aesthetics and Ethics in the Academy](#) Kate MacNeill 2019-09-17 *The Meeting of Aesthetics and Ethics in the Academy* provides a deep understanding of the nuances of ethics in the creative environment and contributes to the critical exploration of the nature of

research ethics in higher education. Written by world-renown academics with a wealth of experience in this field, this volume explores ethical challenges and responses across a range of creative practices and disciplines including design, documentary film making, journalism, socially engaged arts and the visual arts. It addresses the complex negotiations that creative practice researchers in higher education undertake to ensure that the ethical compliance required does not undermine the research integrity and artistic aspirations. By presenting carefully considered challenges to accepted models of research, this book illustrates critical analysis through a variety of case studies and anecdotal examples that provide an insight into improved ethics practices and policies in higher education. This book is perfect for academics, ethics administrators, higher degree research candidates and supervisors looking to engage further in creative practice research and wanting to explore and understand its ethical oversight.

The Oxford Handbook of 4E Cognition Albert Newen 2018-08-23 4E cognition (embodied, embedded, enactive, and extended) is a relatively young and thriving field of interdisciplinary research. It assumes that cognition is shaped and structured by dynamic interactions between the brain, body, and both the physical and social environments. With essays from leading scholars and researchers, The Oxford Handbook of 4E Cognition investigates this recent paradigm. It addresses the central issues of embodied cognition by focusing on recent trends, such as Bayesian inference and predictive coding, and presenting new insights, such as the development of false belief understanding. The Oxford Handbook of 4E Cognition also introduces new theoretical paradigms for understanding emotion and conceptualizing the interactions between cognition, language, and culture. With an entire section dedicated to the application of 4E cognition in disciplines such as psychiatry and robotics, and critical notes aimed at stimulating discussion, this Oxford handbook is the definitive guide to 4E cognition. Aimed at neuroscientists, psychologists, psychiatrists, and philosophers, The Oxford Handbook of 4E Cognition will be essential reading for anyone with an interest in this young and thriving field.

Inquiring Organizations James Forrest Courtney 2005-01-01 Inquiring Organizations: Moving from Knowledge Management to Wisdom assembles into one volume a comprehensive collection of the key current thinking regarding the use of C. West Churchman's Design of Inquiring Systems as a basis for computer-based inquiring systems design and implementation. Inquiring systems are systems that go beyond knowledge management to actively inquire about their environment. While self-adaptive is an appropriate adjective for inquiring systems, they are critically different from self-adapting systems as they have evolved in the fields of computer science or artificial intelligence. Inquiring systems draw on epistemology to guide knowledge creation and organizational learning. As such, we can for the first time ever, begin to entertain the notion of support for "wise" decision-making. Readers of Inquiring Organizations: Moving from Knowledge Management to Wisdom will gain an appreciation for the role that epistemology can play in the design of the next generation of knowledge management systems: systems that focus on supporting wise decision-making processes.

The Animatic Apparatus Deborah Levitt 2018-05-25 Unprecedented kinds of experience, and new modes of life, are now produced by simulations, from the CGI of Hollywood blockbusters to animal cloning to increasingly sophisticated military training software, while animation has become an increasingly powerful pop-cultural form. Today, the extraordinary new practices and radical objects of simulation and animation are transforming our neoliberal-biopolitical "culture of life". The Animatic Apparatus offers a genealogy for the animatic regime and imagines its alternative futures, countering the conservative-neoliberal notion of life's sacred inviolability with a new concept and ethics of animatic life.

Complexity Theory and the Philosophy of Education Mark Mason 2009-02-23 A collection of scholarly essays, Complexity Theory and the Philosophy of Education provides an accessible theoretical introduction to the topic of complexity theory while considering its broader implications for educational change. Explains the contributions of complexity theory to philosophy of education, curriculum,

and educational research Brings together new research by an international team of contributors Debates issues ranging from the culture of curriculum, to the implications of work of key philosophers such as Foucault and John Dewey for educational change Demonstrates how social scientists and social and education policy makers are drawing on complexity theory to answer questions such as: why is it that education decision-makers are so resistant to change; how does change in education happen; and what does it take to make these changes sustainable? Considers changes in use of complexity theory; developed principally in the fields of physics, biology, chemistry, and economics, and now being applied more broadly to the social sciences and to the study of education

Cognitive Aging Institute of Medicine 2015-07-21 For most Americans, staying "mentally sharp" as they age is a very high priority. Declines in memory and decision-making abilities may trigger fears of Alzheimer's disease or other neurodegenerative diseases. However, cognitive aging is a natural process that can have both positive and negative effects on cognitive function in older adults - effects that vary widely among individuals. At this point in time, when the older population is rapidly growing in the United States and across the globe, it is important to examine what is known about cognitive aging and to identify and promote actions that individuals, organizations, communities, and society can take to help older adults maintain and improve their cognitive health. Cognitive Aging assesses the public health dimensions of cognitive aging with an emphasis on definitions and terminology, epidemiology and surveillance, prevention and intervention, education of health professionals, and public awareness and education. This report makes specific recommendations for individuals to reduce the risks of cognitive decline with aging. Aging is inevitable, but there are actions that can be taken by individuals, families, communities, and society that may help to prevent or ameliorate the impact of aging on the brain, understand more about its impact, and help older adults live more fully and independent lives. Cognitive aging is not just an individual or a family or a health care system challenge. It is an issue that affects the

fabric of society and requires actions by many and varied stakeholders. Cognitive Aging offers clear steps that individuals, families, communities, health care providers and systems, financial organizations, community groups, public health agencies, and others can take to promote cognitive health and to help older adults live fuller and more independent lives. Ultimately, this report calls for a societal commitment to cognitive aging as a public health issue that requires prompt action across many sectors.

Theology and the Science of Moral Action American Academy of Religion. Conference 2012 The past decade has witnessed a renaissance in scientific approaches to the study of morality. Once understood to be the domain of moral psychology, the newer approach to morality is largely interdisciplinary, driven in no small part by developments in behavioural economics and evolutionary biology, as well as advances in neuroscientific imaging capabilities, among other fields. To date, scientists studying moral cognition and behaviour have paid little attention to virtue theory, while virtue theorists have yet to acknowledge the new research results emerging from the new science of morality. Theology and the Science of Moral Action explores a new approach to ethical thinking that promotes dialogue and integration between recent research in the scientific study of moral cognition and behaviour—including neuroscience, moral psychology, and behavioural economics—and virtue theoretic approaches to ethics in both philosophy and theology. More particularly, the book evaluates the concept of moral exemplarity and its significance in philosophical and theological ethics as well as for ongoing research programs in the cognitive sciences.

From Being to Doing Humberto R. Maturana 2004 Neurobiologen og systemteoretikeren Humberto R. Maturana (f. 1928) anskueliggør sin filosofi og teorier gennem samtale og anekdoter, og samtidig dannes et billede af personen Maturana og hans livsanskuelse

When Breath Becomes Air Paul Kalanithi 2016-01-12 #1 NEW YORK TIMES BESTSELLER • PULITZER PRIZE FINALIST • This inspiring, exquisitely observed memoir finds hope and beauty in the face of insurmountable odds as an idealistic young neurosurgeon attempts to answer the question What makes a life worth living? NAMED ONE OF

PASTE'S BEST MEMOIRS OF THE DECADE • NAMED ONE OF THE BEST BOOKS OF THE YEAR BY The New York Times Book Review • People • NPR • The Washington Post • Slate • Harper's Bazaar • Time Out New York • Publishers Weekly • BookPage Finalist for the PEN Center USA Literary Award in Creative Nonfiction and the Books for a Better Life Award in Inspirational Memoir At the age of thirty-six, on the verge of completing a decade's worth of training as a neurosurgeon, Paul Kalanithi was diagnosed with stage IV lung cancer. One day he was a doctor treating the dying, and the next he was a patient struggling to live. And just like that, the future he and his wife had imagined evaporated. When *Breath Becomes Air* chronicles Kalanithi's transformation from a naïve medical student "possessed," as he wrote, "by the question of what, given that all organisms die, makes a virtuous and meaningful life" into a neurosurgeon at Stanford working in the brain, the most critical place for human identity, and finally into a patient and new father confronting his own mortality. What makes life worth living in the face of death? What do you do when the future, no longer a ladder toward your goals in life, flattens out into a perpetual present? What does it mean to have a child, to nurture a new life as another fades away? These are some of the questions Kalanithi wrestles with in this profoundly moving, exquisitely observed memoir. Paul Kalanithi died in March 2015, while working on this book, yet his words live on as a guide and a gift to us all. "I began to realize that coming face to face with my own mortality, in a sense, had changed nothing and everything," he wrote. "Seven words from Samuel Beckett began to repeat in my head: 'I can't go on. I'll go on.'" When *Breath Becomes Air* is an unforgettable, life-affirming reflection on the challenge of facing death and on the relationship between doctor and patient, from a brilliant writer who became both.

Handbook of Organizational and Managerial Wisdom Eric H. Kessler 2007-05-16 "A brilliant and comprehensive introduction to the most seminal component of leadership: wisdom. The diversity of the readings and wisdom of the authors make this a most original and valuable addition to the management canon." —Warren Bennis,

Distinguished Professor of Management, University of Southern California and author of *On Becoming a Leader* "This wonderful compilation proves that management is as much art as science, and that deep thinking can inform and inspire practice to be more humane, ethical, and, yes, wise." —Rosabeth Moss Kanter, Harvard Business School Professor and best-selling author of *Confidence: How Winning Streaks and Losing Streaks Begin and End* "If you'll forgive a pun, this is a wise book about organizational and managerial wisdom. It shows what's possible when some of our best thinkers turn their collective attention to such timely subjects as EQ, negotiation, global politics, and individual and organizational ethics." —Steve Kerr, Chief Learning Officer, Goldman Sachs, and Past President of the Academy of Management "One of the 'most promising' forthcoming management books." —EUROPEAN ACADEMY OF MANAGEMENT "To wade into the topic wisdom is to see organizing differently. To wade into this volume is to see wisdom differently. Both forms of effort embody a wonderful moment of wisdom itself." —Karl E. Weick, Distinguished Professor of Organizational Behavior and Psychology, University of Michigan Some interesting issues emerge when one views organizations from a wisdom-based perspective. Does technology promote or inhibit wisdom? How do HR systems, organizational forms, management practices, and operational capabilities relate to wisdom? What are the ethical and social dimensions of wisdom? What makes a wise leader? Can wisdom be developed and utilized strategically? Do conceptions and manifestations of wisdom vary across cultures? Can one teach wisdom? Editors Eric Kessler and James Bailey have produced a ground-breaking compendium of globally renowned thinkers in the *Handbook of Organizational and Managerial Wisdom*. This Handbook systematically explores the characteristics of understanding, applying, and developing organizational and managerial wisdom. Key Features Organizes wisdom around the five primary philosophical branches—logic, ethics, aesthetics, epistemology, and metaphysics Applies wisdom in organizations and management through international examples that synthesize a set of practical principles for academics and practicing managers Offers an

outstanding collection of world-renowned scholars who give profound insights regarding wisdom

Politics for the Love of Fandom Ashley Hinck 2019-03-13 Politics for the Love of Fandom examines what Ashley Hinck calls “fan-based citizenship”: civic action that blends with and arises from participation in fandom and commitment to a fan-object. Examining cases like Harry Potter fans fighting for fair trade, YouTube fans donating money to charity, and football fans volunteering to mentor local youth, Hinck argues that fan-based citizenship has created new civic practices wherein popular culture may play as large a role in generating social action as traditional political institutions such as the Democratic Party or the Catholic Church. In an increasingly digital world, individuals can easily move among many institutions and groups. They can choose from more people and organizations than ever to inspire their civic actions—even the fandom for children's book series Harry Potter can become a foundation for involvement in political life and social activism. Hinck explores this new kind of engagement and its implications for politics and citizenships, through case studies that encompass fandoms for sports, YouTube channels, movies, and even toys. She considers the ways in which fan-based social engagement arises organically, from fan communities seeking to change their world as a group, as well as the methods creators use to leverage their fans to take social action. The modern shift to networked, fluid communities, Hinck argues, opens up opportunities for public participation that occurs outside of political parties, houses of worship, and organizations for social action. Fan-based citizenship performances help us understand the future possibilities of public engagement, as fans and creators alike tie the ethical frameworks of fan-objects to desired social goal, such as volunteering for political candidates, mentoring at-risk youth, and promoting environmentally friendly policy. Politics for the Love of Fandom examines the communication at the center of these civic actions, exploring how fans, nonprofits, and media companies manage to connect internet-based fandom with public issues.

Mastering the Ethical Dimension of Organizations Donna Ladkin

2015-02-27 With the use of exercises, reflective prompts and case studies, *Mastering the Ethical Dimension of Organizations* offers a practice-based approach to developing the skills critical to responding ethically to organizational dilemmas. Starting from *Systemic Design* Peter Jones 2019-01-23 This book presents emerging work in the co-evolving fields of design-led systemics, referred to as systemic design to distinguish it from the engineering and hard science epistemologies of system design or systems engineering. There are significant societal forces and organizational demands impelling the requirement for “better means of change” through integrated design practices of systems and services. Here we call on advanced design to lead programs of strategic scale and higher complexity (e.g., social policy, healthcare, education, urbanization) while adapting systems thinking methods, creatively pushing the boundaries beyond the popular modes of systems dynamics and soft systems. Systemic design is distinguished by its scale, social complexity and integration – it is concerned with higher-order systems that that entail multiple subsystems. By integrating systems thinking and its methods, systemic design brings human-centred design to complex, multi-stakeholder service systems. As designers engage with ever more complex problem areas, it is necessary to draw on a basis other than individual creativity and contemporary “design thinking” methods. Systems theories can co-evolve with a new school of design theory to resolve informed action on today’s highly resilient complex problems and can deal effectively with demanding, contested and high-stakes challenges.

The Cambridge Companion to Natural Law Ethics Tom Angier 2019-11-07 How do ethical norms relate to human nature? This comprehensive and interdisciplinary volume surveys the latest thinking on natural law.

Ethical Know-How Francisco J. Varela 1999 How can science be brought to connect with experience? This book addresses two of the most challenging problems facing contemporary neurobiology and cognitive science: understanding how we unconsciously execute habitual actions as a result of neurological and cognitive processes, and creating an ethic

adequate to our present awareness that there is no such thing as a transcendental self, a stable subject, or a soul.

Ethics in Action AA. VV. 2013-04-17T00:00:00+02:00 Introduction Erminio Gius - Sabrina Cipolletta 1. The inescapability of ethics and the impossibility of «anything goes»: A constructivist model of ethical meaning-making Jonathan D. Raskin - Alanna E. Debany 2. Presence in the health care relationship Sabrina Cipolletta 3. Ethics in psychoanalysis: From the classical model to the implication of «moral pact» Donatella Cavanna - Patrizia Velotti 4. Diagnosing vigorexia: When normative ideology becomes value judgment Alessandro Salvini - Elena Faccio 5. Dream enactment and violent behaviour during REM sleep: A new forensic and psychophysiological issue Carlo Cipolli - Giuseppe Plazzi - Giovanni Tuozi 6. Lie, lie detection and the brain Giuseppe Sartori - Sara Agosta - Patrizia Pezzoli 7. Ethics in the field of law: Some reflections Andrea Zanotti 8. Between norms and psychology: The well-being of the person and the social community Patrizia Patrizi 9. The dynamics of power, authority and freedom Giancarlo Trentini 10. Work, spirituality and political action Cesare Kaneklin Authors

Knowing How John Bengson 2012-01-06 Knowledge how to do things is a pervasive and central element of everyday life. Yet it raises many difficult questions that must be answered by philosophers and cognitive scientists aspiring to understand human cognition and agency. What is the connection between knowing how and knowing that? Is knowledge how simply a type of ability or disposition to act? Is there an irreducibly practical form of knowledge? What is the role of the intellect in intelligent action? This volume contains fifteen state of the art essays by leading figures in philosophy and linguistics that amplify and sharpen the debate between "intellectualists" and "anti-intellectualists" about mind and action, highlighting the conceptual, empirical, and linguistic issues that motivate and sustain the conflict. The essays also explore various ways in which this debate informs central areas of ethics, philosophy of action, epistemology, philosophy of language, and philosophy of mind and cognitive science. Knowing How covers a broad range of topics dealing with tacit and procedural knowledge, the psychology of skill,

expertise, intelligence and intelligent action, the nature of ability, the syntax and semantics of embedded questions, the mind-body problem, phenomenal character, epistemic injustice, moral knowledge, the epistemology of logic, linguistic competence, the connection between knowledge and understanding, and the relation between theory and practice. This is the book on knowing how--an invaluable resource for philosophers, linguists, psychologists, and others concerned with knowledge, mind, and action.

Conjectures James Leatt 2022-11-11 James Leatt was nine when the Nationalist Party came to power, and eleven when he saw a documentary of the Allied forces liberating Nazi death camps. For most of his life the shadows of apartheid and the Holocaust have dogged his beliefs about faith, the meaning of life and the moral challenges humankind faces. Conjectures is a philosophical reflection on his life and times as he grapples with the realities of parish work in black communities, teaching ethics in a business school under apartheid, managing a university in the dying days of the Nationalist regime, and eventually working in higher education in post-apartheid South Africa. Weaving strands of his personal life with the questions of theodicy and modernity as well as drawing upon the Western philosophical tradition and the wisdom of East Asian traditions such as Taoism and Buddhism, he comes to terms with a disenchanted reality which has no need for supernatural or magical thought and practice. He has learned to live with questions. If you no longer believe in God and a sacred text, what are your sources of meaning? What kind of moral GPS allows you to find your way? Is what might be called a secular spirituality even possible? Conjectures traces the author's search for a secular way of being that is meaningful, mindful and reverent.

Ethical Life Webb Keane 2017-04-11 The human propensity to take an ethical stance toward oneself and others is found in every known society, yet we also know that values taken for granted in one society can contradict those in another. Does ethical life arise from human nature itself? Is it a universal human trait? Or is it a product of one's cultural and historical context? Webb Keane offers a new approach to the

empirical study of ethical life that reconciles these questions, showing how ethics arise at the intersection of human biology and social dynamics. Drawing on the latest findings in psychology, conversational interaction, ethnography, and history, *Ethical Life* takes readers from inner city America to Samoa and the Inuit Arctic to reveal how we are creatures of our biology as well as our history—and how our ethical lives are contingent on both. Keane looks at Melanesian theories of mind and the training of Buddhist monks, and discusses important social causes such as the British abolitionist movement and American feminism. He explores how styles of child rearing, notions of the person, and moral codes in different communities elaborate on certain basic human tendencies while suppressing or ignoring others. Certain to provoke debate, *Ethical Life* presents an entirely new way of thinking about ethics, morals, and the factors that shape them.

Morality for Humans Mark Johnson 2015-09-11 What is the difference between right and wrong? This is no easy question to answer, yet we constantly try to make it so, frequently appealing to some hidden cache of cut-and-dried absolutes, whether drawn from God, universal reason, or societal authority. Combining cognitive science with a pragmatist philosophical framework in *Morality for Humans: Ethical Understanding from the Perspective of Cognitive Science*, Mark Johnson argues that appealing solely to absolute principles and values is not only scientifically unsound but even morally suspect. He shows that the standards for the kinds of people we should be and how we should treat one another—which we often think of as universal—are in fact frequently subject to change. And we should be okay with that. Taking context into consideration, he offers a remarkably nuanced, naturalistic view of ethics that sees us creatively adapt our standards according to given needs, emerging problems, and social interactions. Ethical naturalism is not just a revamped form of relativism. Indeed, Johnson attempts to overcome the absolutist-versus-relativist impasse that has been one of the most intractable problems in the history of philosophy. He does so through a careful and inclusive look at the many ways we reason about right and wrong. Much of our moral thought, he shows, is automatic and intuitive,

gut feelings that we follow up and attempt to justify with rational analysis and argument. However, good moral deliberation is not limited merely to intuitive judgments supported after the fact by reasoning. Johnson points out a crucial third element: we imagine how our decisions will play out, how we or the world would change with each action we might take. Plumbing this imaginative dimension of moral reasoning, he provides a psychologically sophisticated view of moral problem solving, one perfectly suited for the embodied, culturally embedded, and ever-developing human creatures that we are.

The View from Within Jonathan Shear 1999 Over the last decade there has been a resurgence of interest in the scientific study of consciousness -- an area that has been largely ignored since the time of William James. This renaissance has primarily been stimulated by developments in PET, fMRI and other brain-scanning technology that enable scientists to pinpoint the neural correlates of conscious experience with ever-increasing accuracy. However, the study of conscious experience itself has not kept pace with these advances in third-person methodologies. If anything, the standard approaches to examining the 'view from within' involve little more than cataloging its readily accessible components. Thus the study of lived subjective experience is still at the level of Aristotelian science. This has led many to deny that there could possibly be such a thing as a truly scientific study of conscious experience, or at least to ask: can one be objective about the subjective? Drawing on a wide range of approaches -- from phenomenology to meditation -- *THE VIEW FROM WITHIN* examines the possibility of a disciplined approach to the study of subjective states. The focus is on the practical issues involved.

Buddhism and International Humanitarian Law Andrew Bartles-Smith 2023-09-20 What guidance can Buddhism provide to those involved in armed conflict and to belligerents who must perhaps kill or be killed or defend their families, communities or countries from attack? How, moreover, does Buddhism compare with international humanitarian law (IHL) - otherwise known as the law of armed conflict - which protects non-combatants and restricts the means and methods of warfare

to limit the suffering it causes? Despite the prevalence of armed conflict in parts of the Buddhist world, few contemporary studies have addressed these questions. While there is a wealth of material on Buddhist conflict prevention and resolution, remarkably little attention has been paid to what Buddhism says about the actual conduct of war. IHL is also still relatively little known in the Buddhist world and might not therefore influence the behaviour of belligerents who self-identify as Buddhists and are perhaps more likely to be guided by Buddhist principles. This ground-breaking volume is part of an International Committee of the Red Cross project which seeks to fill this gap by exploring correspondences between Buddhist and IHL principles, and by identifying Buddhist resources to improve compliance with IHL and equivalent Buddhist or humanitarian norms. This book will be of much interest to students and researchers of International Law, Buddhism, Ethics as well as War and Conflict studies. The chapters in this book were originally published as a special issue of Contemporary Buddhism.

A Handbook of Wisdom Robert Sternberg 2005-06-13 A topic ignored in mainstream scientific inquiry for decades, wisdom is beginning to return to the place of reverence that it held in ancient schools of intellectual study. A Handbook of Wisdom, first published in 2005, explores wisdom's promise for helping scholars and lay people to understand the apex of human thought and behavior. At a time when poor choices are being made by notably intelligent and powerful individuals, this book presents analysis and review on a form of reasoning and decision-making that is not only productive and prudent, but also serves a beneficial purpose for society. A Handbook of Wisdom is a collection of chapters from some of the most prominent scholars in the field of wisdom research. Written from multiple perspectives, including psychology, philosophy, and religion, this book gives the reader an in-depth understanding of wisdom's past, present, and possible future direction within literature, science, and society.

The Ethics of Uncertainty L. Syd M. Johnson 2022 "Consciousness isn't a thing you can poke a stick at. It's not a natural kind, like a bit of quartz, or quarks, or water. Like "life," which can be attributed to many entities,

but is not a thing with reality apart from living entities, consciousness can be attributed to conscious entities without being some further thing or fact, some mysterious, mentalizing "force" that can exist without conscious entities. It is manifested in conscious states and creatures, but isn't a thing in and of itself. One of the enduring puzzles about consciousness and conscious states is how they, as apparently mental, nonphysical states, can manifest in a physical entity like a brain. We can point to a physical bit of brain, to a neuron, or a structure like the thalamus, but we can't locate the consciousness within that bit of brain or its neural cells"--

Relational Agency and Environmental Ethics Suvielise Nurmi 2023-05-15

The book charts a new direction for environmental ethics--and ethics in general--by relationally revising the concept of moral agency in light of the current understanding of embodied mental processes and environmentally extended cognition. The book sketches the crucial implications of a relational theory of ethics for environmental ethics.

Ethics Education of Business Leaders Tom E. Culham 2013-08-01 Events on Wall Street and Main Street reveal that some business leaders make dramatically unethical self-serving decisions that ignore the public interest. How can business schools educate future business leaders to make ethical decisions? Unfortunately, most business schools fail in teaching ethical decision-making. They erroneously assume that such decision-making is primarily conscious and reason-based, reflecting the western cultural orientation toward science and logic. In this book, Thomas Culham cites neurological findings showing that unconscious processes and emotions play a much more significant role than reason in making ethical decisions. Culham urges business schools to teach a modified form of emotional intelligence, linked with research-supported contemplative practices from the great meditative traditions. This book details the author's ethics curriculum and explains its successful application at the Sauder School of Business at the University of British Columbia. This fascinating, interdisciplinary, and highly practical curriculum integrates philosophy (virtue ethics), Daoist thinking, psychology, and neuroscience. This curriculum intends to transform the

way business schools teach decision making. Such an effort might just transform the way we do business.

Empirical Ethics in Psychiatry Guy Widdershoven 2008-02-14 Psychiatry presents a unique array of difficult ethical questions. A major challenge is to approach psychiatry in a way that does justice to the real ethical issues. This book shows how ethics can engage more closely with the reality of psychiatric practice and how empirical methodologies from the social sciences can help foster this link.

The Embodied Mind Francisco J. Varela 1992-11-13 The Embodied Mind provides a unique, sophisticated treatment of the spontaneous and reflective dimension of human experience. The authors argue that only by having a sense of common ground between mind in Science and mind in experience can our understanding of cognition be more complete. Toward that end, they develop a dialogue between cognitive science and Buddhist meditative psychology and situate it in relation to other traditions such as phenomenology and psychoanalysis.

The Inter-Processual Self Kleio Akrivou 2019-01-17 How should we understand the self, as well as personal, relational and systemic growth? This volume proposes a radical new way of answering this question. It rests on a non-representational theory of knowledge on how to approach and understand the self and action more broadly. Although it has never been lost, the Aristotelian emphasis on excellence in moral character and practical reason as preconditions for achieving happiness has gradually been degraded. This book suggests that this has happened thanks to a split between knowledge and action that can be traced back to the origins of modernity. Modern academic disciplines in general, and psychology in particular, are based on the idealisation of theoretical, hypothetical and abstract reason, suggesting that this morally neutral ideal must guide human action. This volume systematically integrates those domains in a more profound and meaningful proposal, relevant for current times and challenges. Based on previous research bridging philosophy, psychology and neuroscience, the contributors here identify two alternative paradigms for conceiving of the self and human development: the so-called “autonomous self” (AS) and the “inter-

processual self” (IPS). The book considers the person as an ethical being and as the foundational cornerstone of a new theory of self, action and knowing that achieves decisive distance from modern theory’s limitations. To keep on-going dialogue on human development open, the authors introduce a new theoretical model (IPS) which can be scientifically measured and tested; they also suggest its further application in concrete, practical realms, thus touching on how the adoption of the IPS paradigm inspires a renewed view of human cognition, education, governance, and business management.

The Impact of Education John Witte 2022-02-22 This book investigates the impact of education on the formation of character, moral education and the communication of values in late modern pluralistic societies. Scholars from four continents and many different academic fields are involved. While the basic framework for the contributions is informed by Christian traditions, the disciplines cover a significant range, including theology, education, psychology, literature, anthropology, law, and business. This makes for a rich variety of thematic concentrations and perspectives. Readers will quickly sense that the educational foundations and trajectories of any given country are pervasive and have a significant reach into the fabric and shape of the society and its values, making education a barometer of the well-being of a people and their culture. The result is a volume that will inform, stimulate and challenge our understanding of the role of education in contemporary societies. [Der Einfluss der Bildung auf Charakterbildung, ethische Erziehung und Kommunikation von Werten in spätmodernen pluralistischen Gesellschaften] Dieses Buch untersucht den Einfluss der Bildung auf die Charakterentwicklung, die moralische Erziehung und die Vermittlung von Werten in spätmodernen pluralistischen Gesellschaften. Die Beiträge kommen von Wissenschaftlern und Wissenschaftlerinnen aus vier Kontinenten und vielen verschiedenen akademischen Bereichen. Während der Rahmen für die Beiträge von christlichen Traditionen geprägt ist, decken die Disziplinen eine große Bandbreite ab, darunter Theologie, Pädagogik, Psychologie, Literatur, Anthropologie, Recht und Wirtschaft. Daraus ergibt sich eine reiche Vielfalt an thematischen

Schwerpunkten und Perspektiven. Die Leserinnen und Leser werden schnell erkennen, dass die Bildungsgrundlagen und -wege eines jeden Landes bedeutenden Einfluss auf das Gefüge und die Form der Gesellschaft und ihrer Werte ausüben. Dies macht Bildung zu einem Gradmesser für das Wohlergehen eines Volkes und seiner Kultur. Entstanden ist ein Band, der unser Verständnis von der Rolle der Bildung in heutigen Gesellschaften heben, anregen und herausfordern kann. Contributions by Chung-Hyun Baik, Ashley Rogers Berner, David S. Cunningham, Joachim Funke, Charles L. Glenn, Robert W. Hefner, Darcia Narvaez, Stephen Pickard, Irene Pieper, Jo-Anne Reid, Heike Springhart, Anne W. Stewart, Michael Welker, and John Witte, Jr.

Moral Tribes Joshua Greene 2014-12-30 "Surprising and remarkable...Toggling between big ideas, technical details, and his personal intellectual journey, Greene writes a thesis suitable to both airplane reading and PhD seminars."—The Boston Globe Our brains were designed for tribal life, for getting along with a select group of others (Us) and for fighting off everyone else (Them). But modern times have forced the world's tribes into a shared space, resulting in epic clashes of values along with unprecedented opportunities. As the world shrinks, the moral lines that divide us become more salient and more puzzling. We fight over everything from tax codes to gay marriage to global warming, and we wonder where, if at all, we can find our common ground. A grand synthesis of neuroscience, psychology, and philosophy, *Moral Tribes* reveals the underlying causes of modern conflict and lights the way forward. Greene compares the human brain to a dual-mode camera, with point-and-shoot automatic settings ("portrait," "landscape") as well as a manual mode. Our point-and-shoot settings are our emotions—efficient, automated programs honed by evolution, culture, and personal experience. The brain's manual mode is its capacity for deliberate reasoning, which makes our thinking flexible. Point-and-shoot emotions make us social animals, turning Me into Us. But they also make us tribal animals, turning Us against Them. Our tribal emotions make us fight—sometimes with bombs, sometimes with words—often with life-and-death stakes. A major achievement from a rising star in a new

scientific field, *Moral Tribes* will refashion your deepest beliefs about how moral thinking works and how it can work better.

Handbook of Moral Development Melanie Killen 2005-07-06 The psychological study of moral development has expanded greatly, both in terms of the diversity of theoretical perspectives that are represented in the field, as well as in the range of topics that have been studied. This *Handbook of Moral Development* represents the diversity and multidisciplinary influences on current theorizing about the psychological study of moral development and the range and broad scope of topics being considered by scholars in the field.

Natural Ethical Facts William D. Casebeer 2003 An original and comprehensive theory of a naturalized ethic using conceptual tools from cognitive science and evolutionary biology.

Tree of Knowledge Humberto R. Maturana 1992 "Knowing how we know" is the subject of this book. Its authors present a new view of cognition that has important social and ethical implications, for, they assert, the only world we humans can have is the one we create together through the actions of our coexistence. Written for a general audience as well as for students, scholars, and scientists and abundantly illustrated with examples from biology, linguistics, and new social and cultural phenomena, this revised edition includes a new afterword by Dr. Varela, in which he discusses the effect the book has had in the years since its first publication.

The Philosophy of Law Meets the Philosophy of Technology Mireille Hildebrandt 2011-08-26 Law, Human Agency and Autonomic Computing interrogates the legal implications of the notion and experience of human agency implied by the emerging paradigm of autonomic computing, and the socio-technical infrastructures it supports. The development of autonomic computing and ambient intelligence - self-governing systems - challenge traditional philosophical conceptions of human self-constitution and agency, with significant consequences for the theory and practice of constitutional self-government. Ideas of identity, subjectivity, agency, personhood, intentionality, and embodiment are all central to the functioning of modern legal systems. But once artificial

entities become more autonomic, and less dependent on deliberate human intervention, criteria like agency, intentionality and self-determination, become too fragile to serve as defining criteria for human subjectivity, personality or identity, and for characterizing the processes through which individual citizens become moral and legal subjects. Are autonomic - yet artificial - systems shrinking the distance between (acting) subjects and (acted upon) objects? How 'distinctively human' will agency be in a world of autonomic computing? Or, alternatively, does autonomic computing merely disclose that we were never, in this sense, 'human' anyway? A dialogue between philosophers of technology and philosophers of law, this book addresses these questions, as it takes up the unprecedented opportunity that autonomic computing and ambient intelligence offer for a reassessment of the most basic concepts of law. Ethics Training in Action Leslie E. Sekerka 2013-10-01 Making sure that performance in business enterprise is achieved ethically is no small task. Leaders, managers, and employees at every level of the organization need to utilize systems and processes that support ethical strength, establishing a workplace where responsibility, accountability, and doing the right thing are genuinely valued and practiced. Management can help support ethical performance in workers' daily task actions by underscoring the importance of rules and regulations, while also moving to ensure that employees understand and care about doing what's right. Given that most firms only emphasize compliance in ethics training, there is vast room for additional development. Training people to be less bad is not good enough. With the infusion of mandatory requirements for ethics training programs in some firms and self-imposed initiatives in others, we see a range of deliverables. To advance ethics in practice, a closer look at ethics training in the workplace is warranted. This volume attempts to better understand ethics in organizational settings by taking a focused look at the science of ethics training and best practices, areas for concern, specific techniques, application outcomes, how to cultivate an ethical work environment, and considering where opportunities for additional inquiry reside. Managers and practitioners reading this book will garner specific trends and useful techniques that can inform, guide,

and improve their efforts to build ethical awareness and effective ethical decisionmaking within their organizations. Academic scholars will find this book useful, providing insight as to where additional research and empirical work is needed.

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