

# Essential Practice In Patient Centered Care

Quality and Safety in Nursing  
Gwen Sherwood 2021-11-15  
Quality and Safety in Nursing  
First published in 2012, Quality and Safety in Nursing was the first volume of its kind to explore the role of the nursing community in improving quality of care and patient safety. Now in its third edition, this comprehensive resource remains essential reading for all those involved in equipping current and future nurses with the knowledge, skills, and attitudes (KSAs) needed to deliver exceptional care. The new edition begins with an overview of the Quality and Safety Education for Nurses (QSEN) initiative and its origins in the Future of Nursing report published in 2010, before defining each of the six QSEN competencies: patient-centered care, teamwork and collaboration, evidence based practice,

quality improvement, safety and informatics. The content incorporates the 2020-2030 Future of Nursing recommendations, as well as the 2021 AACN Essentials for Education competencies. Finally, the text presents both teaching and clinical application strategies for building and implementing a culture of quality and safety across settings. Integrates QSEN competencies in simulation and provides new instructional and practice approaches Features redesigned chapters for reimagining classroom and clinical learning, applying reflective practices and transforming education and practice through inter-professional teamwork Provides new case studies and personal accounts highlighting key principles and their application in real-world scenarios Contains new and

expanded material on assessment and evaluation, transition to practice, leadership and management, and primary, outpatient, and ambulatory care Offers a new discussion of future research directions and global perspectives on quality and safety Quality and Safety in Nursing, Third Edition is required reading for graduate students in nursing education programs, faculty in nursing schools, nursing and healthcare educators, clinical nurse specialists, clinical administrators, and those working in professional development and quality improvement.

**Strengths-Based Nursing Care** Laurie N. Gottlieb, PhD, RN 2012-08-22 This is the first practical guide for nurses on how to incorporate the knowledge, skills, and tools of Strength-Based Nursing Care (SBC) into everyday practice. The text, based on a model developed by the McGill University Nursing Program, signifies a paradigm shift from a deficit-based model to one

that focuses on individual, family, and community strengths as a cornerstone of effective nursing care. The book develops the theoretical foundations underlying SBC, promotes the acquisition of fundamental skills needed for SBC practice, and offers specific strategies, techniques, and tools for identifying strengths and harnessing them to facilitate healing and health. The testimony of 46 nurses demonstrates how SBC can be effectively used in multiple settings across the lifespan.

**Relational Autonomy**  
Catriona Mackenzie  
2000-01-27 This collection of original essays explores the social and relational dimensions of individual autonomy. Rejecting the feminist charge that autonomy is inherently masculinist, the contributors draw on feminist critiques of autonomy to challenge and enrich contemporary philosophical debates about agency, identity, and moral responsibility. The essays analyze the complex ways in which oppression can

impair an agent's capacity for autonomy, and investigate connections, neglected by standard accounts, between autonomy and other aspects of the agent, including self-conception, self-worth, memory, and the imagination.

*Primary Nursing* Marie

Manthey 2015-09-01 *Primary Nursing* describes a model of care delivery that while being nearly 5 decades mature, continues to provide the highest level of person-centered care for thousands of patients and their loved ones. Topics covered in this edition include: how *Primary Nursing* continues to address persistent issues in the nursing profession and how implementation can succeed in today's fast paced environment. New to this edition are stories from long-term *Primary Nursing* practice environments as well as the interdisciplinary approach to professional practice. *Primary Nursing* is a past winner of the American Journal of Nursing Book of the Year Award.

**Patient Centered Care in Medical Imaging and**

**Radiotherapy** Aarthi Ramlaul  
2013-03-26 Health investigation and treatment have moved from a clinician-centred approach to a patient-centred approach during the past few decades. Patients are now rightly regarded as empowered and informed users of health services, not passive recipients. Motivated by this philosophical shift, this new book identifies the key issues underpinning the complete delivery of 'good' patient care and considers their application in the medical radiation sciences. Taking a UK/European perspective, the authors examine how a holistic approach is related to legislation, human rights and perceived patient needs. Medical imaging and radiotherapy are front line services experienced by vast numbers of patients with acute and chronic medical conditions, including trauma and cancer. The book includes coverage of behavioural science and health psychology together with practical applications such as safe

manual handling, infection control and radiation safety. This provides the reader with a comprehensive understanding of what contributes to the patient's experience in diagnostic imaging and radiotherapy. It also considers other aspects of the patient experience, such as inter-professional team working, disability, communication, clinical procedures and practice.

### **Evaluation of the Department of Veterans Affairs Mental Health Services**

National Academies of Sciences, Engineering, and Medicine 2018-03-29

Approximately 4 million U.S. service members took part in the wars in Afghanistan and Iraq. Shortly after troops started returning from their deployments, some active-duty service members and veterans began experiencing mental health problems. Given the stressors associated with war, it is not surprising that some service members developed such mental health conditions as posttraumatic stress

disorder, depression, and substance use disorder. Subsequent epidemiologic studies conducted on military and veteran populations that served in the operations in Afghanistan and Iraq provided scientific evidence that those who fought were in fact being diagnosed with mental illnesses and experiencing mental health-related outcomes in particular, suicide at a higher rate than the general population. This report provides a comprehensive assessment of the quality, capacity, and access to mental health care services for veterans who served in the Armed Forces in Operation Enduring Freedom/Operation Iraqi Freedom/Operation New Dawn. It includes an analysis of not only the quality and capacity of mental health care services within the Department of Veterans Affairs, but also barriers faced by patients in utilizing those services. Fundamentals of Nursing Carol R Taylor 2022-08-04 Trusted for its holistic, case-based

approach, *Fundamentals of Nursing: The Art and Science of Person-Centered Nursing Care*, 10th Edition, helps you confidently prepare the next generation of nursing professionals for practice. This bestselling text presents nursing as an evolving art and science, blending essential competencies—cognitive, technical, interpersonal, and ethical/legal—and instilling the clinical reasoning, clinical judgment, and decision-making capabilities crucial to effective patient-centered care in any setting. The extensively updated 10th Edition is part of a fully integrated learning and teaching solution that combines traditional text, video, and interactive resources to tailor content to diverse learning styles and deliver a seamless learning experience to every student. *Medical-Surgical Nursing* Donna D. Ignatavicius 2015-02-09 Using a unique collaborative care approach to adult health nursing, *Medical-Surgical Nursing: Patient-Centered Collaborative Care*,

8th Edition covers the essential knowledge you need to succeed at the RN level of practice. Easy-to-read content includes evidence-based treatment guidelines, an enhanced focus on QSEN competencies, and an emphasis on developing clinical judgment skills. This edition continues the book's trendsetting tradition with increased LGBTQ content and a new *Care of Transgender Patients* chapter. Written by nursing education experts Donna Ignatavicius and M. Linda Workman, this bestselling text also features NCLEX® Exam-style challenge questions to prepare you for success on the NCLEX Exam. Cutting-edge coverage of the latest trends in nursing practice and nursing education prepares you not just for today's nursing practice but also for tomorrow's. UNIQUE! Collaborative care approach organizes all medical, surgical, nursing, and other interventions within the framework of the nursing process, mirroring the nurse's role in the

coordination/management of care in the real world of medical-surgical nursing. UNIQUE! A focus on nursing concepts relates concepts learned in Nursing Fundamentals with the disorders you will study in Medical-Surgical Nursing. Easy to read, direct-address writing style makes this one of the most readable medical-surgical nursing textbooks available. UNIQUE! A focus on QSEN emphasizes patient safety and evidence-based practice with Nursing Safety Priority boxes including Drug Alerts, Critical Rescues, and Action Alerts. UNIQUE! Emphasis on clinical judgment teaches you to develop skills in clinical reasoning and clinical decision-making when applying concepts to clinical situations, with Clinical Judgment Challenge questions throughout the chapters. An emphasis on prioritization stresses the most important patient problems and nursing interventions, with patient problems presented in a single prioritized list of nursing

diagnoses and collaborative problems. UNIQUE! NCLEX preparation tools include chapter-opening Learning Outcomes and chapter-ending Get Ready for the NCLEX Examination! sections organized by NCLEX® Client Needs Categories, plus NCLEX Examination Challenge questions, with an answer key in the back of the book and on the Evolve companion website. Practical learning aids include NCLEX Examination Challenges, Clinical Judgment Challenges, Best Practice for Patient Safety & Quality Care charts, common examples of drug therapy, concept maps, laboratory profiles, and more. A clear alignment with the language of clinical practice reflects the real world of nursing practice with NANDA diagnostic labels where they make sense, and non-NANDA diagnostic labels when these are more common descriptions of patient problems. Student Resources on an Evolve companion website help you prepare for class, clinicals, or lab with video and audio clips,

animations, case studies, a concept map creator, NCLEX exam-style review questions, and more. UNIQUE!  
Concentration on essential knowledge for the RN level of medical-surgical nursing practice focuses your attention on need-to-know content to pass the NCLEX Examination and practice safety as a beginning nurse. NEW!  
Enhanced focus on QSEN (Quality and Safety Education for Nurses) competencies includes new icons identifying QSEN competency material and new Quality Improvement boxes describing projects that made a dramatic difference in patient outcomes. UPDATED learning features include an expanded emphasis on developing clinical judgment skills; on prioritization, delegation, and supervision skills; on long-term care issues; and on preparation for the NCLEX® Examination and consistency with the 2013 NCLEX-RN® Test Plan. NEW!  
UNIQUE! Care of Transgender Patients chapter discusses the unique health care needs and

issues specific to the transgender community. Improved delineation of NANDA-I nursing diagnoses clearly differentiate NANDA diagnoses from collaborative problems. NEW photos and drawings show patient care skills as well as the latest in nursing education and practice.

### **The Putting Patients First Field Guide**

Planetree Foundation 2013-09-20 "This book answers 'why not' and 'how to' for health care accreditation bodies, quality experts, and frontline professionals, moving the reader from timely information, to inspiration, and through patient-centered action with practical tools and potent case studies." —Paul vanOstenberg, DDS, MS, vice president, Accreditation and Standards, Joint Commission International "This superb guide from Planetree illustrates that providing high-quality, high-value, patient-centered health care is not a theoretical ideal. The case studies make clear that these goals are attainable;

they are being achieved by leading health care organizations worldwide, and there is a clear road map for getting there—right here in this book." —Susan Dentzer, senior policy adviser to the Robert Wood Johnson Foundation "At IHI, we follow the principle, 'all teach, all learn'—the idea that everyone, everywhere has something to teach, and something to learn. This remarkable and indispensable guide is as pure an example of this principle as I've come across." —Maureen Bisognano, president and chief executive officer, Institute for Healthcare Improvement "The International Society for Quality in Health Care's mission is to inspire, promote, and support continuous improvement in the quality and safety of health care worldwide. It is in this spirit that we welcome this new book on patient-centered care. As in their previous work, the authors demonstrate just how critical it is to develop an organizational culture that puts patients first." —Peter Carter,

chief executive officer, International Society for Quality in Health Care  
**Improving Patient Care**  
Michel Wensing 2020-03-03  
Strategies for successfully updating and improving health care organizations of all kinds  
Health care is always evolving and improving. However, the rapid speed of medical advancement can make the adoption of new technologies and practices a challenging process - particularly in large organizations and complex networks. Any projected impact upon quality and outcomes of care must be carefully evaluated so that changes may be implemented in the most efficacious and efficient manner possible. Improving Patient Care equips professionals and policymakers with the knowledge required to successfully optimize health care practice. By integrating scientific evidence and practical experience, the text presents a cohesive and proven model for practice change and innovation, complete with analysis of innovation, target

group and setting; selection and application of strategies; and evaluation of process, outcomes and costs. This new third edition also includes: Newly written chapters on clinical performance feedback, patient engagement, patient safety, evaluation designs, and methods for process evaluation Increased emphasis on the role of contextual influences in implementation and improvement New research examples from across the world and updated scientific literature throughout Designed to help promote safer and more efficient, patient-centered care and better outcomes, Improving Patient Care is an essential resource for healthcare providers, quality assessors, and students of health services research, health management, and health policy.

### *Person-centred Nursing*

Brendan McCormack

2011-06-09 The concept of 'person-centredness' has become established in approaches to the delivery of healthcare, particularly with

nursing, and is embedded in many international healthcare policy frameworks and strategic plans. This book explores person-centred nursing using a framework that has been derived from research and practice. Person-centred Nursing is a theoretically rigorous and practically applied text that aims to increase nurses' understanding of the principles and practices of person-centred nursing in a multiprofessional context. It advances new understandings of person-centred nursing concepts and theories through the presentation of an inductively derived and tested framework for person-centred nursing. In addition it explores a variety of strategies for developing person-centred nursing and presents case examples of the concept in action. This is a practical resource for all nurses who want to develop person-centred ways of working.

### *The Health Care Professional's Guide to Disease Management*

James B. Couch 1998 Disease Management

### **Health Professions**

**Education** Institute of Medicine 2003-07-01 The Institute of Medicine study Crossing the Quality Chasm (2001) recommended that an interdisciplinary summit be held to further reform of health professions education in order to enhance quality and patient safety. Health Professions Education: A Bridge to Quality is the follow up to that summit, held in June 2002, where 150 participants across disciplines and occupations developed ideas about how to integrate a core set of competencies into health professions education. These core competencies include patient-centered care, interdisciplinary teams, evidence-based practice, quality improvement, and informatics. This book recommends a mix of approaches to health education improvement, including those related to oversight processes, the training environment, research, public reporting, and leadership. Educators, administrators, and health professionals can use this book

to help achieve an approach to education that better prepares clinicians to meet both the needs of patients and the requirements of a changing health care system.

### **Essential Practice in Patient-Centred Care**

K. W. M. Fulford 1996-01-17 Although the past 20 years have marked a major shift in health care toward what is broadly referred to as 'patient-centredness,' this movement has not been well documented in academic literature, let alone has its meaning been explicitly defined. The concept has meant different things to different professional and patient groups. As a result, a book such as this was needed to provide a comprehensive review of the theory and practice of patient-centred health care and its interdisciplinary orientation. Besides providing a clear definition of what patient-centred care means, this text offers practical illustrations of how different disciplines can contribute to the effective development and

implementation of patient-centred care.

### Patient-Centered Healthcare

Eldo Frezza 2019-08-22

Patient-centered care is a way of thinking and doing things that considers patients partners in the development of a healthcare plan designed to meet their specific needs. It involves knowledge of the individual as a person and integrates that knowledge into their plan of care. Patient-centered care is central to the discussion of healthcare at the insurance and hospital-level. The quality of the service is evaluated more deeply from all the healthcare components, including insurance payments. It is the start of a new client- and patient-centered healthcare, which is based on a profound respect for patients and the obligation to care for them in partnership with them. Healthcare has been lacking a strategy to teach patients how to take care of themselves as much as they possibly can. In countries with socialized healthcare, patients don't go to the emergency room unless it

is necessary; they have a physician on call instead. This affords more personalized care and avoids patients getting lost in the hospital system. This book advocates the critical role of patients in the health system and the need to encourage healthy living. We need to educate patients on how to be more self-aware, giving them the tools to better understand what they need to do to achieve healthy lifestyles, and the protocols and policies to sustain a better life. Prevention has always been the pinnacle of medical care. It's time to highlight and share this approach with patients and involve them as active participants in their own healthcare. This is the method on which to build the new healthcare for the next century.

**Patient-Centered Care for Pharmacists** Kimberly A. Galt 2012-02-20 Patient-centered care is at the heart of today's pharmacy practice, and ASHP's Patient-Centered Care for Pharmacists gets to the heart of the subject. Formerly

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Developing Clinical Practice Skills for Pharmacists, this revised resource has been redeveloped to compliment the changing emphasis in pharmacy practice to patient-centered care and the contemporary context of healthcare delivery. To understand and treat the whole person and learn to use a realistic approach to time and resources, students must connect their drug science knowledge to actual practice. Useful in multiple courses in multiple levels, Patient-Centered Care for Pharmacists is a valuable resource that gives students and teachers alike more for their money. In P1, P2, and P3 courses in areas from clinical skills to communications, students can follow realistic case studies through typical processes to witness patient centered care in action. Strong, well-developed case studies provide insight into today's vital topics:· Cultural differences among patients· Documentation and health records· Patient care plan

development· Effective patient communication· And much more.

*Putting Patients First* Susan B. Frampton 2003-05 This volume explains the origins and uses of patient-centered care and provides a practical approach to implementing it in any health care organization. Step by step, the book clearly outlines the elements of the highly successful Planetree patient-centered care model and includes the validating research.

*Person-Centred Practice in Nursing and Health Care* Brendan McCormack 2016-08-08 Person-centred Practice in Nursing and Health Care is a comprehensive and practical resource for all nurses and healthcare practitioners who want to develop person-centred ways of working. This second edition which builds on the original text *Person Centred Nursing*, has been significantly revised and expanded to provide a timely and topical exploration of an important subject which underpins all nursing and

healthcare, edited by internationally renowned experts in the field. Person-centred Practice in Nursing and Health Care looks at the importance of person-centred practice (PCP) from a variety of practice, strategic, and policy angles, exploring how the principles of PCP underpin a variety of perspectives, including within leadership and in the curriculum. The book explores not only a range of methodologies, but also covers a variety of different healthcare settings and contexts, including working within mental health services, acute care, nursing homes, the community, and working with children and people with disabilities. Key features: Significantly updated and expanded since the previous edition, taking into account the considerable changes in recent health care advancements, including the 'Francis' report Builds on previous perspectives of person-centredness in nursing and applies them in a broader nursing and health care context Includes a

stronger exploration on the role of the service-user Shows the use of life-story and narrative approaches as a way of putting the individual's identity at the heart of the care relationship Includes learning features such as links to current practice developments and reflective questions

### **Crossing the Quality Chasm**

Institute of Medicine  
2001-08-19 Second in a series of publications from the Institute of Medicine's Quality of Health Care in America project Today's health care providers have more research findings and more technology available to them than ever before. Yet recent reports have raised serious doubts about the quality of health care in America. Crossing the Quality Chasm makes an urgent call for fundamental change to close the quality gap. This book recommends a sweeping redesign of the American health care system and provides overarching principles for specific direction for policymakers, health care leaders, clinicians, regulators,

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purchasers, and others. In this comprehensive volume the committee offers: A set of performance expectations for the 21st century health care system. A set of 10 new rules to guide patient-clinician relationships. A suggested organizing framework to better align the incentives inherent in payment and accountability with improvements in quality. Key steps to promote evidence-based practice and strengthen clinical information systems. Analyzing health care organizations as complex systems, *Crossing the Quality Chasm* also documents the causes of the quality gap, identifies current practices that impede quality care, and explores how systems approaches can be used to implement change.

[Intelligent Systems for Sustainable Person-Centered Healthcare](#) Dalia Kriksciuniene  
2023-02-19 This open access book establishes a dialog among the medical and intelligent system domains for igniting transition toward a sustainable and cost-effective

healthcare. The Person-Centered Care (PCC) positions a person in the center of a healthcare system, instead of defining a patient as a set of diagnoses and treatment episodes. The PCC-based conceptual background triggers enhanced application of Artificial Intelligence, as it dissolves the limits of processing traditional medical data records, clinical tests and surveys. Enhanced knowledge for diagnosing, treatment and rehabilitation is captured and utilized by inclusion of data sources characterizing personal lifestyle, and health literacy, and it involves insights derived from smart ambience and wearables data, community networks, and the caregivers' feedback. The book discusses intelligent systems and their applications for healthcare data analysis, decision making and process design tasks. The measurement systems and efficiency evaluation models analyze ability of intelligent healthcare system to monitor person health and improving quality of

life.

### **Patient Advocacy for Health Care Quality: Strategies for Achieving Patient-Centered Care**

Jo Earp 2008-05-02 As a contribution to the emerging healthcare quality movement, Patient Advocacy for Healthcare Quality: Strategies for Achieving Patient-Centered Care is distinct from any others of its kind in its focus on the consumer's perspective and in its emphasis on how advocacy can influence change at multiple social levels. This introductory volume synthesizes patient advocacy from a multi-level approach and is an ideal text for graduate and professional students in schools of public health, nursing and social work.

### Patient Centered Medicine

Omur Sayligil 2017-04-12 Patient-centered medicine is not an illness-centered, a physician-centered, or a hospital-centered medicine approach. In this book, it is aimed at presenting an approach to patient-centered medicine from the beginning of

life to the end of life. As indicated by W. Osler, "It is much more important to know what sort of a patient has a disease than what sort of a disease a patient has." In our day, if the physicians and healthcare professionals could consider more than the diseased organ and provide healthcare by comforting the patients by respecting their values, beliefs, needs, and preferences; informing them and their relatives at every stage; and comforting the patients physically by controlling the pain and relieving their worries and fears, patients obeying the rules of physicians would become patients with high adaptation and participation to the treatment.

### The Patient Centered Value System

Anthony M. DiGioia 2017-09-11 Imagine: You are a hospital Chief Executive Officer, Chief Financial Officer, medical or nursing director, patient safety specialist, quality improvement professional, or a doctor or nurse on the front lines of patient care. Every day

you're aware that patients and families should be more engaged in their care so they would fare better both in the hospital and after discharge; their care could be safer and more seamlessly coordinated; patients should be ready for discharge sooner and readmitted less often; your bottom line stronger; your staff more fulfilled. You enter into new payment models such as bundling with an uneasy awareness that your organization is at risk because you don't know what the care you deliver actually costs. Like most healthcare leaders, you are also still searching for a way to deliver care that will help you to achieve the Triple Aim: care that leads to improved clinical outcomes, better patient and family care experiences, and reduced costs. Sound familiar? If so, then it's time to read *The Patient Centered Value System: Transforming Healthcare through Co-Design*. This book explains how to introduce the Patient Centered Value System in your

organization to go from the current state to the ideal. The Patient Centered Value System is a three-part approach to co-designing improvements in healthcare delivery—collaborating with patients, families, and frontline providers to design the ideal state of care after listening to their wants and needs. Central to the Patient Centered Value System is seeing every care experience through the eyes of patients and families. The Patient Centered Value System is a process and performance improvement technique that consists of 1) Shadowing, 2) the Patient and Family Centered Care Methodology, and 3) Time-Driven Activity-Based Costing. Shadowing is the essential tool in the Patient Centered Value System that helps you to see every care experience from the point of view of patients and families and enables you to calculate the true costs of healthcare over the full cycle of care. Fundamental to the Patient Centered Value System is the building of teams to take you

from the current state of care delivery to the ideal.

Healthcare transformation depends not on individual providers working to fix broken systems, but on teams of providers working together while breaking down silos. The results of using the Patient Centered Value System are patients and families who are actively engaged in their care, which also improves their outcomes; providers who see the care experience from the patient's and family's point of view and co-design care delivery as a result; the tight integration of clinical and financial performance; and the realization of the Triple Aim.

**A National Trauma Care System** National Academies of Sciences, Engineering, and Medicine 2016-09-12 Advances in trauma care have accelerated over the past decade, spurred by the significant burden of injury from the wars in Afghanistan and Iraq. Between 2005 and 2013, the case fatality rate for United States service members injured in Afghanistan

decreased by nearly 50 percent, despite an increase in the severity of injury among U.S. troops during the same period of time. But as the war in Afghanistan ends, knowledge and advances in trauma care developed by the Department of Defense (DoD) over the past decade from experiences in Afghanistan and Iraq may be lost. This would have implications for the quality of trauma care both within the DoD and in the civilian setting, where adoption of military advances in trauma care has become increasingly common and necessary to improve the response to multiple civilian casualty events. Intentional steps to codify and harvest the lessons learned within the military's trauma system are needed to ensure a ready military medical force for future combat and to prevent death from survivable injuries in both military and civilian systems. This will require partnership across military and civilian sectors and a sustained commitment from trauma system leaders at

all levels to assure that the necessary knowledge and tools are not lost. A National Trauma Care System defines the components of a learning health system necessary to enable continued improvement in trauma care in both the civilian and the military sectors. This report provides recommendations to ensure that lessons learned over the past decade from the military's experiences in Afghanistan and Iraq are sustained and built upon for future combat operations and translated into the U.S. civilian system.

### Fundamentals of Person-Centred Healthcare Practice

Brendan McCormack

2020-12-29 Fundamentals of Person-Centred Healthcare Practice presents evidence-based perspectives on a broad range of approaches to person-centred practice in healthcare. Featuring contributions from internationally recognised experts in the field, this valuable textbook helps students and staff across healthcare disciplines understand the essential

concepts of person-centred practice in various health-related contexts. Using the Person-centred Practice Framework—an innovative theoretical model based on more than two decades of research and practice—students develop a strong understanding of the different components of person-centredness, their connections and interactions, and how they can be implemented to promote positive healthcare experiences for care providers, service-users, and families. Recognising the dynamic and complex nature of person-centredness, the text emphasises the importance of a common language and a shared understanding of person-centred practice in all areas of healthcare, from hospital and social care systems, to mental health, learning disability, and rehabilitation services. This practical and insightful introduction to the subject: Provides engaging, student-friendly coverage of the central

principles and practice of person-centredness within a multi-professional and interdisciplinary context Features cases and examples of person-centred practice in curricula worldwide Includes activities designed to support person-centred practitioner development Discusses the future of person-centred facilitation, learning and practice Offers real-world guidance on providing a holistic approach to developing person-centred relationships that facilitate meaningful connections with others Fundamentals of Person-Centred Healthcare Practice is an indispensable resource for nursing and allied health professionals, and an important reference work for educators, facilitators, supervisors and healthcare practitioners.

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### **The Patient as Agent of Health and Health Care**

Mark Daniel Sullivan 2017

Patient-centered care for chronic illness is founded upon the informed and activated patient, but we are not clear what this means. We must understand patients as subjects who know things and as agents who do things. Bioethics has urged us to respect patient autonomy, but it has understood this autonomy narrowly in terms of informed consent for treatment choice. In chronic illness care, the ethical and clinical challenge is to not just respect, but to promote patient autonomy, understood broadly as the patients' overall agency or capacity for action. The primary barrier to patient action in chronic illness is not clinicians dictating treatment choice, but clinicians dictating the nature of the clinical problem. The patient's perspective on clinical problems is now often added to the objective-disease perspective of clinicians as health-related quality of life

(HRQL). But HRQL is merely a hybrid transitional concept between disease-focused and health-focused goals for clinical care. Truly patient-centered care requires a sense of patient-centered health that is perceived by the patient and defined in terms of the patient's vital goals. Patient action is an essential means to this patient-centered health, as well as an essential component of this health. This action is not extrinsically motivated adherence, but intrinsically motivated striving for vital goals. Modern pathophysiological medicine has trouble understanding both patient action and health. The self-moving and self-healing capacities of patients can be understood only if we understand their roots in the biological autonomy of organisms. Taking the patient as the primary perceiver and producer of health has the following policy implications: 1] Care will become patient-centered only when the patient is the primary customer of care. 2] Professional health

services are not the principal source of population health, and may lead to clinical, social and cultural iatrogenic injury. 3] Social justice demands equity in health capability more than equal access to health services.

*Putting Patients First* Susan B. Frampton 2008-10-27 The second edition of *Putting Patients First* showcases what Planetree facilities and the Planetree organization have learned about the commitments, conditions, practices, and policies that are needed to do more than give lip service to being--patient-centered.--It should be read by every student, nurse, physician, administrator, trustee, policy maker, and lay person who is committed to creating healing environments, holding facilities accountable for their rhetoric, and truly reforming health care.

### **Essentials for Nursing**

**Practice - E-Book** Patricia A. Potter 2018-03-12 Get a solid foundation in essential nursing principles, concepts, and skills! *Essentials for Nursing Practice*,

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9th Edition combines everything you need from your fundamentals course and streamlines it into a format that's perfect for busy nursing students. The ninth edition retains many classic features, including chapter case studies, procedural guidelines, and special considerations for various age groups, along with new content including a chapter on Complementary and Alternative Therapies, interactive clinical case studies on Evolve, a new Reflective Learning section, and QSEN activities to encourage active learning. Thoroughly reviewed by nursing clinical experts and educators, this new edition ensures you learn nursing Essentials with the most accurate, up-to-date, and easy-to-understand book on the market. Progressive case studies are introduced at the beginning of the chapter and are then used to tie together the care plan, concept map, and clinical decision-making exercises. Focused Patient Assessment tables include actual questions to help you

learn how to effectively phrase questions to patients as well as target physical assessment techniques. Nursing skills at the end of each chapter feature full-bleed coloring on the edge of the page to make them easy to locate. Safety guidelines for nursing skills sections precede each skills section to help you focus on safe and effective skills performance. Detailed care plans in the text and on Evolve demonstrate the application of the 5-step nursing process to individual patient problems to help you understand how a plan is developed and how to evaluate care. Unexpected outcomes and related interventions for skills alert you to possible problems and appropriate nursing action. Patient Teaching boxes help you plan effective teaching by first identifying an outcome, then developing strategies on how to teach, and finally, implementing measures to evaluate learning. Care of the Older Adult boxes highlight key aspects of nursing assessment and care for this growing

population. Key points neatly summarize the most important content for each chapter to help you review and evaluate learning. Evidence-Based Practice boxes include a PICO question, summary of the results of a research study, and a F description of how the study has affected nursing practice — in every chapter. Patient-Centered Care boxes address racial and ethnic diversity along with the cultural differences that impact socioeconomic status, values, geography, and religion. 65 Skills and procedural guidelines provide clear, step-by-step instructions for providing safe nursing care. 5-step nursing process provides a consistent framework for clinical chapters. Concept maps visually demonstrate planning care for patients with multiple diagnoses. NOC outcomes, NIC interventions, and NANDA diagnoses are incorporated in care plans to reflect the standard used by institutions nationwide.

### **Through the Patient's Eyes**

Margaret Gerteis 2002-05-03

Sponsored by the Picker/Commonwealth Program for Patient-Centered Care In this comprehensive, research-based look at the experiences and needs of patients, the authors explore models of care that can make hospitalization more humane. Through the Patient's Eyes provides insights into why some hospitals are more patient-centered than others; how physicians can become more involved in patient-centered quality efforts; and how patient-centered quality can be integrated into health care policy, standards, and regulations. The authors show how, by bringing the patient's perspective to the design and delivery of health services, providers can improve their ability to meet patient's needs and enhance the quality of care.

### Patient Centered Medicine

David H. Rosen 2017-03-24

Patient-Centered Medicine: A Human Experience emphasizes the health professional's role in caring for patients as unique individuals by focusing on the

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patients' psychological and social realities as well as their biological needs. The book concerns itself with caring for the whole patient, and outlines the basic principles involved in developing a biopsychosocial approach to medical practice. This is a volume of guidelines that will help medical students and clinicians develop and master basic attitudes and skills essential to providing empathic and comprehensive medical care. As Norman Cousins writes in the foreword, 'The authors understand and repeatedly demonstrate in this book, that the patient-physician relationship is a powerful, sometimes mysterious, frequently healing interaction between human beings. It is the person of the doctor and the presence of the doctor-just as much and frequently more than-what the doctor does that creates an environment for healing. The physician represents restoration. The physician holds the lifeline.' Since the book's original publication by University Park Press in 1984, greater

awareness and acceptance of the biopsychosocial model has occurred, and medical schools are now working to fully integrate psychosocial education into the clinical curriculum.

**Family Caregiving in the New Normal** Joseph Gaugler 2015-05-08 Family Caregiving in the New Normal discusses how the drastic economic changes that have occurred over the past few years have precipitated a new conversation on how family care for older adults will evolve in the future. This text summarizes the challenges and potential solutions scientists, policy makers, and clinical providers must address as they grapple with these changes, with a primary focus given to the elements that may impact how family caregiving is organized and addressed in subsequent decades, including sociodemographic trends like divorce, increased participation of women in the workforce, geographic mobility, fewer children in post-baby boom families, chronic illness trends,

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economic stressors, and the current policy environment. A section on the support of caregivers includes technology-based solutions that examine existing models, personal health records, and mobile applications, big data issues, decision-making support, person-centered approaches, crowd-sourced caregiving such as blogs and personal websites that have galvanized caregivers, and new methods to combine paid and unpaid forms of care. Provides a concise "roadmap" of the demographic, economic, health trends, and policy challenges facing family caregivers Presents potential solutions to caregiving so that scientists, policymakers, and clinical providers can best meet the needs of families and communities in the upcoming decades Includes in-depth, diverse stories of caregivers of persons with different diseases who share perspectives Covers person-centered care approaches to family caregiving that summarize effective community-based

services of psychosocial intervention models Examines how existing efficacious models can more effectively reach and serve individual families  
[The Language of Caring Guide for Physicians](#) Wendy Leebov 2014-06-01

*Patient-Centered Medicine* Moira Stewart 2013-12-28 This long awaited Third Edition fully illuminates the patient-centered model of medicine, continuing to provide the foundation for the Patient-Centered Care series. It redefines the principles underpinning the patient-centered method using four major components - clarifying its evolution and consequent development - to bring the reader fully up-to-

[The Practice of Patient Centered Care: Empowering and Engaging Patients in the Digital Era](#) R. Engelbrecht 2017-11-16 Medical informatics is increasingly central to the effective and efficient delivery of healthcare today. This book presents the proceedings of the European Federation for Medical

Informatics Special Topic Conference (EFMI STC 2017), held in Tel Aviv, Israel, in October 2017. The theme and title of the 2017 edition of this annual conference is 'The practice of patient centered care: Empowering and engaging patients in the digital era'. The aim of the conference series is to increase interaction and collaboration between the stakeholder groups from both health and ICT across, but not limited to, Europe by providing a platform for researchers, data scientists, practitioners, decision makers and entrepreneurs to discuss sustainable and inclusive digital health innovations aimed at the engagement and empowerment of patients/consumers. The book is divided into 3 sections: full papers, short communications, and posters, and covers a wide range of topics from the field of medical informatics. It will be of interest to healthcare planners and providers everywhere.

### **Veteran-Centered Care in Education and Practice**

Brenda Elliott, PhD, RN, CNE  
2020-11-04 Veteran-Centered Care in Education and Practice: An Essential Guide for Nursing Faculty addresses the mandate to improve veteran healthcare as a national priority, highlighting the tremendous impact nurses can make on improving veteran health. It provides guidance on how faculty can integrate veteran-centered care into nursing curricula, ultimately improving veteran-centered care at the bedside and in the community. The expert authors utilize a holistic approach to veteran needs, beginning with an overview of the importance of veteran health in nursing education and a primer of military culture and lifestyle, and transitions. A wide range of veteran-specific healthcare issues are addressed, including occupational and environmental exposures, common physical-related issues, mental-health issues, and special topics such as women's health and military sexual trauma, gender issues, and end-of-life concerns. ; This

book offers innovative teaching and learning strategies to build a base of knowledge related to nursing prioritization of veteran health care needs, filling a notable gap in nursing literature. It includes teaching strategies for the classroom and clinical setting that graduate/undergraduate nurse educators may employ to integrate veteran content into existing courses or to build a Veteran Health elective or topics course. It outlines key competencies and essential knowledge faculty and students need to teach and provide basic veteran-centered care. Also covered are the expansion of Veteran-to-BSN programs, current research on veterans transitioning to the classroom, and strategies to enhance learning within this student population and maximize their skills and leadership abilities. Key Features: Discusses national and organizational efforts to improve veteran-centered care Guides nursing faculty on how to address the multifaceted nature of veteran health needs in existing

nursing courses and curricula at all educational levels Outlines key competencies and essential knowledge faculty and students need to teach and provide basic veteran-centered care Includes evidence-based instructional strategies and resources to incorporate into classroom and clinical settings Features learning activities to enhance knowledge acquisition Details the unique needs of the veteran student population, as well as strategies to enhance their learning, while maximizing their skills and leadership abilities

### **Through the Patient's Eyes**

Margaret Gerteis 1993-06-11  
Sponsored by the Picker/Commonwealth Program for Patient-Centered Care In this comprehensive, research-based look at the experiences and needs of patients, the authors explore models of care that can make hospitalization more humane. Through the Patient's Eyes provides insights into why some hospitals are more patient-centered than others; how physicians can become

more involved in patient-centered quality efforts; and how patient-centered quality can be integrated into health care policy, standards, and regulations. The authors show how, by bringing the patient's perspective to the design and delivery of health services, providers can improve their ability to meet patient's needs and enhance the quality of care.

### *Practice Development in Nursing and Healthcare*

Brendan McCormack  
2013-01-08 In its first edition, *Practice Development in Nursing* made an important contribution to understanding practice development and its core components. Now fully updated to take into account the many developments in the field, the second edition continues to fill an important gap in the market for an accessible, practical text on what remains a key issue for all members of the healthcare team globally. *Practice Development in Nursing and Healthcare* explores the basis of practice

development and its aims, implementation and impact on healthcare, to enable readers to be confident in their approaches to practice development. It is aimed at healthcare professionals in a variety of roles (for example clinical practice, education, research and quality improvement) and students, as well as those with a primary practice development role, in order to enable them to effectively and knowledgeably develop practice and the practice of others. Key features: New updated edition of a seminal text in the field, including significant new material  
Relevance to the entire healthcare team  
Accessible and practical in style, with case studies, scenarios and examples throughout  
Edited by and with contributions from experts in the field  
Fully updated to include the latest research  
Supported by a strong evidence base

### **Patient-Centered Clinical Care for African Americans**

Gregory L. Hall 2019-11-27

This title is an easy-to-read guide outlining specific differences in communication, clinical therapies, medications, protocols, and other critical approaches to the care of African Americans. The book discusses a wide range of disorders impacting African Americans and takes a comprehensive and evidence-based approach to the clinical support of providers that see African American patients. Recording the worst medical outcomes of any racial/ethnic group in America, African Americans have the highest mortality, longest hospital length of stay, worst compliance with medications and referrals, and the lowest trust of the healthcare system. Indeed, there are countless well-designed studies that validate verified differences in the clinical care of a number of pervasive diseases in African Americans, including hypertension, heart disease, kidney disease, obesity, cancer, and more. Despite the widespread acknowledgement of the existence of health

disparities among racial/ethnic groups, the overall outcomes for African Americans are still the most shocking. From high infant mortality to death by almost any cause, African Americans have the worst data of any other racial or ethnic group. Patient-Centered Clinical Care for African Americans, a highly practical and first-of-its-kind title, illuminates these alarming issues and represents a major contribution to the clinical literature. It will be of significant interest to all physicians, clinicians, and allied health personnel.

### **Kelly Vana's Nursing Leadership and Management**

Patricia Kelly Vana 2021-03-30 Nursing Leadership & Management, Fourth Edition provides a comprehensive look at the knowledge and skills required to lead and manage at every level of nursing, emphasizing the crucial role nurses play in patient safety and the delivery of quality health care. Presented in three units, readers are introduced to a

conceptual framework that highlights nursing leadership and management responsibilities for patient-centered care delivery to the patient, to the community, to the agency, and to the self. This valuable new edition: Includes new and up-to-date information from national and state health care and nursing organizations, as well as new chapters on the historical context of nursing leadership and management and the organization of patient care in high reliability health care organizations Explores each of the six Quality and Safety in Nursing (QSEN) competencies: Patient-Centered Care, Teamwork and Collaboration, Evidence-based Practice (EBP), Quality Improvement (QI), Safety, and Informatics Provides review questions for all chapters to help students prepare for course exams and NCLEX state board exams Features contributions from experts in the field, with perspectives from bedside nurses, faculty, directors of nursing, nursing historians,

physicians, lawyers, psychologists and more Nursing Leadership & Management, Fourth Edition provides a strong foundation for evidence-based, high-quality health care for undergraduate nursing students, working nurses, managers, educators, and clinical specialists.

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exploring its features, content diversity, user interface, and the overall reading experience it promises.

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