

Emily Carr 2005 Bilingual Englishfrench

Second Language Learning and Language Teaching Vivian Cook 2016-05-05 Second Language Learning and Language Teaching provides an introduction to the application of second language acquisition research to language teaching. Assuming no previous background in second language acquisition or language teaching methods, this text starts by introducing readers to the basic issues of second language acquisition research. It then examines how people learn particular aspects of the second language, such as grammar, vocabulary, pronunciation and the writing system, and at the strategies they adopt in their learning and the differences between individuals. Final chapters look at second language learning in a broader context - the goals of language teaching and how teaching methods relate to SLA research. This newly updated fifth edition builds on the comprehensive scope of earlier editions while also addressing more recent developments in the field, particularly multilingual approaches to language teaching.

Language FINEGAN 2007-03

Klee Wyck Emily Carr 2022-08-16 DigiCat Publishing presents to you this special edition of "Klee Wyck" by Emily Carr. DigiCat Publishing considers every written word to be a legacy of humankind. Every DigiCat book has been carefully reproduced for republishing in a new modern format. The books are available in print, as well as ebooks. DigiCat hopes you will treat this work with the acknowledgment and passion it deserves as a classic of world literature.

Chinese as a Heritage Language Agnes Weiyun He 2008 "The authors examine the socio-cultural, cognitive-linguistic, and educational-institutional trajectories along which Chinese as a Heritage Language may be acquired, maintained and developed. It draws upon developmental psychology, functional linguistics, linguistic and cultural anthropology, discourse analysis, orthography analysis, reading research, second language acquisition, and bilingualism. This volume aims to lay a foundation for theories, models, and master scripts to be discussed, debated, and developed, and to stimulate research and enhance teaching both within and beyond Chinese language education."--BOOK JACKET.

Words Have a Past Jane Griffith 2019-04-08 For nearly 100 years, Indian boarding schools in Canada and the US produced newspapers read by white settlers, government officials, and Indigenous parents. These newspapers were used as a settler colonial tool, yet within these tightly controlled narratives there also existed sites of resistance. This book traces colonial narratives of language, time, and place from the nineteenth-century to the present day, post-Truth and Reconciliation Commission.

Advances in the Spoken-Language Development of Deaf and Hard-of-Hearing Children Patricia Elizabeth Spencer 2005-09-01 Throughout history there have been efforts to help deaf children develop spoken language through which they could have full access to the hearing world. These efforts, although pursued seriously and with great care, frequently proved fruitless, and often only resulted in passionate arguments over the efficacy of particular approaches. Although some deaf children did develop spoken language, there was little evidence to suggest that this development had been facilitated by any particular education approach, and moreover, many, even most deaf children--especially those with profound loss--never develop spoken language at all. Recent technological advances, however, have led to more positive expectations for deaf children's acquisition of spoken language: Innovative testing procedures for hearing allow for early identification of loss that leads to intervention services during the first weeks and months of life.

Programmable hearing aids allow more children to make use of residual hearing abilities. Children with the most profound losses are able to reap greater benefits from cochlear-implant technologies. At the same time, there have been great advances in research into the processes of deaf children's language development and the outcomes they experience. As a result, we are, for the first time, accruing a sufficient base of evidence and information to allow reliable predictions about children's progress that will, in turn, lead to further advances. The contributors to this volume are recognized leaders in this research, and here they present the latest information on both the new world evolving for deaf and hard-of-hearing children and the improved expectations for their acquisition of spoken language. Chapters cover topics such as the

significance of early vocalizations, the uses and potential of technological advances, and the cognitive processes related to spoken language. The contributors provide objective information from children in a variety of programming: using signs; using speech only; using cued speech, and cutting-edge information on the language development of children using cochlear implants and the innovations in service provision. Along with its companion volume, Advances in Sign-Language Development of Deaf Children, this book will provide a deep and broad picture of what is known about deaf children's language development in a variety of situations and contexts. From this base of information, progress in research and its application will accelerate, and barriers to deaf children's full participation in the world around them will continue to be overcome.

Routledge Encyclopedia of Translation Studies Mona Baker 2003-09-02 This one-volume Encyclopedia covers both the conceptual framework and history of translation. Organised alphabetically for ease of access, a team of experts from around the world has been gathered together to provide unique, new insights.

Further Studies in the Lesser-Known Varieties of English Jeffrey P. Williams 2015-04-30 This book documents the lesser-known varieties of English which have been overlooked and understudied within the canon of English linguistics.

Reading Comprehension Gary Woolley 2011-05-21 Reading Comprehension: Assisting Children with Learning Difficulties examines the complex nature of reading comprehension. It introduces a model for classifying reading comprehension based on an expanded Simple View of Reading. Issues related to assessment, diagnosis, and remediation of reading comprehension difficulties are discussed and translated into clear recommendations to inform reading intervention design and practice. It gives an informed understanding as to why reading comprehension is difficult for some children with learning disabilities such as ADHD, autism, language difficulties and dyslexia. From leading literacy research, the book develops a deeper understanding of thinking processes that facilitate comprehension at the word, discourse, and metacognitive levels. Children will benefit from the introduction of evidence-based methods for teaching reading comprehension using structured multiple-strategy frameworks.

The Book of Small Emily Carr 2024-01-02T00:00:00Z The Book of Small is a collection of thirty-six word sketches in which Emily Carr relates anecdotes about her life as a young girl in the frontier town of Victoria. She notes: "There were a great many things that I only half understood, such as saloons and the Royal Family and the Chain Gang." The young Emily, who gave herself the nickname "Small," was an intense, observant and sensitive yet rebellious child, who often got into scrapes because of her frankness or innocence. The vividly told stories reveal an awareness of the comedy—and pathos—of people and situations. They also offer an intimate look into childhood in a pioneer society in Victorian times. The Book of Small is a classic memoir of early childhood and a wonderful addition to your Emily Carr library.

Knowledge Graphs Aidan Hogan 2022-06-01 This book provides a comprehensive and accessible introduction to knowledge graphs, which have recently garnered notable attention from both industry and academia. Knowledge graphs are founded on the principle of applying a graph-based abstraction to data, and are now broadly deployed in scenarios that require integrating and extracting value from multiple, diverse sources of data at large scale. The book defines knowledge graphs and provides a high-level overview of how they are used. It presents and contrasts popular graph models that are commonly used to represent data as graphs, and the languages by which they can be queried before describing how the resulting data graph can be enhanced with notions of schema, identity, and context. The book discusses how ontologies and rules can be used to encode knowledge as well as how inductive techniques—based on statistics, graph analytics, machine learning, etc.—can be used to encode and extract knowledge. It covers techniques for the creation, enrichment, assessment, and refinement of knowledge graphs and surveys recent open and enterprise knowledge graphs and the industries or applications within which they have been most widely adopted. The book closes by discussing the current limitations and future directions along

which knowledge graphs are likely to evolve. This book is aimed at students, researchers, and practitioners who wish to learn more about knowledge graphs and how they facilitate extracting value from diverse data at large scale. To make the book accessible for newcomers, running examples and graphical notation are used throughout. Formal definitions and extensive references are also provided for those who opt to delve more deeply into specific topics.

Books In Print 2004-2005 Ed Bowker Staff 2004

English Learners in STEM Subjects National Academies of Sciences, Engineering, and Medicine 2019-01-28 The imperative that all students, including English learners (ELs), achieve high academic standards and have opportunities to participate in science, technology, engineering, and mathematics (STEM) learning has become even more urgent and complex given shifts in science and mathematics standards. As a group, these students are underrepresented in STEM fields in college and in the workforce at a time when the demand for workers and professionals in STEM fields is unmet and increasing. However, English learners bring a wealth of resources to STEM learning, including knowledge and interest in STEM-related content that is born out of their experiences in their homes and communities, home languages, variation in discourse practices, and, in some cases, experiences with schooling in other countries. *English Learners in STEM Subjects: Transforming Classrooms, Schools, and Lives* examines the research on ELs' learning, teaching, and assessment in STEM subjects and provides guidance on how to improve learning outcomes in STEM for these students. This report considers the complex social and academic use of language delineated in the new mathematics and science standards, the diversity of the population of ELs, and the integration of English as a second language instruction with core instructional programs in STEM.

To Know Our Many Selves Dirk Hoerder 2010 *To Know Our Many Selves* profiles the history of Canadian studies, which began as early as the 1840s with the Study of Canada. In discussing this comprehensive examination of culture, Hoerder highlights its unique interdisciplinary approach, which included both sociological and political angles. Years later, as the study of other ethnicities was added to the cultural story of Canada, a solid foundation was formed for the nation's master narrative.

The Forest Lover Susan Vreeland 2004-11-30 In her acclaimed novels, Susan Vreeland has given us portraits of painting and life that are as dazzling as their artistic subjects. Now, in *The Forest Lover*, she traces the courageous life and career of Emily Carr, who—more than Georgia O'Keeffe or Frida Kahlo—blazed a path for modern women artists. Overcoming the confines of Victorian culture, Carr became a major force in modern art by capturing an untamed British Columbia and its indigenous peoples just before industrialization changed them forever. From illegal potlatches in tribal communities to artists' studios in pre-World War I Paris, Vreeland tells her story with gusto and suspense, giving us a glorious novel that will appeal to lovers of art, native cultures, and lush historical fiction.

The World of Words Margaret Ann Richek 1996

Clarence Gagnon Anne Newlands 2005 Grade level: 4, 5, 6, e, i, t.

Research Methodologies in Translation Studies Gabriela Saldanha 2014-04-08 As an interdisciplinary area of research, translation studies attracts students and scholars with a wide range of backgrounds, who then need to face the challenge of accounting for a complex object of enquiry that does not adapt itself well to traditional methods in other fields of investigation. This book addresses the needs of such scholars – whether they are students doing research at postgraduate level or more experienced researchers who want to familiarize themselves with methods outside their current field of expertise. The book promotes a discerning and critical approach to scholarly investigation by providing the reader not only with the know-how but also with insights into how new questions can be fruitfully explored through the coherent integration of different methods of research. Understanding core principles of reliability, validity and ethics is essential for any researcher no matter what methodology they adopt, and a whole chapter is therefore devoted to these issues. *Research Methodologies in Translation Studies* is divided into four different chapters, according to whether the research focuses on the translation product, the process of translation, the participants involved or the context in which translation takes place. An introductory chapter discusses issues of reliability, credibility, validity and ethics. The impact of our research depends not only on its quality but also on successful dissemination, and the final chapter therefore deals with what is also generally the final stage of the research process: producing a research report.

American Book Publishing Record 2005

Who's Who of American Women 2004-2005 Inc. Marquis Who's Who 2004-06 A biographical dictionary of notable living women in the United States of America.

Introducing English Language Louise Mullany 2015-07-30 *Routledge English Language Introductions* cover core areas of language study and are one-stop resources for students. Assuming no prior knowledge, books in the series offer an accessible overview of the subject, with activities, study questions, sample analyses, commentaries and key readings – all in the same volume. The innovative and flexible 'two-dimensional' structure is built around four sections – introduction, development, exploration and extension – which offer self-contained stages for study. Each topic can also be read across these sections, enabling the reader to build gradually on the knowledge gained. *Introducing English Language*: is the foundational book in the *Routledge English Language Introductions* series, providing an accessible introduction to the English language contains newly expanded coverage of morphology, updated and revised exercises, and an extended Further Reading section comprehensively covers key disciplines of linguistics such as historical linguistics, sociolinguistics and psycholinguistics, as well as core areas in language study including acquisition, standardisation and the globalisation of English uses a wide variety of real texts and images from around the world, including a Monty Python sketch, excerpts from novels such as Virginia Woolf's *To the Lighthouse*, and news items from Metro and the BBC provides updated classic readings by the key names in the discipline, including Guy Cook, Andy Kirkpatrick and Zoltán Dörnyei is accompanied by a website with extra activities, project ideas for each unit, suggestions for further reading, links to essential English language resources, and course templates for lecturers. Written by two experienced teachers and authors, this accessible textbook is an essential resource for all students of the English language and linguistics.

Mandarin Loanwords Tae Eun Kim 2018-10-31 English-based Mandarin loanwords are commonly used in Chinese people's daily lives. *Mandarin Loanwords* demonstrates how English phonemes map into Mandarin phonemes through Mandarin loanwords adaptation. The consonantal adaptations are the most important in the analyses, and vowel adaptation and tonal adaptation is also considered. Through the analysis, it is proven that the functions of phonology and phonetics play a significant role in Mandarin loanword adaptation, however the functions of other factors, such as semantic functions of Chinese characters and English orthography, are also discussed. Additionally, the phonetic symbolization of Chinese characters is mentioned.

Introduction to Early Modern English Manfred Görlach 1991-07-26 A comprehensive account of Early Modern English considers writing and orthography, phonetics and phonology, syntax and the lexicon, and includes a valuable anthology of culturally oriented texts from a wide range of sources.

Forthcoming Books Rose Army 2004

Digital Discourse Crispin Thurlow 2011 Chapters cover a range of communicative contexts (journalism, gaming, tourism, leisure, performance, public debate), communicators (professional and lay, young people and adults, intimates and groups), and languages (Irish, Hebrew, Chinese, Finnish, Japanese, German, Greek, Arabic, and French).

An Introduction to Language Victoria Fromkin 2005-09-29 *An Introduction to Language*, Third Canadian Edition, offers students an up-to-date Canadian perspective on the study of language. This text provides students with the basic tools that will help them advance in a variety of disciplines, including education, psychology, languages, anthropology, communications, computer science, and linguistics. Clearly written and often humorous, with numerous exercises that allow students to test their knowledge, this text will help students better understand one of the essential aspects of our human existence: our ability to use and manipulate language.

The Oxford Handbook of Laboratory Phonology Abigail C. Cohn 2012 This book provides state-of-the-art coverage of research in laboratory phonology. Laboratory phonology denotes a research perspective, not a specific theory: it represents a broad community of scholars dedicated to bringing interdisciplinary experimental approaches and methods to bear on how spoken language is structured, learned and used; it draws on a wide range of tools and concepts from cognitive and natural sciences. This book describes the investigative approaches, disciplinary perspectives, and methods deployed in laboratory phonology, and

highlights the most promising areas of current research. Part one introduces the history, nature, and aims of laboratory phonology. The remaining four parts cover central issues in research done within this perspective, as well as methodological resources used for investigating these issues. Contributions to this volume address how laboratory phonology approaches have provided insight into human speech and language structure and how theoretical questions and methodologies are intertwined. This Handbook, the first specifically dedicated to the laboratory phonology approach, builds on the foundation of knowledge amassed in linguistics, speech research and allied disciplines. With the varied interdisciplinary contributions collected, the Handbook advances work in this vibrant field.

In This Together Danielle Metcalfe-Chenail 2016-04-12 What is real reconciliation? This collection of essays from both Indigenous and non-Indigenous contributors from across Canada welcomes readers into a timely, healing conversation—one we've longed for but, before now, have had a hard time approaching. These reflective and personal pieces come from journalists, writers, academics, visual artists, filmmakers, city planners, and lawyers, all of whom share their personal light-bulb moments regarding when and how they grappled with the harsh reality of colonization in Canada, and its harmful legacy. Without flinching, they look deeply and honestly at their own experiences and assumptions about race and racial divides in Canada in hopes that the rest of the country will do the same. Featuring a candid conversation between CBC radio host Shelagh Rogers and Chief Justice Sinclair, this book acts as a call for all Canadians to make reconciliation and decolonization a priority, and reminds us that once we know the history, we all have the responsibility—and ability—to make things better.

Annual Report National Film Board of Canada 2005

Analysing Political Discourse Paul Chilton 2004-08-02 This is an essential read for anyone interested in the way language is used in the world of politics. Based on Aristotle's premise that we are all political animals, able to use language to pursue our own ends, the book uses the theoretical framework of linguistics to explore the ways in which we think and behave politically. Contemporary and high profile case studies of politicians and other speakers are used, including an examination of the dangerous influence of a politician's words on the defendants in the Stephen Lawrence murder trial. International in its perspective, *Analysing Political Discourse* also considers the changing landscape of political language post-September 11, including the increasing use of religious imagery in the political discourse of, amongst others, George Bush. Written in a lively and engaging style, this book provides an essential introduction to political discourse analysis.

German and Dutch in Contrast Gunther Vogelaer 2020-03-09 Designed as a contribution to contrastive linguistics, the present volume brings up-to-date the comparison of German with its closest neighbour, Dutch, and other Germanic relatives like English, Afrikaans, and the Scandinavian languages. It takes its inspiration from the idea of a "Germanic Sandwich", i.e. the hypothesis that sets of genetically related languages diverge in systematic ways in diverse domains of the linguistic system. Its contributions set out to test this approach against new phenomena or data from synchronic, diachronic and, for the first time in a Sandwich-related volume, psycholinguistic perspectives. With topics ranging from nickname formation to the IPP (aka 'Ersatzinfinitiv'), from the grammaticalisation of the definite article to /s/-retraction, and from the role of verb-second order in the acquisition of L2 English to the psycholinguistics of gender, the volume appeals to students and specialists in modern and historical linguistics, psycholinguistics, translation studies, language pedagogy and cognitive science, providing a wealth of fresh insights into the relationships of German with its closest relatives while highlighting the potential inherent in the integration of different methodological traditions.

Literature in Language Education G. Hall 2005-09-08 A state of the art critical review of research into literature in language education of interest to teachers of English and of modern foreign languages. There are prompts and principles for those who wish to improve their own practice or to engage in projects or research in this area. The primary focus is on language of literature, reading of literature, literature as culture, and literature in education.

Mystical Landscapes Katharine Jordan Lochnan 2016 This richly illustrated volume explores mystical themes in European, Scandinavian, and North American landscape paintings from the late 1800s to the early 1900s. This book features works by Emily Carr, Marc Chagall, Arthur Dove, Paul Gauguin, Lawren

Harris, Wassily Kandinsky, Gustav Klimt, Piet Mondrian, Claude Monet, Edvard Munch, Georgia O'Keeffe, Vincent van Gogh and James McNeill Whistler, among others. Common to their work is the expression of the spiritual crisis that arose in society and the arts in reaction to the disillusionments of the modern age, and against the malaise that resulted in the Great War. Many artists turned their backs on institutional religion, searching for truth in universal spiritual philosophies. This book includes essays investigating mystical landscape genres and their migration from Scandinavia to North America, with a focus upon the Group of Seven and their Canadian and American counterparts. Accompanying an exhibition at the Art Gallery of Ontario and the Musée d'Orsay, this book offers a penetrating look at the Symbolist influence on the landscape genre.

Dissertation Abstracts International 2005

A Neurolinguistic Theory of Bilingualism Michel Paradis 2004-01-01 The relationship between language and thought in bilinguals is examined in the light of evidence from pathology."--BOOK JACKET.

English Medium Instruction Ernesto Macaro, 2018-02-19 Ernesto Macaro brings together a wealth of research on the rapidly expanding phenomenon of English Medium Instruction. Against a backdrop of theory, policy documents, and examples of practice, he weaves together research in both secondary and tertiary education, with a particular focus on the key stakeholders involved in EMI: the teachers and the students. Whilst acknowledging that the momentum of EMI is unlikely to be diminished, and identifying its potential benefits, the author raises questions about the ways it has been introduced and developed, and explores how we can arrive at a true cost-benefit analysis of its future impact. "This state-of-the-art monograph presents a wide-ranging, multi-perspectival yet coherent overview of research, policy, and practice of English Medium Instruction around the globe. It gives a thorough, in-depth, and thought-provoking treatment of an educational phenomenon that is spreading on an unprecedented scale."

Guangwei Hu, National Institute of Education, Singapore Additional online resources are available at www.oup.com/elt/teacher/emi Ernesto Macaro is Professor of Applied Linguistics at the University of Oxford and is the founding Director of the Centre for Research and Development on English Medium Instruction at the university. Oxford Applied Linguistics Series Advisers: Anne Burns and Diane Larsen-Freeman

Canadian Who's Who 2008 Elizabeth Lumley 2008-01-05 Now in its ninety-eighth year of publication, this standard Canadian reference source contains the most comprehensive and authoritative biographical information on notable living Canadians. Those listed are carefully selected because of the positions they hold in Canadian society, or because of the contribution they have made to life in Canada. The volume is updated annually to ensure accuracy, and 600 new entries are added each year to keep current with developing trends and issues in Canadian society. Included are outstanding Canadians from all walks of life: politics, media, academia, business, sports and the arts, from every area of human activity. Each entry details birth date and place, education, family, career history, memberships, creative works, honours and awards, and full addresses. Indispensable to researchers, students, media, business, government and schools, *Canadian Who's Who* is an invaluable source of general knowledge. The complete text of *Canadian Who's Who* is also available on CD-ROM, in a comprehensively indexed and fully searchable format. Search 'astronaut' or 'entrepreneur of the year,' 'aboriginal achievement award' and 'Order of Canada' and discover a wealth of information. Fast, easy and more accessible than ever, the *Canadian Who's Who* on CD-ROM is an essential addition to your electronic library.

MLA International Bibliography of Books and Articles on the Modern Languages and Literatures 2007

Reinventing America's Schools David Osborne 2017-09-05 From David Osborne, the author of *Reinventing Government*--a biting analysis of the failure of America's public schools and a comprehensive plan for revitalizing American education. In *Reinventing America's Schools*, David Osborne, one of the world's foremost experts on public sector reform, offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller *Reinventing Government* did for public governance in 1992. In 2005, when Hurricane Katrina devastated New Orleans, the city got an unexpected opportunity to recreate their school system from scratch. The state's Recovery School District (RSD), created to turn around failing schools, gradually transformed all of its New Orleans

schools into charter schools, and the results are shaking the very foundations of American education. Test scores, school performance scores, graduation and dropout rates, ACT scores, college-going rates, and independent studies all tell the same story: the city's RSD schools have tripled their effectiveness in eight years. Now other cities are following suit, with state governments reinventing failing schools in Newark, Camden, Memphis, Denver, Indianapolis, Cleveland, and Oakland. In this book, Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education. Ultimately, he uses his extensive research to argue that in today's world, we should treat every public school like a charter school and grant them autonomy, accountability, diversity of school designs, and parental choice.

The Routledge Handbook of English Language Education in Bangladesh Shaila Sultana 2020-12-17 This Handbook is a comprehensive overview of English language education in Bangladesh. Presenting descriptive, theoretical, and empirical chapters as well as case studies, this Handbook, on the one hand, provides a comprehensive view of the English language teaching and learning scenario in Bangladesh, and on the other hand comes up with suggestions for possible decolonisation and de-eliticisation of English in Bangladesh. The Handbook explores a wide range of diverse endogenous and exogenous topics, all related to English language teaching and learning in Bangladesh, and acquaints readers with different perspectives, operating from the macro to the micro levels. The theoretical frameworks used are drawn from applied linguistics, education, sociology, political science, critical geography, cultural studies, psychology, and economics. The chapters examine how much generalisability the theories have for the context of Bangladesh and how the empirical data can be interpreted through different theoretical lenses. There are six sections in the Handbook covering different dynamics of English language education practices in Bangladesh, from history, policy and practice to assessment, pedagogy and identity. It is an invaluable reference source for students, researchers, and policy makers interested in English language, ELT, TESOL, and applied linguistics.

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